

Year 1

Home Learning



Always do your best and be your best!

Week Commencing 15th June 2020

Hello Year 1,

We have enjoyed talking to you and your parents on the phone this week. It has been so lovely to hear how you are all getting on. Keep being good for your grown-ups, working hard on your home learning and having lots of fun! The weather has changed a little this week. Did you put on your wellingtons and splash in the puddles or dance in the rain?

Here are your Home Learning lessons and activity suggestions for the coming week. You may have lots of your own ideas that you would like to try or some work from previous weeks left to finish and that's ok too!

Parents/carers, we would love to hear how your child is getting on. If they have done anything exciting or that they are particularly proud of, please could you email it to school or put it on our school Facebook Page?

This Home Learning pack is designed to provide you with ideas linked to lessons or topics that we would normally be following in school. There is no need to print any of the slides or worksheets out (unless you would like to). The activities can all be read on the screen, completed on paper, are practical or creative based learning.

Some activities your child may find easy, some they may find difficult and need more help with. They do not need to complete all activities, just go with what they can do and move them on to the next stage or challenge if they are ready. Please don't worry either way, just give them lots of praise, encouragement and reassurance that they are doing well!

Sending you all our wishes
Year 1 team.

MENTAL HEALTH AND WELL-BEING

Singing is a great way to make you feel happy and relaxed! This week we've chosen a very catchy version of 'If You're Happy and You Know it!' for you to sing your heart out to! Follow the link below to the song, it's guaranteed to make you smile! <https://www.youtube.com/watch?v=71hqRT9U0wg>



OTHER IDEAS FOR THIS WEEK

Parents/Carers - Elsa Support has some lovely free resources to help with children's feelings and emotions, friendships etc. The photo challenge on the next slide is from Elsa Support and is something we are going to try at my house this week!

<https://www.elsa-support.co.uk/>

ELSA Support's 14-day photo challenge



Rainbow challenge – something red

2

Something that inspires you

3

Favourite movie

4

Something with patterns

5

Rainbow challenge – something blue



6

Something from an unusual angle

7

Rainbow challenge – something orange

8

Dress up! A photo of you dressed up – either smartly or fancy dress

9

Something that sparkles

10

Favourite quote – write it and photograph it

11

Shadows – take a photo of a shadow

12

Rainbow challenge – something yellow

13

How you feel today – show your expression or draw it and photograph it

14

Something you are grateful for



www.elsa-support.co.uk

Personal, Social and Health Education

Last week, we were thinking about money. We considered where money comes from; how we earn money; what we spend money on and how we can save money. We also asked you to spend some time researching different jobs/careers that you might like to do when you are older. This week we would like you to draw a picture and write about what you would like to be when you are older.

In your work you need to include;

- a drawing or picture of what you aspire to be
- the name of the job you would like to do
- why you have chosen this job/career
- some facts about what the job involves
- how you are going to achieve your goal



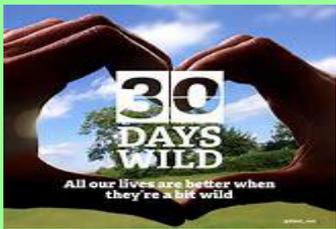
Doctor



Nurse



Fire fighter



30 Day Wild Challenge

<https://action.wildlifetrusts.org/page/57739/petition/1?locale=en-GB>

Last week we suggested you could sign up for the fantastic '30 Days Wild' challenge and try to do something wild everyday! We took part in this at school last year. I told you that I am enjoying doing the challenge with my boys at home and we are having great fun! Are you enjoying it too? I have added some pictures of the 'wild' activities I have been doing with my boys throughout the this week just to give you some inspiration. I would love to see your ideas to help me too!



Finding footprints in the sand. Can you tell what these belong to?



Skimming with stones, this was tricky!



Painting stones. We made monsters!

We went for a walk to spot different plants, flowers and tree.



Finding and naming seaweed.

TO BE CONTINUED ...

WRITING

This week's writing activity is to write about being at the seaside. First start by talking to someone about what you can see in this picture. Then use your ideas as inspirations for your writing. You can write about what you can see happening, what people can do at the seaside or you can use it to write an imaginative story!



