

Year 1

Home Learning



Always do your best and be your best!

Week Commencing 4th May 2020

Hello Year 1,

We hope you have all had a great week and enjoyed doing some of the activities in the Home Learning Pack. Keep being superstars and being good for your parents, we are very proud of you all!

Here are your Home Learning lessons and activity suggestions for the coming week. You may have lots of your own ideas that you would like to try or some of last week's lessons left to finish and that's ok too!

Parents, we would love to hear how your child is getting on. If they have done anything exciting or that they are particularly proud of, maybe you could email it to school or put it on our school Facebook Page. This powerpoint of Home Learning is designed to provide you with ideas linked to lessons or topics which we would normally be following in school. There is no need to print any of the slides or worksheets out (unless you would like to). The activities can all be read on the screen, completed on paper, are practical or creative based learning.

Some activities your child may find easy, some they may find difficult and need more help with. They do not need to complete all activities, just go with what they can do and move them on to the next stage or challenge if they are ready. Please don't worry either way, just give them lots of praise, encouragement and reassurance that they are doing well!

Sending you all our wishes
Year 1 team.

READING

Reading is so much fun!

We want you to use your amazing reading skills to continue reading independently, for 5/10 minutes each day.

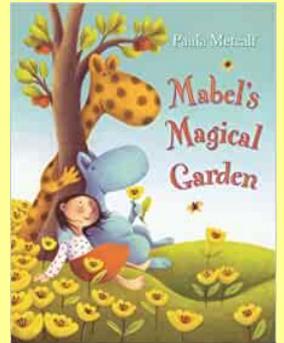
Parents, visit Oxford Owl where you will find lots of lovely reading books levelled at book band colours. You will also find some of the Read Write Inc books we use in school.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

This week we would like you to listen to a story called

'Mabel's Magical Garden'

by Paula Metcalf



Please listen to this a few times in preparation for some writing next week! Then we would like you to think about the names of any characters in the story. Next, think about the setting (where the story happens). Finally, talk about the events in the story and your favourite part.

Click or copy and paste into Google to listen to the story <https://youtu.be/dDet0oODHMY>

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

PHONICS

Please try to use this slide daily.

Read Write Inc Set 2
and
Set 3 sounds.

Did you practise your sounds last week?
How many sounds can you read now?

Challenge yourself!

This week, try to learn 3 (or more) new sounds. If you are confident with all of these sounds, then you can move on to the next slide where we have added some new ones for you to learn.

Write some words using the new sounds you have learnt or the sounds you already know.

PHONICS

Extra Challenge!

If you are confident with the Set 2 and 3 sounds on the previous slide, please move on to these new sounds. Can you think of some more words for each sound?

ie

as in

tie pie fried

ey

as in

key monkey

oe

as in

toe dominoes

PHONICS

Challenge 1

ow

blow the snow

blow
snow
crow
low
below

Challenge 2

o-e

phone home

home
bone
cone
stone

Challenge 3

oa

goat in a boat

goat
boat
coat
road

Here are some more sounds and words to read. They could either be written on flashcards or simply read from the screen.

How many challenges can you complete?

Remember to spot the special friends and then 'Fred Talk' and read each word.

FUN READING GAME!

Have fun playing the **YES/NO** game.

Read each question by yourself if you can but a grown up can help.

Then answer the question. **HAVE FUN!**

1. Can a dog run?
2. Has a fox got six legs?
3. Can a vet fix a jet?
4. Can a duck quack?
5. Can a cat yell at a man?
6. Is the moon green?
7. Can you bang on a big drum?
8. Have you ever seen a live crocodile?
9. Has a shark got a purple nose?
10. Would a chicken eat your cakes?

Can you use your super phonics skills to write your own YES/NO questions?

YEAR 1 MATHS

Multiplication and Division

What are we learning this week?

To make arrays

To make doubles

Key vocabulary for this block of work:

Numbers 1- 50, multiplication, multiply, multiplied by, multiple, division, dividing, grouping, sharing, doubling, halving, array, number patterns, groups, lots of, groups of, total

The following slides and activities are created using a combination of the schemes we use in school and the tasks are linked to their planning. These are 'Primary Stars Education' and 'White Rose Maths Hub'. You can also sign up to 'Primary Stars Education' to access a printable Year 1 pack if you would like any extra challenges to complete and you can also visit White Rose Maths online.

