Purlington Infont School		
Burlington Infant School Curriculum	All Creatures Great and Small	
Spring Term 2 Year 1	Can you name all the parts of your body? Do you know the 5 senses?	
Spring remizer real 1	How many animals can you name? Do pets have the same body parts as a human? Are they	
	called by the same name – such as paws, feet, hands?	
	We will be learning about keeping healthy, both physically and emotionally. We will be thinking	
	about how we are all unique and special and how it is good to be me! We will also be taking part	
	in World Book Day, Comic Relief and Celebrating Easter.	
Through our assemblies, circle times	In Science, we'll be;	In English, we'll be;
and PHSCE, we will be focusing on;	Labelling and naming our body parts	Taking part in our daily 'Read Write Inc' group sessions
	Investigating our senses	Reading poetry and stories linked to ourselves and our
Good manners and respect	• Thinking about our favourite tastes/smells/things we eat	senses, eg Funny Bones and Anna's Amazing Multi-
 Our talents and gifts and things we would like to get better at 	• Identifying and naming a range of pets, wild animals and zoo	coloured Glasses
 Healthy People, Healthy Self 	animals	Re-telling favourite stories and writing own poems
and Healthy Eating	 Researching information about animals Matching animals to what they eat 	 Using non-fiction books to find out about ourselves, our senses, pets and animals
 Aspirations – what career or job 	 Matching animals to what they eat Observing signs of Spring 	 Writing labels and captions to describe things
do we want?		 Taking part in role play activities – Doctor's Surgery
The 5 R's- Puppet Workshops	In History, we'll be;	In Maths we'll be;
······································	Finding out about Florence Nightingale	 Doing 'missing number' problem solving
	We will recount main events in her life	 Thinking about place value within 50
	• We will discuss similarities between present day and a long	
	time ago	Counting in multiples of 2, 5 and 10
	In D.F. well he doing	Learning to measure using centimetres
In R.E. we'll be thinking about;	In P.E., we'll be doing	 In Computing, we'll be; Using the internet to find images, linked to the five
	Daily Activate/Yoga/Just Dance	• Using the internet to find images, linked to the five senses
Caring for the World	 Dance with First Steps Coach 	Using Publisher to create posters and add Word Art
Creation stories from holy	Gymnastics	 Creating a binary model guessing game, using yes/no
books	- Cymhastics	answers
The Easter Story		Learning about e-safety
In Music, we'll be exploring;	How you can help at home	In Art and Design, we'll be;
	Counting forwards and backwards to and from 50	Learning about the work of a local artist, John Naylor
• Pitch	Counting in 2's, 5's and 10's	 Doing observational drawings of animals
• How to control pitch of voice	Read stories and talk about them	 Creating self-portraits, using a photo as a guide
 How to relate sounds to 	Talk about the signs of Spring	Playing a portrait guessing game
symbols	Thank you!	Improving our portraits with paints, chalks and pastels
		Making Easter Cards/Mother's Day Cards