

School	Burlington Infant School				
Academic Year	2017-18	Total PP budget	£108,660	Date of most recent PP Review	n/a
Total number of pupils	237	Number of pupils eligible for PP	90 (38%)	Date for next internal review of this strategy	May 18
Attainment Year 2 (July 2017)					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving ARE in Reading, Writing and Maths			50%	63%	
% achieving ARE in Reading			55%	79%	
% achieving ARE in Writing			45%	72%	
% achieving ARE in Maths			55%	79%	
Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers					
A.	Middle and lower attaining pupils, who are eligible for PP funding, do not achieve as well as their peers at the end of KS1				
B.	Many pupils eligible for PP funding, but not all, have poor social skills				
C.	Many pupils eligible for PP funding, but not all, have poor language skills				
External barriers					
D.	Attendance of pupils who are eligible for PP funding is lower than those who are not eligible.				
E.	Frequent lateness of pupils eligible for PP funding is higher than other pupils.				
F.	Some pupils, but not all, who are eligible for the PP funding do not have the chance to have a range of cultural experiences.				
G.	Some pupils, but not all, who are eligible for PP funding are subject to safeguarding issues.				
Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Improved outcomes for MA and LA pupils, eligible for the PP funding, in Reading, Writing, Maths <i>Measured: Tracking progress, Pupil Progress meetings, Intervention tracking,</i>			HA and MA pupils who are eligible for PP funding will make progress to diminish the difference between themselves and their non PP peers, with a similar starting point, in Reading, Writing, Maths. The percentage of pupils, who are eligible for PP funding, achieving at least ARE in RWM will increase.	
B.	Improved social skills <i>Measured: Intervention tracking, Pupil Progress Meetings</i>			Children engaged in Social Skills/ Friendships groups. Children will be able to access classroom activities successfully, sharing and taking turns.	
C.	Improved language skills <i>Measure: Intervention tracking, Pupil progress Meetings</i>			The percentage of pupils, who are eligible for PP funding, achieving ARE in Reading and writing will increase due to improved language skills.	

D.	Improved attendance for pupils eligible for PP funding. <i>Measured: School Attendance figures.</i>	Attendance of children eligible for PP will improve to come in line with their non PP peers.
E.	Punctuality will improve for pupils eligible for PP funding	Punctuality will improve for pupils eligible for PP funding
F.	Pupils will have the chance to experience a range of cultural experiences (visitors and trips), which impact positively on their view of learning. <i>Measured: Pupil voice, Pupil engagement in curriculum experiences, Attendance.</i>	From pupil voice, the experiences the children are exposed to will aid ambition and drive. All children will be given the opportunity to attend after school clubs, go on school trips and take part in activities planned by a wide range of visitors to school.
G.	Effectively support children with safeguarding issues.	Children with safeguarding issues will feel supported in school

Planned expenditure:

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Staff lead	When will you review implementation?
Improved outcomes for Disadvantaged Pupils ABCDEF	Disadvantaged Lead and Governor to attend all relevant training.	We need to diminish the difference between the attainment of Disadvantaged and Non-Disadvantaged Pupils.	All relevant training will be attended and follow up work subsequently completed.	Training costs and supply costs £875	DH Governor	Governing Body Meetings
Improved outcomes for Disadvantaged Pupils ABC	Training on Assessment – FFT Aspire, O’Track - Lead by AHT from collaboration.	Improved assessments lead to improved outcomes. Progress needs to be tracked more effectively.	Pupil Progress Meetings will ensure effective, targeted support and subsequent effective deployment of staff.	Training costs and supply costs £1552.63 Support staff £26000	HT DH	Staff Appraisal Cycle Termly Progress Meetings
Improved outcomes for Disadvantaged Pupils ABCDEF	Promote the ‘Creative Outdoor Learning’ Approach throughout school.	Opportunities to cater for a wide range of learning styles will be exploited.	Refer to: Creative Outdoor Learning Action Plan	Training costs and supply costs. Resource costs £9700	AHT	Termly
Total budgeted cost						£38127.63

Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Staff lead	When will you review implementation?
Improved language skills C	'Talk Boost'	Many children enter school with poor language skills. Attainment will improve if children are given support in order to improve their language skills.	Assessments prior to and after intervention will be monitored.	Training costs. Cost of adult (TA's) to run groups. £17221	DH SENDCO	Post intervention analysis.
Improved language and social skills B C	Reading Sessions for individuals and small groups. (TA) Reading club. (KS) Speed Sounds Cards given to children eligible for PP. RWI resources and books	Many children do not get the opportunity to read with an adult at home. Some parents requested support for how to help their child at home.	Tracking Progress	£418 £80 £800	DH	Pupil Progress Meetings.
Improved social skills B	ELSA support provided to identified pupils (PP) Social skills groups/friendship groups. Individual support sessions.	Many children enter school with poor social skills. Attainment will improve if children are given support in order to improve their self-esteem as a result of improved social skills.	PSA to support identified children. Trained ELSA staff to deliver support. All staff to attend Tom Bennett Training	Training costs - £6464 Cost of adults £20415	HT	Termly
Total budgeted cost						£45398

i. Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Staff lead	When will you review implementation?
Increased attendance rates for pupils eligible for PP funding. D Decrease incidences of lateness. D E	Parent Support Advisor employed to monitor pupils and follow up quickly on absences. Breakfast club provision for pupils eligible for PP funding.	NfER briefing for school leaders identifies addressing attendance as a key step. Within Burlington, attendance of pupils eligible for PP funding is lower than that of their non-disadvantaged peers. If children attend Breakfast Club they are in school on time and ready to start their day with improved behaviour for learning.	Thorough briefing of support worker about existing absence issues. PP coordinator, PSA, Head, SBM will collaborate. PSA to signpost families who would benefit from this provision.	PSA £8500 SBM £1500 Breakfast Club Places £3092	HT SBM	Termly
Support children and families involved with safeguarding issues. G	Nurture Room Support as required. Provide uniform/book bags/resources when a need is identified. Family Links	High incidences of safeguarding concerns/parenting issues.	Briefing sessions with HT	PSA Nurture Room Staff Family Links Lunch-time Nurture room staff support £7830	HT	Termly Family Links Programme runs in 10 weekly cycles
Pupils will have the chance to experience a range of cultural experiences, which impact positively on their view of learning. F	Subsidise identified school trips. Subsidise visitors/resources to enhance experiences. 'Collaboration' activities	School Mission Statement: "Always Do Your Best and Be Your Best" To widen children's life experiences. On entry data into EYFS shows that the majority of children have a limited knowledge of the world.	Review attendance at school clubs. Year group leaders to ensure a range of experiences for their pupils in and out of school. Collaboration review	Trips/ Visitors/ Resources £3430	EYFS Lead DH AHT	HT Curriculum Review Staff Meetings Collaboration Review Meetings
Improved outcomes for pupils eligible for PP funding. ABCDEFG	Complete one-page profiles for each Year 2 child eligible for PP funding.	To support each child to identify and articulate their individual barriers to learning in order to target support effectively.	DH to compile one-page profiles with each individual, share with class teacher and monitor impact.	Supply costs/ admin time £781.46	DH/Admin	Termly
Total budgeted cost						£25133.46