

## Our World – We are Travellers!



### The Big Idea

**Where do we live? What do we know about our world? Can you find Africa on a map? We will travel the world without leaving our school and gather information about our local environment and Africa.**

**We will be learning both indoors and outdoors, using our outdoor classroom every week to explore the environment.**

Through our assemblies, circle times and PHSCE, we will be thinking about

- Our Golden Rules
- Classroom Promises
- How to keep safe and why
- Being part of a community
- What makes a good friend
- New beginnings
- Making the right choices
- Importance of good manners

In Science, we'll be;

- Thinking like scientists and asking questions about the world
- Learning about living things in our environment and thinking about the weather and climates
- Thinking about micro-habitats
- Comparing different habitats, such as the African savannah, jungle and desert

In Maths, we'll be;

- Counting, ordering, reading and writing numbers to 100
- Thinking about place value, recognising tens and ones
- Counting in steps of 2, 3, 5 and 10, forwards and backwards
- Using addition and subtraction facts to 20 and beyond
- Solving missing number problems and checking calculations

In Geography, we'll be:

- Using world maps, atlases and globes to identify the United Kingdom and Africa
- Discussing what it would be like to live in Africa compared to Bridlington.
- Comparing our school with one in Africa (Tanzania)
- Thinking about differences in the weather and climate and how this has an impact on what grows and what we eat.

In English, we'll be;

- Reading African stories such as 'Mama Panya's Pancakes,' 'Handa's Surprise,' 'Giraffes can't Dance' 'Meerkat Mail,' and 'The Selfish Crocodile'
- Using drama and story maps to retell stories
- Learning African chants, 'Call and Response' rhymes and poems with repeating patterns
- Using non-fiction books to find out about African animals
- Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks
- Continuing to practise our handwriting using the correct letter formation

In Music, we'll be exploring

- Interesting Sounds
- Listening to African music

In R.E. we'll be learning

- About 'Belonging'
- Saying thank you for Harvest around the World

In Computing, we'll be

- Programming sequences using Bee-Bots
- Thinking about algorithms
- Checking for mistakes to 'de-bug' a program
- Using Kodable

In P.E. we'll be doing

- Daily Activate
- Throwing and Catching
- Inventing Games
- Dance with First Steps Dance Coach

**How you can help at home!**

- Use maps, globes and atlases to look at the world and find the United Kingdom, Africa and other countries
- Research Africa, using books and the internet
- Encourage your child to write sentences about Africa
- Create an amazing African adventure story!

In Art and Design, we'll be;

- Mixing colours and making different shades
- Creating a Savannah sunset scene
- Designing and making an African instrument, decorated with kente patterns.
- Talking about our own work and how it can be improved

