

COVID-19 Addendum Safeguarding and Child Protection Burlington Infant School Staff



Update June 2020

COVID 19 Child Protection & Safeguarding Policy Addendum Update June 2020.

The following advice is intended to update the policy addendum circulated in March 2020 and in effect provides a check list of aspects that the school should consider if and when the decision is made to extend in- school provision to the Reception and Year 1 children.

This is not date specific so will apply at whatever point over the coming months that children do return to school including at the start of next term. If it is proposed that other year groups attend before September however the advice below may need to be amended further.

In some respects this list is a reiteration of arrangements taken up by the previous addendum to support children attending at that point and to support vulnerable children not attending. Those arrangements will obviously continue.

When children previously not attending since the partial school closure return to school we will ensure that:

- 1. All staff are reminded to be alert to possible indicators of neglect, abuse, domestic abuse or child exploitation and how to respond to disclosure of such by children. It will be emphasised that this vigilance must be towards all returning children and not just to those who are already identified as vulnerable.
- 2. Staff are also reminded of the possibility of online safety or cyberbullying or related issues that may have emerged during the last few weeks when some children have increased their internet or mobile use.
- 3. The class teacher and other appropriate staff will be updated by the Designated Safeguarding Lead (DSL) of any concerns, developments or information of a safeguarding nature emerging recently, including Operation Encompass alerts, or Social Care intervention in respect of children they supervise on the need to know basis.
- 4. DSLs and staff are aware that the procedure for responding to Operation Encompass alerts is to keep a 'Watching brief' on children and not initiate discussion with them. If disclosures are made by children staff will follow the normal procedure and notify the DSL immediately. Staff are reminded that if domestic incidents were assessed as 'High Risk' to children, Social Care would be involved and the DSL made aware.
- 5. All staff are reminded of the possible impact on the emotional health of some children as a result of the 'lockdown' and to refer such concerns internally so that support can be considered.

- 6. All staff are reminded of the school internal referral and recording systems for concerns (CPOMS) and their responsibility to act immediately in such matters.
- 7. The DSL or Deputy DSL will be available when children return in order to advise staff and respond to any emerging safeguarding concerns.
- 8. If the DSLs are not available for any reason in the current situation a senior member of staff will carry out the onsite DSL role and if possible liaise with the DSL or Dep DSL remotely. The school will continue to liaise with social workers or other professionals involved with the families of any children not attending whether in the eligible group or not as outlined in the initial addendum to the policy.
- 9. Safeguarding information will be passed to any receiving schools for children who are due to transfer to new schools by mutual agreement with the receiving schools. The DSL will, as normal alert the receiving DSL to any children who are of particular concern or have involvement by other agencies. Virtual meetings for this purpose may be arranged in specific cases.
- 10.If safeguarding records cannot be transferred by secure systems such as CPOMS, password protected transfer, recorded delivery or safe hand delivery or collection should be negotiated between schools.
- 11.A receipts for all pupil safeguarding / CP records must be provided and retained. If multiple records are transferred receipts or confirmation of e transfer must be provided for each child.
- 12.Parent / carers will be encouraged to safely notify the school of any emerging issues or concerns that class teachers or DSLs need to be aware in order to provide appropriate and proportionate support to the child.

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