Lesson 1

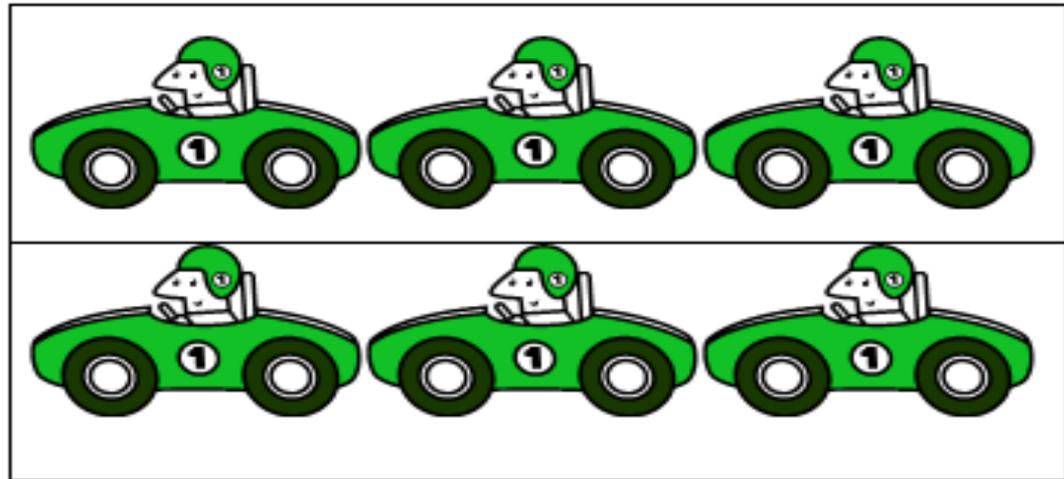
Activity 1

Count out loud in 10's, 2's and 5's.

Activity 2 - What is a row? What is a column? Talk about the pictures below and then answer the questions.

Columns go down

Rows go across



How many cars are there in each row?

How many rows are there?

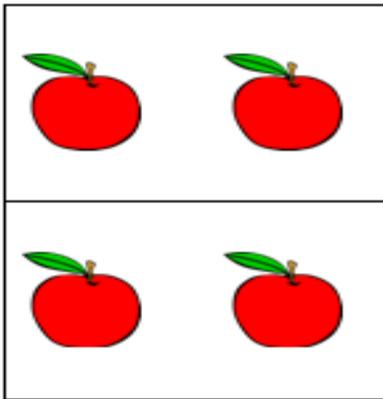
How many cars are there altogether?

Lesson 1 continued

Activity 3

Can you say the answers to complete the following sentences?

You could make and describe similar arrays using equipment from home. Try making arrays with socks, pasta pieces, fruit, toys, pencils or sweets (but don't eat them all!)

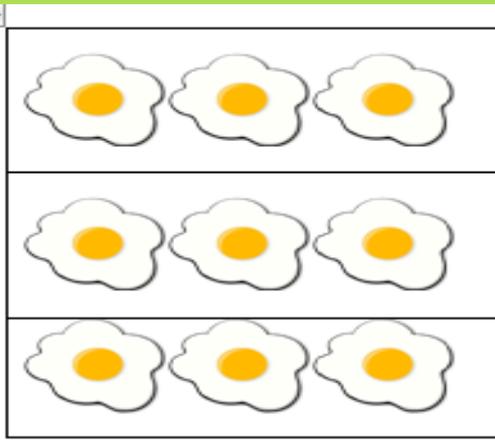


There are apples in each row

There are rows

..... + =

There are apples altogether



There are eggs in each row

There are rows

..... + + =

There are eggs altogether

Lesson 2

Activity 1

Find or create arrays around your home.

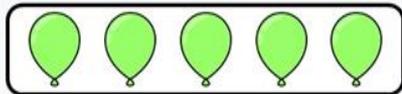
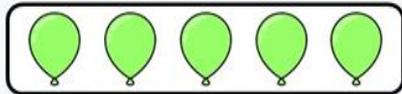
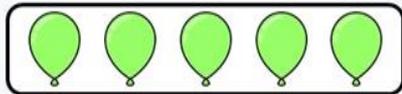
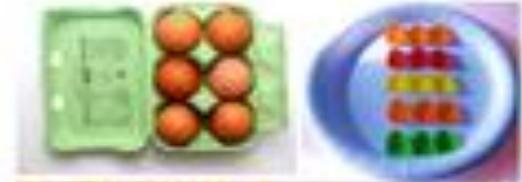
Activity 2

Choose 6 objects from home. What arrays can you build with 6 objects?

First build your array.

Then draw your array.

Finally describe your array.



Dom



Kat

The matching number sentence is $5 + 5 + 5$.

The matching number sentence is $3 + 3 + 3$.

Who do you agree with?
Explain your answer.

Reasoning

Challenge!

Use your amazing reasoning and problem solving skills to answer the following question.

