

Year 1

Home Learning



Always do your best and be your best!

Hello Year 1,

We hope you enjoyed reading our letters and seeing our photo message! We have included them all in this Home Learning pack just in case you didn't get to see them.

Here are your Home Learning lessons and activities for the coming week. You may have lots of your own ideas that you would like to try or some of last week's lessons left to finish and that's ok too!

Parents, we would love to hear how your child is getting on. If they have done anything exciting or that they are particularly proud of, maybe you could email it to school or put it on our school Facebook Page.

**Sending you all our wishes
Year 1 team.**



We hope you enjoy reading the Class Letters. We miss you all very much!



Dear Dolphin Class,

Although Mrs Tate and I have been spending time in school looking after the children whose parents are key workers and we have seen a few of you, we are really missing you all! We hope you are staying safe during your time at home and are being good for your parents.

Whilst at home, Mrs Tate has been taking her dog Mally for walks. I don't have a dog, only tortoises and you can't really take a tortoise for a walk. So, to make sure I get lots of exercise, I have been challenging myself to do a little bit of skipping each day. When we all get back to school I will have to show you how good I am at skipping now! Mrs Tate and I hope you've been getting lots of fresh air and exercise too.



Please keep practising our phonic sounds, drawing pictures, writing words and reading lots of books and stories. Have any of you made rainbows or other pictures to put in your windows? We are looking forward to seeing you all again and hearing about everything you have been doing.

Remember stay safe, keep washing your hands and be extra nice to everyone at home.

Mrs Roberts and Mrs Tate xx

Hello Jellyfish Class,

I hope you are all very happy, safe and enjoying spending time with your family. I miss you all very much and think about you every day. I can't wait to see you all again and find out what amazing things you have been doing at home!

At home, I have been busy doing lots of home learning and other fun activities with Milo, Sasha and AJ. We have enjoyed creating different rainbow pictures. We even emailed some to Key Workers to say 'thank you' for keeping us all safe. Have any of you made rainbows and put them in your windows? We have also done lots of exercise, including Joe Wicks, Cosmic Kids Yoga and Just Dance like we all do at school. This is tiring me out but my boys still have lots of energy to play! On Monday, we did some painting and played with playdough. Today the boys have played lots of games while I made a Home Learning pack for you to enjoy. We have also enjoyed reading and watching Harry Potter together. Have you read any good books?

Mrs Sansome and I talk every day and she said to tell you that she misses seeing your happy, smiling faces! She has been exercising lots too with her daughter, Chloe. They have been running and have set themselves a challenge to try to run further each day! She has also done some tidying in her house and enjoyed eating her Easter eggs.

Although I haven't been able to go into school this week, I have been talking to the other Year 1 teachers lots. We chose the activities for your home learning this week. We have put these on a powerpoint for you to see on the school website and on the school Facebook Page too.

We hope to see you all very soon but until we do, remember to have fun, draw lots of pictures, colour, play games, help you grown-ups and

'ALWAYS DO YOUR BEST AND BE YOUR BEST'

Love from Mrs Scrymgeour and Mrs Sansome



Hi Starfish Class,

We are missing seeing you and your happy, smiley faces a lot. We hope you are all well and that you have had a lovely Easter and enjoyed eating your Easter eggs.

We hope you have managed to do some of the activities we sent home from school and have been finding them fun to do. Remember to make sure that you have plenty of breaks in between activities and try to do some exercise every day!

We have been spending lots of time with our families, getting lots of fresh air in the garden and going for walks. We hope you have managed to spend some time outside as well. We have really enjoyed watching wildlife and listening to all the birds singing. See if you can look out for wildlife on your walks and listen carefully for the bird song. We have also been reading a lot of books, including some old favourites. Do please try to read as much as you can at home.

We are looking at and planning activities for you to do at home after Easter. If you have been busy making anything or writing any stories we are looking forward to seeing them when we are back together.

Please look after yourselves and your families. We are really looking forward to seeing you again.