TOP TIPS for amazing writers!

- use phonics and tricky words to spell
- use exciting, interesting words
- form each letter correctly

A B C capital letters	 finger spaces	 full stop	Read read it again
---------------------------------	--	--	------------------------------

READING

Reading is so much fun

Read as often as you can.

Use your amazing reading skills to read independently, for 5/10 minutes every day.

You could read the books in your book bag or visit;

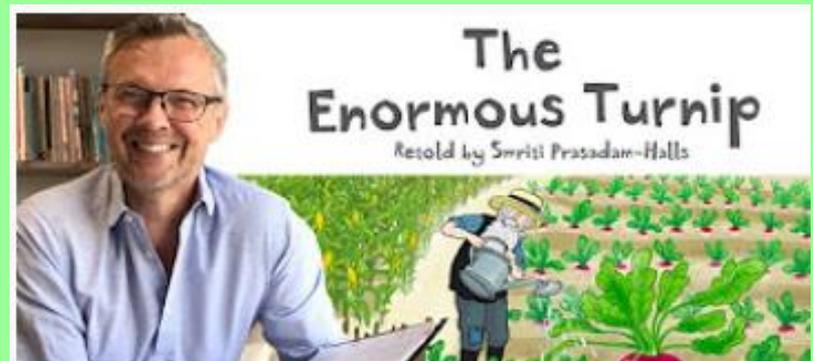
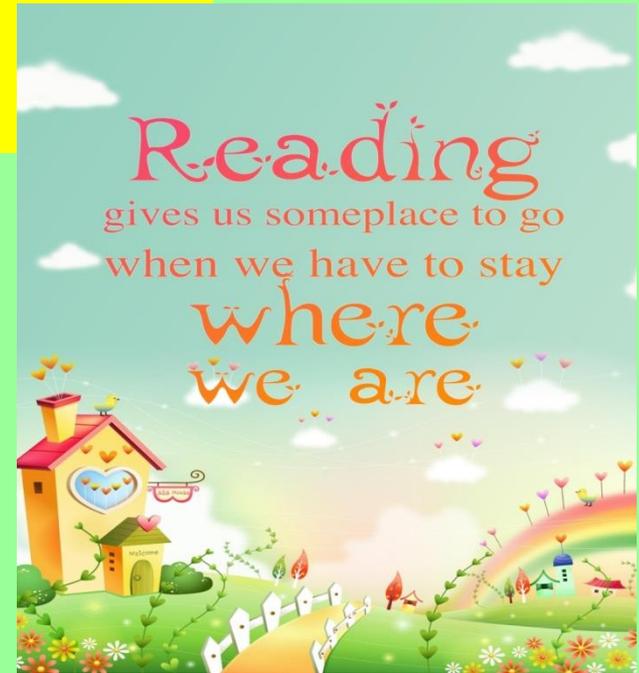
<https://home.oxfordowl.co.uk/books/free-ebooks/>

Ask a grown up or sibling to read you a story or listen to a story at;

<https://stories.audible.com/start-listen>

Or enjoy 'Story time with Nick'

<https://www.youtube.com/playlist?list=PL5MBnhhsZtFOn6vlrEOfp2n9GnfCk1nYQ>



Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

PHONICS

Please continue to use this slide daily, going through each sound will make sure you are really confident with each sound.

Extra Challenge!

If you are confident with reading all of the Set 2 and Set 3 sounds, see if you can think of and write 5 words for each of the Set 2 sounds 'ar, or, air, ir.'