Lesson 3

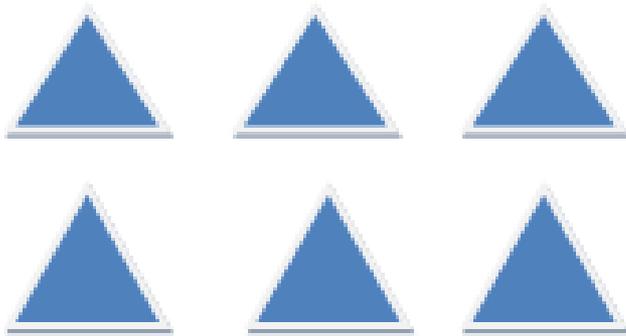
Activity 1

Practise counting in 2's, 5's and 10's. You are getting really good now.

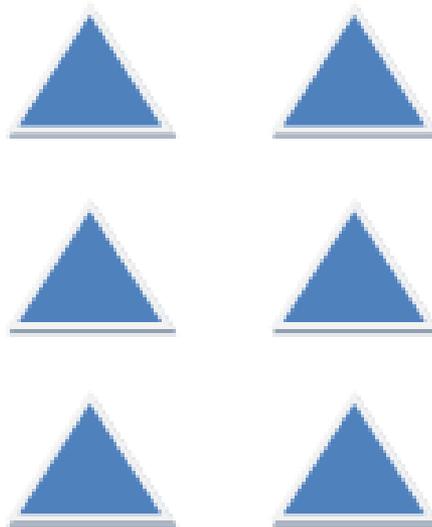
Activity 2

Look at each array below. What is the same? What is different?
Can you build or draw 2 arrays using 10 objects?

Array 1



Array 2



Lesson 3 continued

Activity 3

Can you use objects or draw the arrays to match each description?

There are 4 rows.
There are 2 objects on each row.

There are 3 rows.
There are 3 objects on each row.

There are 5 rows.
There are 3 objects on each row.

Lesson 4

Activity 1

Make or draw arrays to represent each of the following number sentences?

$$2+2+2$$

$$5+5+5$$

$$10+10+10$$

Activity 2 - What is a row? What is a column? Look at the first slide if you need a reminder.

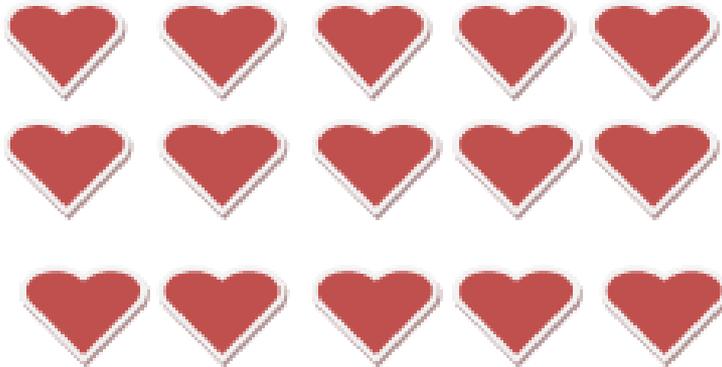
Talk about the arrays on the pictures opposite. Can you write an addition sentence to represent each array?

Now you can make the arrays with objects from home too or write a number sentence and ask someone at home to draw an array to represent it.

Can you write addition sentences for each of the following arrays? An example is shown for you.



$$3 + 3 = 6$$



Lesson 5

Doubles

Activity 1

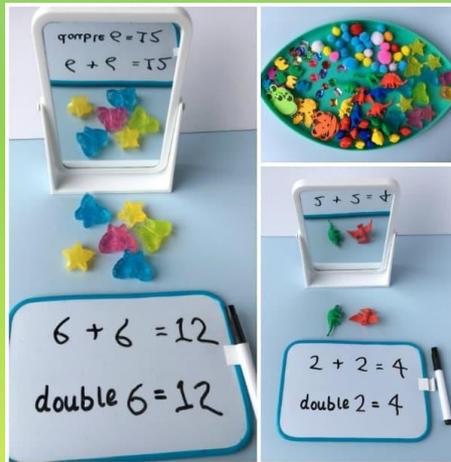
What does 'double' mean? Look around your home to find or create doubles.

Activity 2

Use some of the practical ideas below (found online) or use any of your own ideas to double different numbers.

Challenge! Draw and complete a table with numbers 1 to 10 and write the double answer at the side of each number.

Using a mirror is a great way to show doubles.



Printing doubles by folding the paper. You could get creative and make butterfly doubles!



Double the number of dots on the ladybird.

@Jessicawebb92



Doubling painting

@Jessicawebb92

Dear Parents,

The activities on the next slides are designed to give ideas for your child to choose from as their home learning. We **do not** expect children to do all of the activities. Also, if they have other ideas or have a particular interest that they would prefer to complete activities based around, then **we encourage** this! For example; they might want to complete a project on Space, Dinosaurs, Vehicles or Under the Sea.