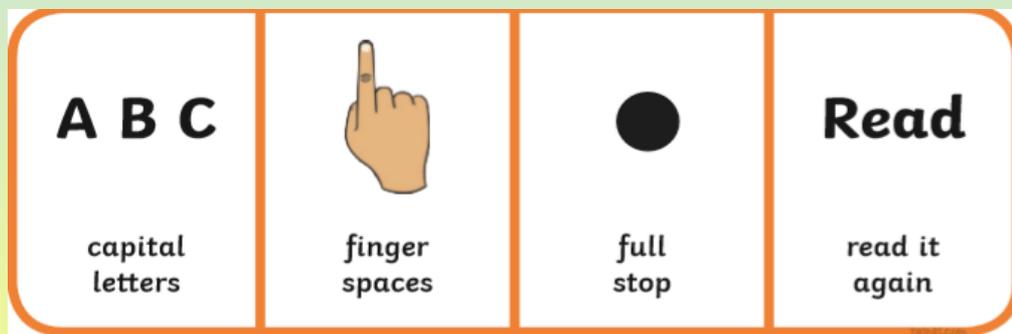
Love from Mrs Keogh, Mrs Pollard and Mrs Ramage



WRITING

For your writing activity this week, please can you write a letter to reply to your Teacher and Teaching Assistant? We would love to read your letters and see how you are getting on. You could even draw a picture to make us smile!

TOP TIPS for amazing writers



- Use phonics to spell unknown words and spell tricky/red words correctly
- Use exciting, interesting words
- Remember to form each letter correctly using the Read Write Inc sheet to help you

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>q</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

READING

Reading is so much fun!

Read as often as you can.

Use your amazing reading skills to read independently, for 5/10 minutes each day.

Parents, children could read the books in their book bag (repeating books is fine as it builds fluency) or visit Oxford Owl where you will find lots of lovely reading books levelled at book band colours. You will also find a Read Write Inc section containing some of the reading books we use in school and some new Home Book Bag reading books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



*the more
that you read,
the more things
you will know.
the more
that you learn,
the more places
you'll go.*

Other reading ideas for you to try

- ask a grown up to read you a story
- read to a younger brother or sister
- read to a teddy or other toys
- look at a magazine/comic
- set up a library at home and invite family to choose a book - you could read to each other
- draw a picture and write about your favourite book
- read some information books or use the internet to find some facts about plants, flowers or seasons

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

READING

Please try to use this slide daily.

Read Write Inc Set 2
and
Set 3 sounds.

Did you practise your sounds last week?
How many sounds can you read now?

Challenge yourself!

This week, try to learn 4 (or more) new sounds from the sheet.

Write some words using the new sounds you have learnt or the sounds you already know.

Challenge 1

ay

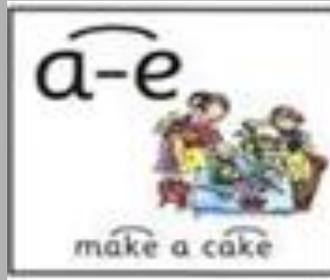
may I play



Challenge 2

a-e

make a cake



Challenge 3

ai

snail in the rain



READING

Keep practising your sounds every day if possible! You can use the Set2/3 sound chart on the last page, in your Read Write Inc folder or Book Cover.

Here are some more sounds and words to read. They could either be written on flashcards or simply read from the screen.

How many challenges can you complete?

Remember to spot the Special Friends and then 'Fred Talk' and read each word.

day

may

way

say

bay

play

bake

take

lane

name

game

awake

rain

pain

gain

pail

snail

train

Challenge 1

ee

what can you see?



Challenge 2

ea

cup of tea



Challenge 3

e-e

Pete and Steve

bee

see

Lee

need

meet

screen

tea

lean

heat

seat

scream

dream

Pete

Steve

Eve

these

Watch the Read Write Inc
Speed Sound Sessions on;

READING CHALLENGE!

How many sentences can you read?

If you get stuck, remember to spot the special friends, Fred talk and then read the word.

First read the sentence.

Next write the sentence.

Finally draw a picture to match the sentence.

1. The man is sad.
2. I can run up a hill.
3. I went to the shop to get a dress.
4. I will stay and play with the dog.
5. I can see a shell on the beach.
6. What do you need to make a cake?
7. I saw Pete and Steve playing in the park.

