

## How our School Ethos and Curriculum Actively Promote An Understanding of Fundamental British Values as our 'Burlington' Values



*"Always do your best and be your best"*

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Those with Different Faiths and Beliefs
<ul style="list-style-type: none"> <li>An elected 'School Circle' with representatives from each class and a 'Suggestion Book' for ideas</li> <li>Pupil voice through Circle Times, Lessons, School Circle and Displays</li> <li>Incorporating children's views and ideas when planning eg choosing role play area by show of hands</li> <li>Class Charters – agreed set of class rules</li> <li>Pupil Surveys on key issues, for example on improving lunchtimes</li> <li>Sharing Parent Governor 'Ballot Box' in assembly and explaining how parents can vote.</li> </ul>	<ul style="list-style-type: none"> <li>Our school Golden Rules</li> <li>Class Charters for Year 1 and Year 2</li> <li>Our whole school Lunchtime Code</li> <li>Clear and consistent Behaviour and Anti-Bullying Policy</li> <li>Positive praise and reward system</li> <li>Restorative work in Jigsaw Room</li> <li>E-safety Policy</li> <li>Road Safety Activities</li> </ul>	<ul style="list-style-type: none"> <li>SEAL assemblies and lessons/Circle Times as part of PHSE with focus on key values each half term.</li> <li>Encouraging children to make good choices</li> <li>Promoting understanding of rights and responsibilities</li> <li>Teaching children how to be safe and how to act safely eg E-safety Week, Beep, Beep Day</li> <li>Providing range of responsible roles in school eg Library Monitors, Office Helpers, Playground Buddies, RWI partners</li> </ul>	<ul style="list-style-type: none"> <li>Adults acting as positive role models at all times</li> <li>Positive reward system with stickers/certificate to promote mutual respect</li> <li>'Family Assembly' to show respect for the effort of others</li> <li>Paired work and RWI 'Talk Partners' encourage children to actively listen to the ideas and opinions of others.</li> <li>Children are encouraged to share their feelings and experiences through activities such as 'Show and Tell.'</li> </ul>	<ul style="list-style-type: none"> <li>PHSE Curriculum</li> <li>R.E. Curriculum</li> <li>Equal Opportunities Policy</li> <li>Assemblies on different cultures/religions and events throughout the year eg Diwali, Christmas, Harvest around the World</li> <li>History and Geography curriculum introduces different historical perspectives, ideas, cultures and ways of life</li> <li>Educational visits to places of religious worship eg Priory Church, Buddhist Centre</li> </ul>

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	<ul style="list-style-type: none"> <li>Links with people who help us for example Police, Fire Service, Coastguards, Nurse</li> </ul>	<ul style="list-style-type: none"> <li>Home/School Agreements</li> </ul>	<ul style="list-style-type: none"> <li>Visits and visitors in school eg Go- Kids-Go to raise awareness of disability.</li> <li>Fundraising events for charities (eg Cake Sale for MacMillan, Onesie Day for Type 1 Diabetes, Sport Relief, Children in Need)</li> <li>Harvest Festival donations for local elderly residents and homeless in Bridlington</li> <li>Remembrance Day – Year 2 visit War Memorial at Priory Church and take own poppy wreath</li> </ul>	<ul style="list-style-type: none"> <li>Visitors into school from all faiths and cultures, including regular assemblies by Reverend Matthew</li> <li>‘Our World’ topic – Y1 focus on India and Y2 on Africa.</li> <li>Reception children do Cosmic Yoga</li> <li>Yogabuloo Club</li> <li>National and international events used to reinforce positively life and culture in other countries eg Olympics, World Cup, Tour de Yorkshire</li> <li>Anti-Bullying Week with work on any prejudice-based views/comments in Jigsaw Room</li> </ul>