## Burlington Infant School Curriculum Spring Term 2 Year 1



## **All Creatures Great and Small**

Can you name all the parts of your body? Do you know the 5 senses? How many animals can you name? Do pets have the same body parts as a human? Are they called by the same name – such as paws, feet, hands?

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We will be learning about keeping healthy, both physically and emotionally. We will be thinking about how we are all unique and special and how it is good to be me! We will be taking part in World Book Day, Sports Relief, Tokyo Olympics Day, Skipping Workshops and our traditional Easter Bonnet Parade.

Through our assemblies, circle times and PHSE, we will be focusing on;

- Good manners and respect
- Our talents and gifts and things we would like to get better at
- Healthy People, Healthy Self and Healthy Eating
- Aspirations what career or job do we want?
- Puppet Workshops

In Science, we'll be;

- Labelling and naming our body parts
- Investigating our senses
- Thinking about our favourite tastes/smells/things we eat
- Identifying and naming a range of pets, wild animals and zoo animals
- Researching information about animals
- Matching animals to what they eat
- Observing signs of Spring

In English, we'll be;

- Taking part in our daily 'Read Write Inc' group sessions
- Reading poetry and stories linked to ourselves and our senses, eg Funny Bones and Anna's Amazing Multicoloured Glasses, Harry and his Bucketful of Dinosaurs
- Re-telling favourite stories and writing own poems
- Using non-fiction books to find out about ourselves, our senses, pets and animals
- Writing labels and captions to describe things
- Role play activities Doctor's Surgery/Health Centre

In History, we'll be;

- Finding out about Florence Nightingale
- We will recount main events in her life
- We will discuss similarities between present day and a long time ago

In Maths we'll be;

- Doing 'missing number' problem solving
- Thinking about place value within 50
- Counting in multiples of 2, 5 and 10
- Learning to measure using centimetres

In R.E. we'll be thinking about;

- Caring for the World
- Creation stories from holy books
- The Easter Story

In P.E., we'll be doing

- Daily Activate/Yoga/Just Dance
- Dance
- Gymnastics with First Steps Coaches

In Computing, we'll be;

- Using the internet to find images, linked to the five senses and animals
- Using Publisher to create posters and add Word Art
- Creating a binary model guessing game, using yes/no answers
- Learning about e-safety

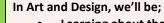
In Music, we'll be exploring;

- Pitch
- How to control pitch of voice
- How to relate sounds to symbols

How you can help at home
Counting forwards and backwards to and from 50
Counting in 2's, 5's and 10's



Counting in 2's, 5's and 10's
Read stories and talk about them
Talk about the signs of Spring
Thank you!



- Learning about the work of a local artist, John Naylor
- Doing observational drawings of animals
- Creating self-portraits, using a photo as a guide
- Playing a portrait guessing game
- Improving our portraits with paints, chalks and pastels
- Making Easter Cards/Mother's Day Cards