YEAR 1 MATHS

Multiplication & Division

WEEK 2

What are we learning
this week?

- To count in 10s
- To make equal groups
- To add equal groups

Key vocabulary for this block of work:

Numbers 1- 50, multiplication, multiply, multiplied by, multiple, division, dividing, grouping, sharing, doubling, halving, array, number patterns, groups, lots of, groups of, total

The following activities are from the schemes we use in school. These are 'Primary Stars Education' and 'White Rose Maths Hub'. You can also sign up to 'Primary Stars Education' to access a printable Year 1 pack if you would like any extra challenges to complete!

Lesson 1

I can identify equal and unequal groups.

Activity 1 -

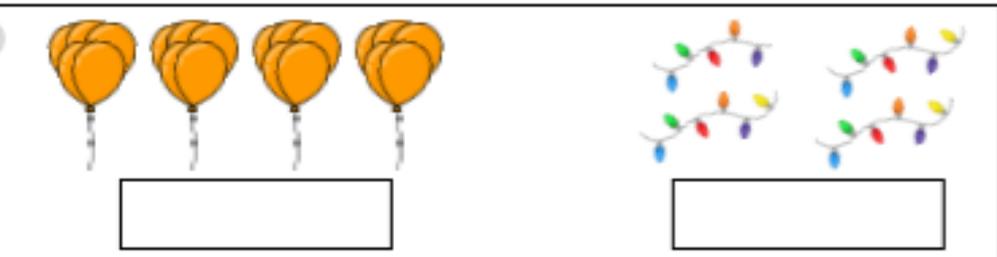
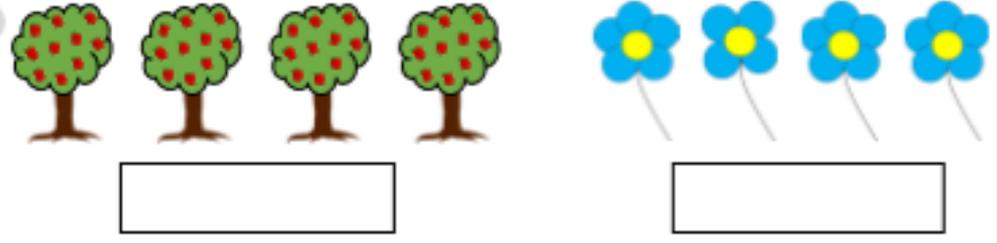
First count out loud from 0 to 100.

Next ask someone to tell you different numbers to find on the grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activity 2 - Talk to an adult about what the words **equal** and **unequal** mean. Can you draw two equal groups of apples? Can you draw two unequal groups of apples?

Activity 3 - Look at each group and say if they are **equal** or **unequal**.



Lesson 2

I can make equal groups.

Activity 1 - Count backwards in 10's.

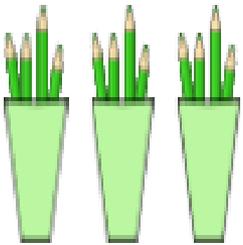
100 90 80 70 60 50 40 30 20 10

Activity 2 and 3 -

Can you say the answers to complete the following sentences?

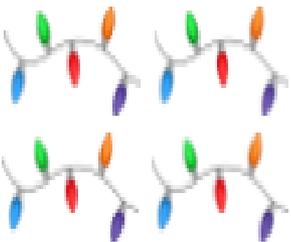
1 Complete the sentences.

a



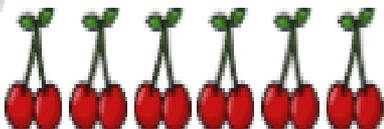
There are 3 groups of 5 pencils.

b



There are 2 groups of 5 light bulbs.

c



There are 6 groups of 2 cherries.

