

## Year 1 Home Learning Ideas

**We hope you are all well and having lots of fun learning at home. Here are some ideas for home learning activities.**

**Please don't worry if you don't complete all the tasks or want to use your own ideas, it's okay!**

**Parents, we would love to hear how your child is getting on.**

**If they have done anything exciting or that they are particularly proud of, maybe you could email it to school.**

**Sending you all our best wishes,  
Year 1 team.**

## READING

Read a book for 5/10 minutes each day.  
You could use the books in your book bag  
or visit

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Ask a grown up or sibling to read you a  
story or listen to a story at;

<https://stories.audible.com/start-listen>

# READING

Practise the sounds and words inside your Read Write Inc folder and Reading Book Cover.

Watch the Read Write Inc Speed Sound Sessions on;

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

# WRITING

Write about your favourite story.

Remember to include the title, name of the author, what happens in the story and why it is your favourite story.

Remember to use your neatest writing!



# WRITING

## Start a time capsule.

Write a letter to yourself! Include information like:

- your name
- your age
- the things you like to eat/do/wear/play
- who you live with
- the name of our Prime Minister

You could then add:


- a family photo
- draw and label a picture of your family
- draw around your hand
- some coins
- anything else you would like to add for someone to find in the future!

# MATHS

Use the 100 number grid on page 28 of your 'tts home learning pack'.

Practise reading the numbers in order and out of order. Look for any patterns!

Choose a number and say how many 'tens' and how many 'ones' it has.



# MATHS

Write or say all the pairs of numbers that make 10.

Then write or say all the pairs of numbers that make any number up to 10.

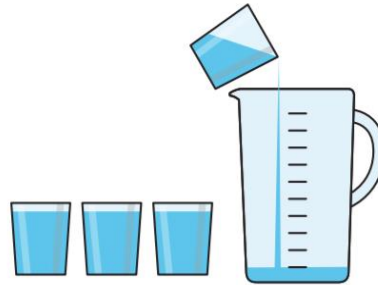
Practise counting in 2s, 5s and 10s.



# MATHS

Use some containers in your home. Practise: full, nearly full, half full, nearly empty and empty.

**I** 4 glasses of water fill 1 jug.



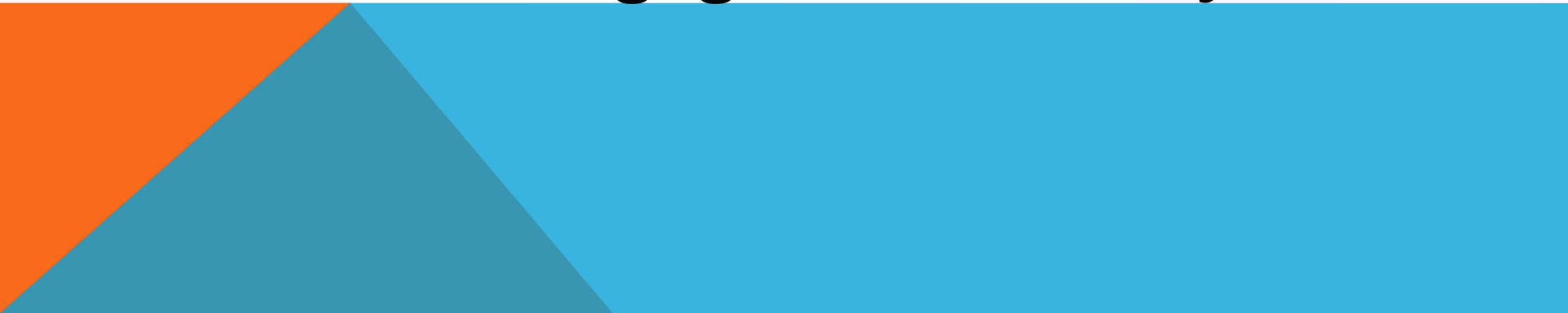
a) How many glasses will fill 2 jugs?

Tell a grown up the answer to this question



# MATHS

Choose an object from your house.  
Use your hands as balance scales and  
find;

- something that weighs the same,
    - something that is heavier
  - something lighter than the object
- 

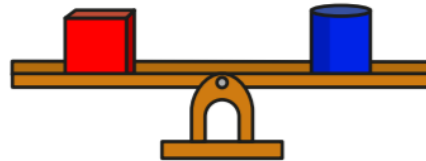
# MATHS

more than

less than

the same as

a)



The cube weighs \_\_\_\_\_  
the cylinder.

b)



The cuboid weighs \_\_\_\_\_  
the sphere.

Tell a grown up the answer to this question.

# PHYSICAL EDUCATION

**Practise throwing and catching a ball.**

If you cannot go outside, you could practise this inside with a pair of rolled up socks or a small soft toy.

**Challenge yourself:**

Can you throw and then clap your hands before catching?

Can you clap twice, three times?

How many claps can you manage to do without the ball falling on the floor?

**1 minute challenges**

How many star jumps can you do?

How many hops can you do?



**Join Joe Wicks every morning at:**

<https://www.youtube.com/user/thebodycoach1>

# HISTORY

Do you remember our work on Florence Nightingale?

- Can you draw a picture of her?
- Can you do some research and maybe write about her life?
- Why is she called 'Florence'?
- When was she born?
- What did she aspire to be?
- How did she achieve her aspirations?
- What did she do to change hospitals for the better?

Write about what you would like to be when you are older and how you might achieve this. We are excited to read your aspirations!




# SCIENCE

How many animals can you draw and label?

Can you draw animals in the different groups:

- Amphibians
  - Reptiles
  - Mammals
    - Birds
    - Fish

Find out what these words mean:

- Carnivore
  - Herbivore
  - Omnivore
- 

We look forward to  
hearing about the fun  
you are having learning  
at home.

Stay Safe Everyone!