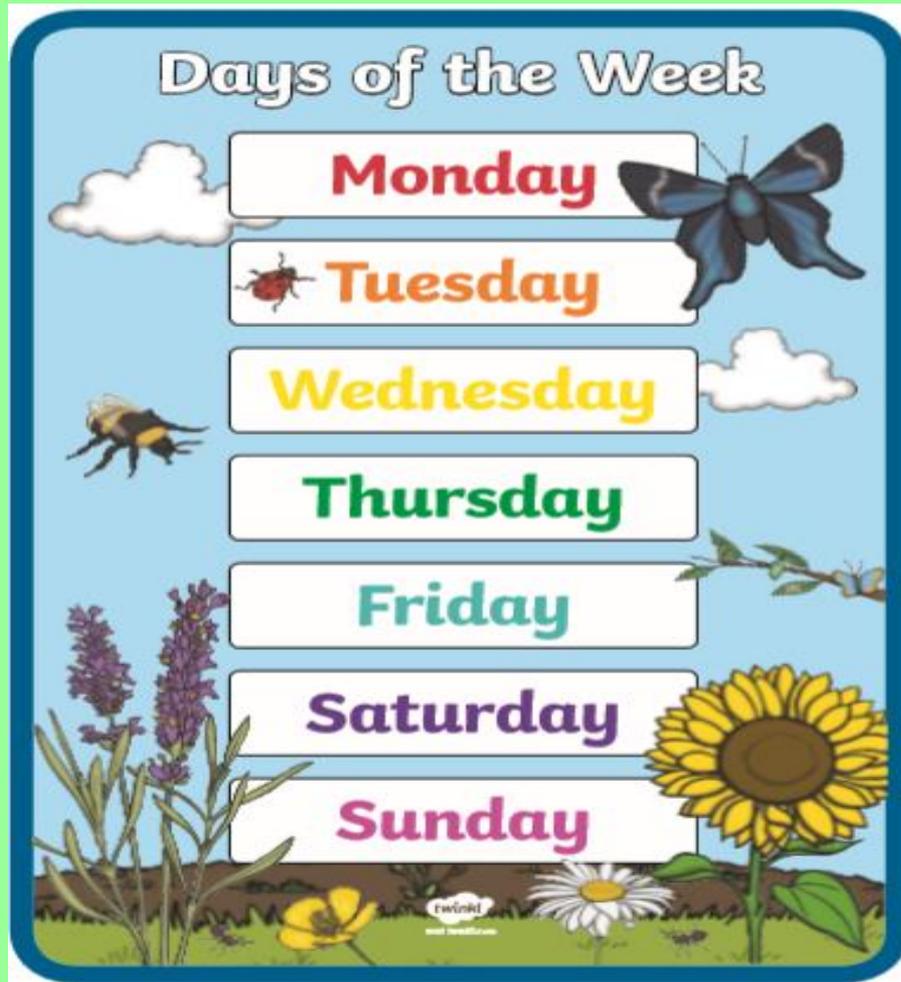
Remember to 'Fred Talk' each word that you write to make sure you spell it correctly and then check your spelling when you have finished.

This week we would like you to continue to learn the days of the week
This will help you with our Maths work too.

FIRST: practise saying the days in order. Then repeat until you can say them confidently.

CHALLENGE : learn to read each of the days.

EXTRA CHALLENGE: learn to spell each of the days.



REMEMBER

There are 7 days in 1 week.

Join in this song to help you learn
the days of the week.

<https://www.youtube.com/watch?v=mXMofxtDPUQ>

Write the days of the week on
separate pieces of paper, ask a
grown up to help if you need.

Then have a go at putting these
in the correct order.

You could listen to the song
again afterwards to see if you
got them right.

This week we would like you to learn the months of the year.
This will help you with our Maths work too.

FIRST: practise saying the months in order. Then repeat until you can say them confidently.

CHALLENGE : learn to read each of the months.

EXTRA CHALLENGE: learn to spell each of the months.



REMEMBER

There are 12 months in 1 year.

Join in this song to help you learn the months of the year.

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

Write the months of the year on separate pieces of paper, ask a grown up to help if you need.

Then have a go at putting these in the correct order.

You could listen to the song again afterwards to see if you got them right.

Daily Calendar

In school we do our class calendar. We would like you to try this at home too. You could do this by simply answering the questions in the box opposite and changing the words in italics or you could make your own calendar at home. You could also say what the weather is like each day too. Remember to speak in full sentences.

Today is *Wednesday*

The date is *10th*

The month is *June*

The year is *2020*

Tomorrow will be *Thursday*

Yesterday was *Tuesday*

YEAR 1 MATHS

Time

What are we learning this week?

- To understand 'before and after.'
- To talk about dates.
- To tell the time to the hour.