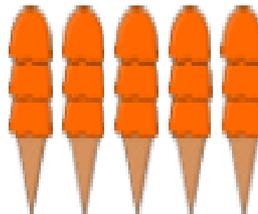
1 Complete the sentences.

a



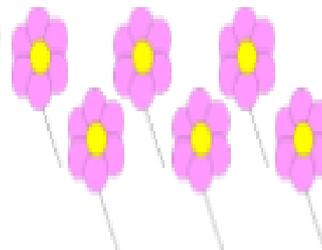
There are 4 groups of 3 bananas.

b



There are 5 groups of 3 ice-cream scoops.

c



There are 5 groups of 5 flower petals.

Lesson 3

I can identify equal groups.
I can add equal groups.

Activity 1 - Start by counting backwards in 10's again, you are getting really good now! Can you clap as you count? Can you bounce as you count?

Activity 2 -

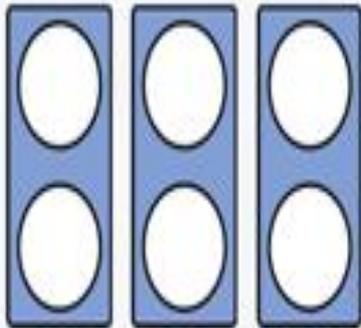
Look at the pots of pencils below.
How many pencils are in each pot?
Do the pots have an equal amount in each?
How do we know?
Explain your answer.



Lesson 3 continued

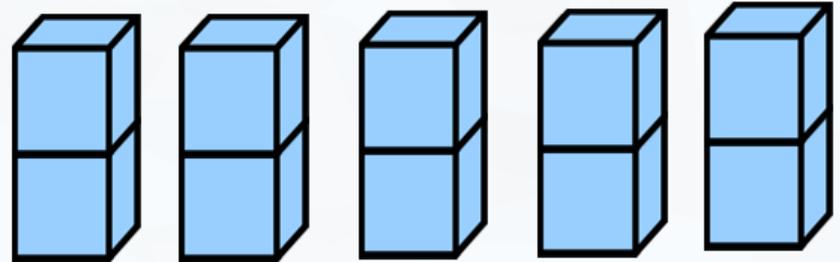
I can add equal groups.

Activity 3 - Look at the Numicon in the picture. Each one represents '2'. Now look at the addition sum to represent the picture below



$$2 + 2 + 2 = 6$$

Activity 4 - Look at the objects in the pictures below. Can you write an addition sentence to represent each picture?



Fluency

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Fluency

© Primary Stars Education

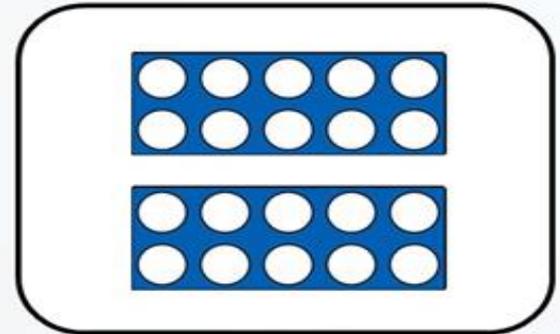
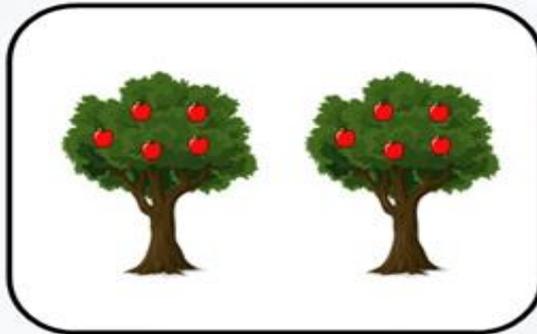
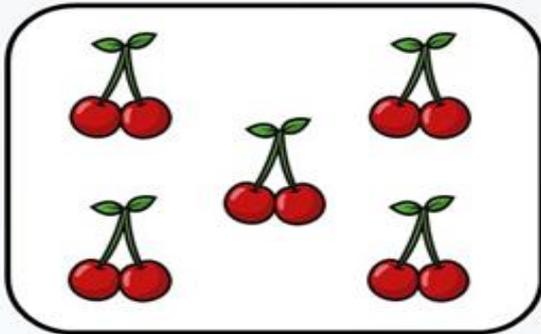
Lesson 4

I can

Activity 1 - Can you draw 3 equal groups of sweets?
Can you draw 2 equal groups of Ice creams?
Can you draw 4 equal groups of pencils?

