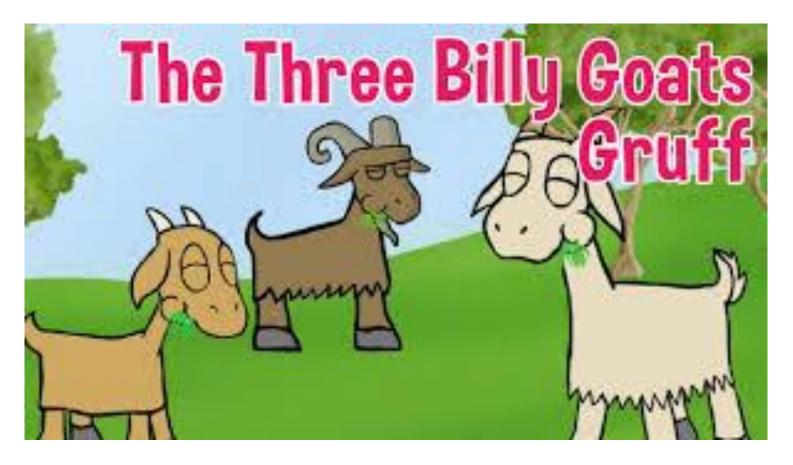
Reception home learning pack Burlington Infant School



Week beginning 18th May 2020

The Three Billy Goats Gruff

https://www.youtube.com/watch?v=3QzT1sq6kCY

Please remind yourself of the story from last week as this weeks learning pack has more activities linked to The Three Billy Goats Gruff story.



Reading

 You could read your school reading book or your grown-ups can find some free books for you to read here:

https://home.oxfordowl.co.uk/books/free-ebooks/

*You have to register but it is free. When you go on to the 'free ebook library' click the drop down that says 'series' and select 'Read, Write Inc,' Then 'sound blending' or 'Red books' or go to 'levels' and select book band 1: pink (most children will be working at these levels).

See below:



Please practise reading and writing these tricky/red words?

- was
 - he
- · she
- · me
- We
- be
- my



Some of these words will be new to your child. They cannot sound them out using the phonic skills they have been taught, so need you to tell them the words and then keep practising them. They will learn them by sight-flash cards etc.

Here are some words from the story that you can try to read and write using your phonic knowledge to sound them out;



big

troll

clip

clop

grass

lush



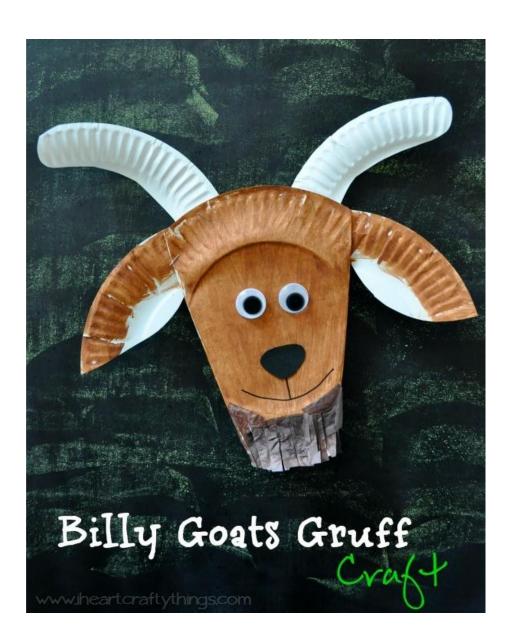
Can you do some writing about the story? You could copy and complete the following sentences or make up your own.

- The troll was
- The grass was
- The big goat was
- The little goat was
- I liked it when
- I didn't like

Here are some other activities you could try;

- Can you find out some facts about goats?
- · Can you make up a different ending to the story?
- Can you change the characters or the setting?
- Can you make a story map?
- Can you make some stick puppets?
- Can you make your own music to go with the story or find something that makes a clip clop sound like the goats crossing the bridge?
- Can you draw or paint the goats?

Can you make a goat?





Can you make a troll?