Key vocabulary for this block of work:

time, clock, minute hand, hour hand, big hand, small hand, hour, minute, second, intervals, past, to, o'clock, before, after, next, last, earlier, later, morning, afternoon, evening

The following slides and activities are created using a combination of the schemes we use in school and the tasks are linked to their planning. These are 'Primary Stars Education' and 'White Rose Maths Hub'. You can also sign up to 'Primary Stars Education' to access a printable Year 1 pack if you would like any extra challenges to complete and you can also visit White Rose Maths online.

Hints and Tips for Telling the Time.

Telling the time is an important skill in everyday life, but it can be tricky to learn. Before your child will be able to tell the time on a clock, they will need to grasp how time relates to their own experiences. Here are some fun ideas to get you started.

- Draw attention to time.
- Mention the time at different points in the day. For example, you could say, 'it's 5 o'clock - time for tea,' or 'it's 7 o'clock - time for a bath.'
- Do fun activities that include measuring time: use a timer for baking play a board game with a sand timer, use a stop watch to time a race or challenge .
- Start with analogue clocks rather than digital clocks.
- Focus on telling time to the hour and then to the half hour.
- Put a clock in your child's bedroom. Ideally it should have a clear hour hand and half hour hand as this will help them to understand that the short hand shows the hour and the long hand shows the minutes.
- Talk about what you regularly do at different times in the day.
- Compare and contrast weekdays/weekends.
- Use time vocabulary such as today, yesterday, now, afterwards.
- Let your child remind you that it's time to do something!

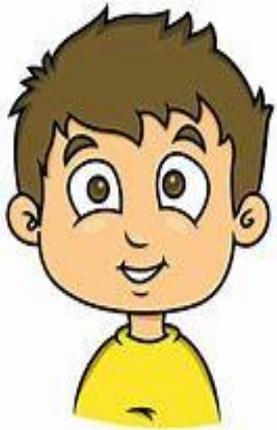
Lesson 1

Activity 1

Say the days of the week in order. What day is it today? What day was it yesterday? What day will it be tomorrow?

Activity 2

James is having a drink of orange juice. Can you match the labels below to the order of him drinking them?



First

Then

Next

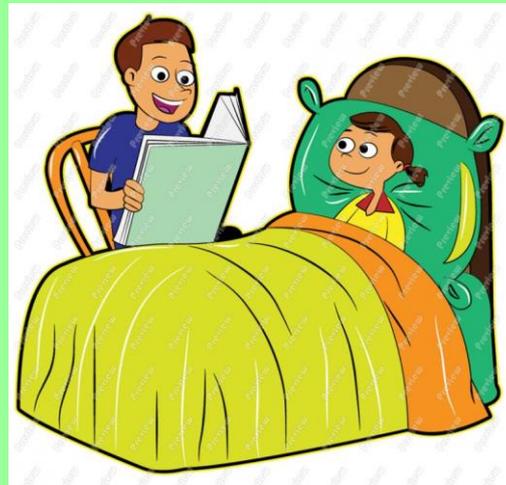
Lesson 1 continued

Activity 3

Think about the things you would do **before** school.
Think about the things you would do **after** school. Draw a picture and label something you do **before** school and something you do **after** school.

Activity 4

Talk to an adult about what is happening in each picture. Point to the picture which matches each label. Think of something you do in the **morning**, **afternoon** and **evening**.



Afternoon

Evening

Morning

Lesson 2

Activity 1

Talk to an adult about the following question cards.

How many days are
in 1 week?

How many months
are in 1 year?

What months begin
with J?

What day begins
with W?

What days are
classed as the
weekend?

How many days are
in each month?

Lesson 2 continued

Activity 2

Talk to an adult about the following.

Today is Wednesday.

Yesterday was

Yesterday was Tuesday.

Today is

Today is Saturday.

Tomorrow is

CHALLENGE

Use your amazing problem solving and reasoning skills to answer this question.

If the 8th June is Monday then what day will 12th June be?

How did you work out the answer?