Activity 2 - Can you match the number of 10's to its total?

Fluency



$$10 + 10$$

$$5 + 5$$

$$2 + 2 + 2 + 2 + 2$$

Lesson 4 continued

Activity 3 - Look at the question below.
Is Sue correct?
How do you know?

Reasoning

Sue says,



The picture shows $3 + 3$.



Is Sue correct?

Lesson 5

I can add equal groups

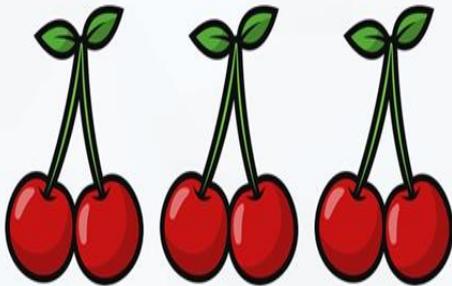
Activity 1 - Can you answer the following addition questions?

$$2+2+2+2+2=$$

$$3+3+3+3=$$

$$5+5+5=$$

How many cherries altogether?



$$2 + 2 + 2 = \underline{\quad}$$

There are groups of cherries
which is equivalent to .

Fluency

How many doughnuts altogether?



$$2 + 2 + 2 + 2 + 2 = \underline{\quad}$$

There are groups of doughnuts
which is equivalent to .

Fluency

Activity 2 - Use your amazing thinking and reasoning skills to answer the question below. Don't forget to explain your answer.

Kat and Asha are making equal groups of doughnuts.

Reasoning



Kat

We need one more group to make 40.

We need 10 more doughnuts to make 40.



Asha

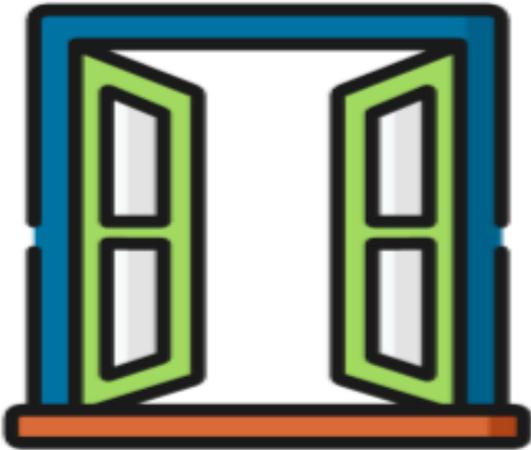
Who do you agree with? Explain why.

PHYSICAL EDUCATION

Remember to stay active! Try some of these fun activities from 'Active me 360' to get you moving around the house.



Doors or windows



Count the number of windows in your house.

Count the number of doors in your house.

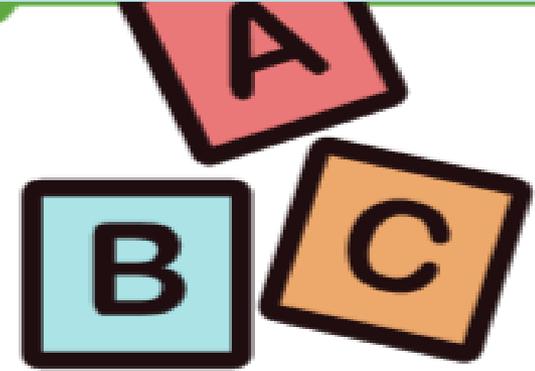
Do you have more doors or windows?

1

How many steps?



Count how many steps it takes you to get from one side of the room to the other. Which room takes the most steps?



5 minutes to find as many items as possible that begin with the letter A

5 minutes to find as many items as possible that begin with the letter B

5 minutes to find as many items as possible that begin with the letter C

How many items did you find in total?

SCIENCE

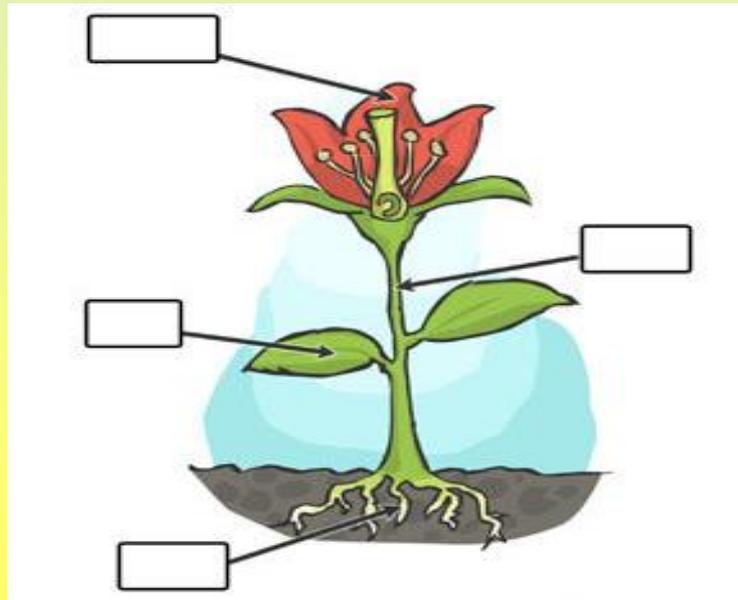
This half term we are learning about:

Flowers and Plants

First look at a flower (outside or a photograph) and think about which parts you can name?

Next use your amazing drawing skills to draw a beautiful flower.

Finally use your drawing to label the **roots**, **stem**, **petals** and **leaf**.
If you don't have any paper to draw on, you could just tell an adult the names of the parts on the picture below.



Weather and Seasons

Talk to an adult about the seasons and weather.

Can you name the 4 seasons?

What season is it now?

What is your favourite season and why?

What is your favourite type of weather and why?

What do you notice happening to the day length?

Challenge Yourself!

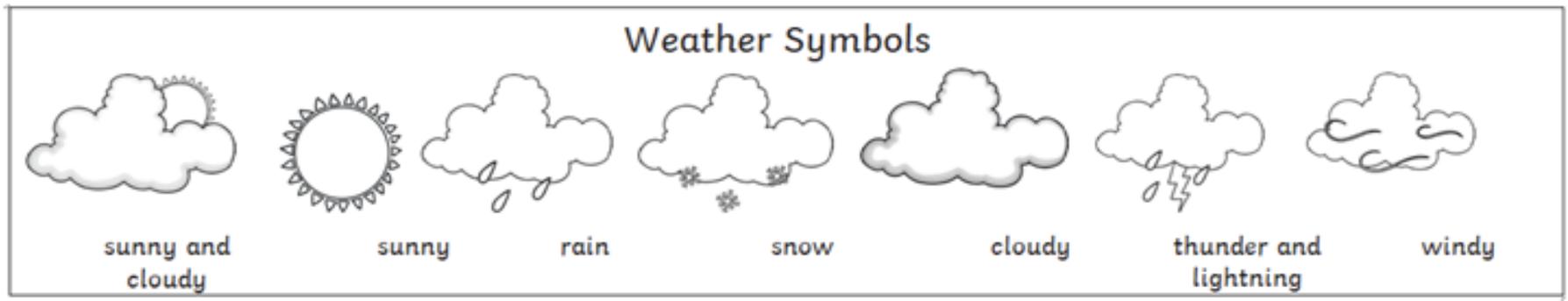
Can you draw a picture to represent each of the four seasons? You could add labels. You could even write about each season. If you are feeling creative you could produce some art work or make something linked to the seasons or weather.



Can you keep a weather diary over the next 5 days? You can draw/create your own chart and use these symbols to copy if you can't print out the sheet below.

5 Day Weather Diary

Write each day in the boxes. Then draw the correct weather symbol for each morning. Repeat this for each afternoon.



Day:	Day:	Day:	Day:	Day:
Weather symbol				
Weather symbol				

We look forward to hearing about the fun you are having learning at home.

Stay Safe everyone and remember
the

Golden Rule:

Do be kind and helpful!

What can you do to help your grown-up
at home?