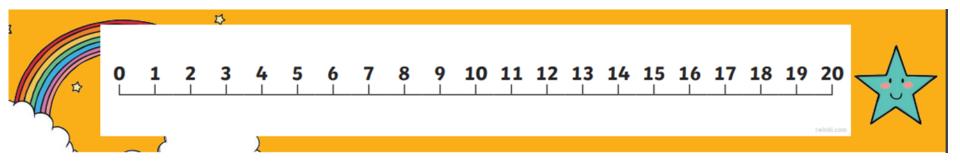






 Your challenge this week is to work on solving some simple addition and subtraction problems.

Addition and subtraction



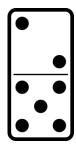
Use your fingers, some objects or the number line above to help you how to solve addition and subtraction problems.

When adding you are getting more, so the number gets bigger, you are going up the number line.

When subtracting/taking away you are getting rid of some, so the number gets smaller, you are going back down the number line.

*Use objects to help you.



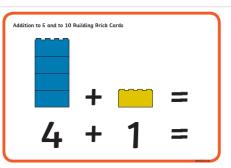


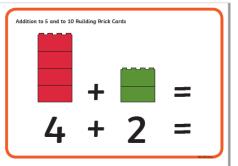
Some activities for addition

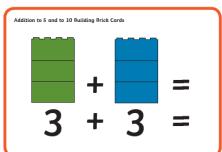


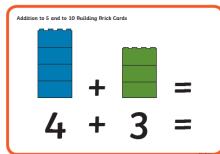
- If you have some dominos at home you could add together the spots from each side.
- Get 2 die, roll them both then add together. Or if you only have 1 dice roll it twice and add the numbers together.
- https://www.topmarks.co.uk/addition/addition-to-10 online addition
 games
- Get some number cards or playing cards, put them face down, turn over 2 and add them together. (Remember you can use objects to help you)
- Play shops get 2 baskets of items and count how many altogether.

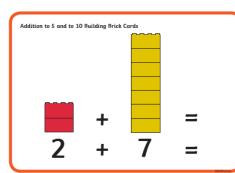
Use your Lego/Duplo/bricks to solve simple addition problems

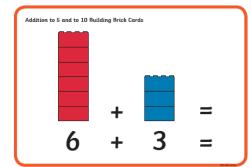


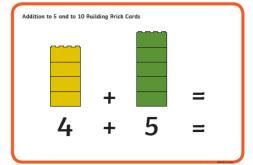


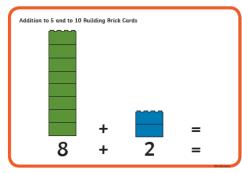












Some activities for subtraction



- Play a game of ten pin bowling (skittles) count how many are standing first then bowl some down. Count how many are left. Can you write the number story to go with it?
- Have a pretend/real picnic. Count how much food is on your plate at the beginning then take some away/eat some, how much is left now?
- Set up a shop with a number of items on the shelf, someone comes and takes some away, how many are left?
- Build a tower, count how many blocks you have used. Take some away and see how many are left.
- Line up some cars in a 'carpark' have a given number drive away, how many are left?

Can you solve these addition and subtraction problems?



- You have 3 apples and your friend has 2, how many apples are there altogether?
- There are 8 people on a bus, 2 more get on, how many are on the bus now?
- Put up 5 fingers, now put up 3 more, how many fingers are you holding up?
- You had 10 smarties and you ate 4, how many are left?
- What is 6 take away 4?
- There are 12 people on the bus, 5 get off, how many are left on the bus?

Superheroes Addition to 10

Write the answers in the circles. Then, write the number sentence on the line below.





Taking Away

There were 3 cupcakes on the plate. 1 was eaten.



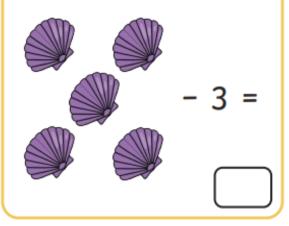
How many were left?

There were 4 apples on a tree. 2 were picked.



How many were left?

Can you work out the answer?



Can you work out the answer?











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