Activities that count as home learning:

Baking
Completing jigsaws
Drawing
Making and playing with playdough
Reading a story
Skipping
Playing board games
Painting
Colouring
Junk/box modelling
Lego/Knex

Amazing Artists

This week we are learning about an artist called Andy Goldsworthy. You might need an adult to help you read all about him.



Andy Goldsworthy was born in Cheshire and now lives in Scotland. He creates sculptures using natural materials including leaves, sticks, stones, ice, sand and more. He is keen to look after the environment.

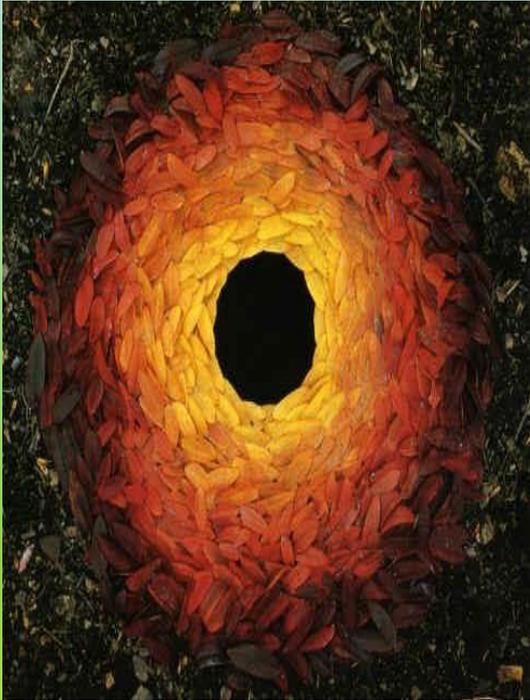


These sculptures are made out of stones.



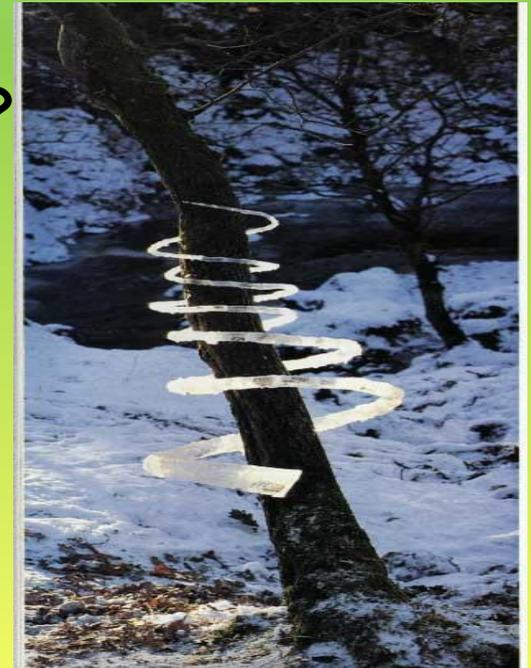
<https://www.twinkl.co.uk/resource/ks1-all-about-andy-goldsworthy-powerpoint-t-ad-225>

These are all made from leaves



What do you think is wrapped around this tree?
It is a spiral of ice!

Can you create your own sculptures with natural materials? We would love to see your amazing creations. Maybe you could take a photograph. Remember to be creative. There is no right or wrong answer, just use your imagination and have fun creating!



Other activities you might enjoy.

Geography

Pretend to be a bird!
Walk around your room or garden and look down (don't bump into anything!)
What can you see?
What do objects look like from above? This is called a '**Birds Eye View.**'

PE

Practise balancing a ball on a bat. If you don't have these at home you could use rolled up socks and your hand! Then try balancing the ball/socks again as you walk. Can you pat the ball in the air several times without it dropping to the ground?

Music

Can you learn the song 'I can Sing a Rainbow' Can you mark the beat as you sing? Then you could draw or write the name of a different fruit or vegetable for each colour.

Computing

Use the computer or your tablet to research your favourite flower or tree. If you have a computer/laptop you could create an information poster about your findings. Do you remember at school when we used Publisher or Word to create posters about our favourite animals? We added Word Art to create attention grabbing titles and added labels and a sentence. If you don't have a computer, you could do it on paper.

R.E.

This half term we are thinking about Worship and festivals.

Here are some activities for you to do.

My Special Place.

Close your eyes and imagine that you are in a place that is special to you...

Look around you... What do you see?

Are you inside or outside? Is it warm or cold?

What are you wearing?

If you reach out your hand what can you touch?

What do you smell?

How are you feeling? Are you ... happy... sad... lonely... scared... comfortable... uncomfortable... worried... excited...

Why are you there? Do you go there a lot?

What are you doing?

Is there anyone else with you or are you alone?

Remember your special place and how you feel, now slowly open your eyes.

Activities -

Paint or draw or construct your own special place.

Talk about why it is special.



We look forward to hearing about
the fun you are having at home.

Stay Safe and be happy
everyone!

Remember the **Golden Rules**:

