

Burlington Infants School – Sports Premium Forecast 2019/2020



The P.E. and Sport Premium is designed to help primary schools and can only be spent on provision of P.E. and sport in schools. It is to be used to improve the quality of the P.E. and sport activities within schools.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, **of which 30 minutes should be in school**
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

At Burlington Infants School, we are committed to providing access to a wide and varied range of PE and Sporting opportunities during PE lessons, at our after school sports clubs.

			of falls Helps boost children's confidence and self-esteem, encourages the least active children to feel successful and have fun	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Use Family Assembly and other assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to celebrate sporting successes with presentation of certificates and medals To encourage all children to aspire to being involved in assemblies	Sporting achievements celebrated in assemblies Presentation of medals and/or certificates	N/A	Parents attending weekly Family Assemblies An increasing number of children sharing sporting successes within assemblies Publication of success shared via school website/PE display	Continue to share sporting achievements within assemblies Possible next steps: - Sports certificates awarded by First Steps presented in Family Assemblies
Active Lunchtime Clubs for the development of children's health, confidence and behaviour	First Steps Coach to facilitate lunch clubs on Thursday and Friday Mrs Tinsley to support/promote positive play during lunchtimes	First Steps Coaches - £2000 (38 weeks) TA/HLTA £500	An increasing number of children at some point during the year have taken part in a lunch time games club. This is impacting on confidence, self-esteem and behaviour	Increased self-esteem, confidence and behaviour to impact on learning across the curriculum

<p>Continued monitoring and evaluation led by PE co-ordinator to evidence the quality of teaching and learning of PE ensuring raised and sustained high attainment in PE across EYFS and KS1</p>	<p>Mrs Taylor to provide games during playtimes/lunchtime</p> <p>PE co-ordinator completes monitoring and evaluation including learning walks, analysis of data and pupil interviews</p>	<p>Supply costs (Afternoon per term) £360</p>	<p>All children make good progress in Physical Development and PE across EYFS and KS1 with a high percentage of pupils achieving Age Related Expectations</p>	<p>Actions carried out by PE co-ordinator will be sustained as part of the whole school self-evaluation cycle</p>
<p>Revised long and medium term planning for EYFS and KS1 ensuring coverage of a range of sports and activities across the year</p>	<p>Revised long term plan to be updated in liaison with PE co-ordinator and First Steps</p>	<p>N/A</p>	<p>Long term and medium term plans in place</p>	<p>Assessment and planning documents will be revised each year</p> <p>Possible Next Steps:</p> <ul style="list-style-type: none"> - Further links with other coordinators and sports coaches
<p>Half termly assessments used to record and evidence attainment in physical development and PE and identify key areas for planning</p>	<p>Class Teachers to complete half termly assessments which can be used to make end of year judgements and indicate areas for development</p>	<p>N/A</p>	<p>Assessment tool in place and used effectively to track progress and identify children which may need additional support/opportunities to engage in physical activity</p>	<p>Review assessments termly and target children that require additional support</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Provide new staff with PE training	X 2 NQTs - Demo lessons - Learning walks	Supply costs CPD	NQTs delivering PE lessons with greater confidence and understanding	CPD will support good teaching and learning in subsequent years
To get field markings (track, pitches, grids) to aid good delivery of PE lessons	All staff know how to use these markings to aid lessons	£500 yearly	Skills and knowledge of certain sports are increased Children enjoy PE and Sport and are keen to take part	Continue yearly
To inspect PE apparatus to ensure they comply with safety requirements	External company (Sportsafe) to assess the safety of apparatus	£250	All children can safely take part in PE lessons	Continue with yearly inspections

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Continue to offer a wider range of activities both within and outside the curriculum in order to get more children involved	Use a range of ERCAS coaches to provide a range of after school sports and activities: <ul style="list-style-type: none"> - Yoga - Golf - Football - Cricket Use First Steps coaches to provide a range of after school sports and activities: <ul style="list-style-type: none"> - Street Dance - Cheerleading - Gymnastics - Dodgeball - Striking and Fielding 	Yoga - £1000 Golf - £420 Football - £1428 First Steps Coaches - £1000 (38 weeks) TA Costs for attending clubs £1,159	Children are introduced to a wider range of sports	Continue to use Sports Premium to facilitate a wide range of sports clubs Children's knowledge and enjoyment of sports will ensure children continue to take part in a range of sporting activities Possible Next Steps <ul style="list-style-type: none"> - Provide more sporting opportunities suitable for EYFS
To provide athletics practise in preparation for Sports Day	Supply PE Co-ordinator (Retired Assistant Head) to time all children running in preparation for Sports Day	Supply costs - £230	Children confident and aware of what is expected on Sports Day Children placed in heats based on their running times	Continue with this yearly
To provide opportunities for children to perform – broaden experiences and engage those pupils which can be reluctant to participate in sports which are usually on offer	Promote/organise Burlington's Got Talent for Year 2 children	N/A	Increased confidence performing in front of an audience Children keen to improve skills by practising routines at playtimes/lunchtimes	Continue with this yearly

<p>To provide learning opportunities which enrich the curriculum</p>	<p>All children to participate in interactive story telling puppet workshop</p>	<p>£750</p>	<p>To allow children to have enriched experiences</p>	<p>Increased self-esteem/confidence to impact on learning across the curriculum</p> <p>Possible Next Steps</p> <ul style="list-style-type: none"> - Continue to provide active learning opportunities linked with topics where possible
<p>KS1 pupils to participate in Olympic themed workshop</p>	<p>First steps to provide assembly/opening ceremony and workshop activities including Athletics, Fencing, Archery, Boxing, Seated Volleyball</p>	<p>£475</p>	<p>Raises children's awareness of significant sporting events happening around the world</p> <p>Children are introduced to a wider range of sports</p>	<p>Children's knowledge and enjoyment of sports will ensure pupils continue to take part in a range of sporting activities</p> <p>Possible Next Steps</p> <ul style="list-style-type: none"> - Continue to use Sports Premium to facilitate a wide range of sports clubs/activities
<p>Tour de Yorkshire</p>	<p>Supply PE Co-ordinator (Retired Assistant Head) to provide whole school assembly on history of the race/ kit and equipment/the route/staying safe etc</p> <p>Class teachers to provide learning activities</p>	<p>Supply costs - £230</p> <p>Cost of resources</p>	<p>Raise pupils awareness of significant sporting events happening within our local area</p> <p>Raise awareness and interest of cycling among pupils and the wider community</p>	

Sports Relief – to raise awareness and help vulnerable people through sport.	PE co-ordinator to liaise/organise with supply PE Teacher (Retired Assistant Head) to plan whole school sporting event. Share in family assembly with local community	Supply costs - £230	Children dressed in sports clothes and involved in sporting activities Children aware of importance of Sports Relief	Continue to raise awareness of fund raising activities which involve sport
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Opportunities for competitive sport within school	KS1 and EYFS Sports Day – accessible to all children, organised and delivered by First Steps	First Steps Coaches x 2 £300 Additional Sports Day Staffing £150	To provide opportunities for all children to participate in school competitive sport	Increase the number of intra school competitions and continue to use First Steps to organise and deliver successful Sports Days
Providing information for pupils and families regarding local sporting clubs	Liaise with local clubs	N/A	Increased number of children taking part in and out of school clubs and entering competitions	Possible Next Steps - Increase opportunities for inter school competitions