Burlington Infant School Curriculum Spring Term 2 Reception	Food, Glorious Food! What do you have for breakfast? What is your favourite food? Do you know where it comes from? What do we need to eat to be healthy? What did the Hungry Caterpillar eat? This half term we will be learning all about food and keeping healthy. We will be problem solving, working independently and challenging ourselves. We will also be taking part in World Book Day and Comic Relief, hatching duckling eggs and thinking about Easter!	
	Literacy The Very Hungry Caterpillar The Gingerbread Man Non-fiction books about food 'Read Write Inc' Daily Group Sessions Rhyming, blending and reading words Writing simple words and sentences	Communication and Language <ul> <li>Talking about Easter</li> <li>Speaking and listening activities</li> <li>Following directions and instructions</li> <li>Retelling stories</li> <li>Talking in sentences</li> <li>Role play – Café, Fruit and Vegetable Shop, Farm Shop</li> </ul>
<ul> <li>This topic we are</li> <li>Developing skills of;</li> <li>Problem solving</li> <li>Independence</li> <li>Exploration</li> <li>Challenging Ourselves</li> </ul>	<ul> <li>Physical Development</li> <li>Think about keeping healthy and staying safe</li> <li>Dough Disco</li> <li>Squiggle whilst you Wiggle</li> <li>Finger Gym activities</li> <li>Activate</li> <li>Outdoor Play, using bikes and scooters</li> <li>Gymnastics with 'First Steps' coaches</li> <li>Dance</li> </ul>	Mathematics• Using Numicon• Addition and subtraction within 10• Order numbers to 10• Begin looking at numbers above 10• Begin halving and doubling• Talk about Money• Think about Time• Estimating
<ul> <li>Expressive Arts and Design</li> <li>Colour mixing</li> <li>Exploring different materials and media</li> <li>Observational drawings</li> <li>Very Hungry Caterpillar Artwork</li> <li>Baking Gingerbread Men</li> <li>Easter Cards</li> <li>Recognising Loud/Quiet and Short /Long Sounds in Music</li> </ul>	<ul> <li>Personal, Social and Emotional Development</li> <li>Caring for Others</li> <li>Good Manners and Respect</li> <li>Keeping ourselves and others safe</li> <li>Problem solving</li> <li>Listening to other people's ideas</li> </ul>	<ul> <li>Understanding the World</li> <li>Think about where food comes from</li> <li>Keeping Healthy</li> <li>Hatching Duck Eggs</li> <li>Spring time</li> <li>Special times, including Easter</li> <li>Outdoor Learning</li> </ul>
How you can help at home! Talk about where food comes from Write shopping lists together Point out numbers in the environment Read with your child Encourage independence as much as possible		