Lesson 3

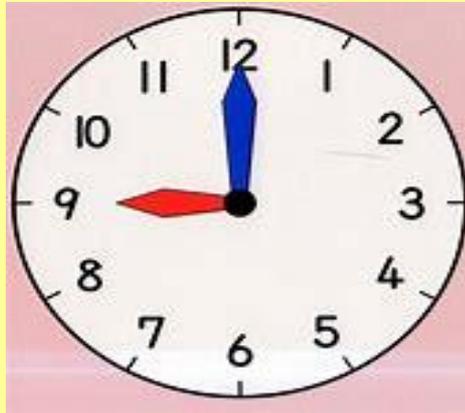
Activity 1

Start by saying the days of the week in order.

CHALLENGE: How many days are in 2 weeks?

Activity 2

Today we are going to be learning about clocks. We will be using clocks to learn how to tell the time to the hour. Look at the clock below and talk to an adult about the questions.



What do the numbers on the clock mean?

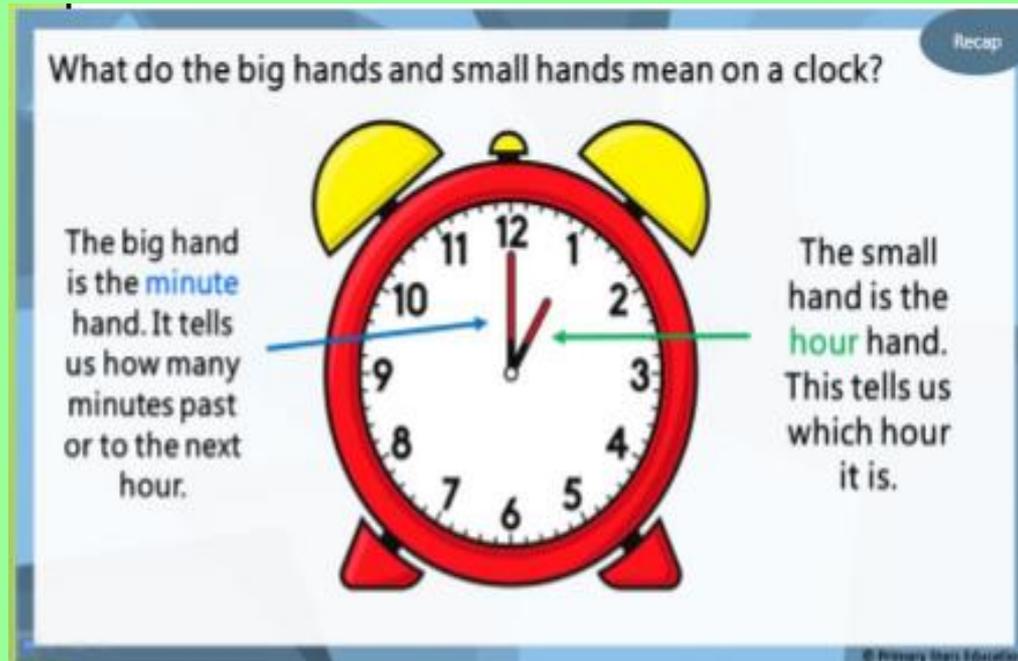
What do the hands on the clock mean?

The clock has 12 numbers, what does this mean?

Lesson 3 continued

Activity 3

Can you find any clocks or watches in your house to look at? Do they all look the same? Now let's think about telling the time. Look at the picture below which shows what the two hands on a clock face mean.



Activity 4

Watch this Super Movers video to help with telling the time.
<https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs>

Lesson 4

Activity 1

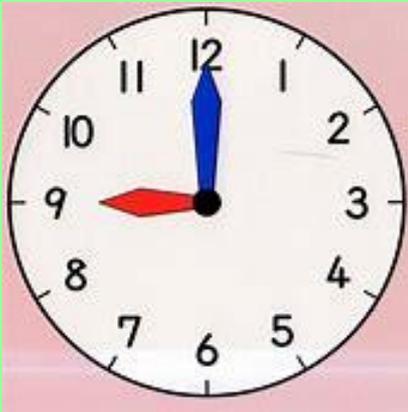
The BBC Bitesize video and activities on the link below are a great introduction to telling the time.
<https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs>

Activity 2

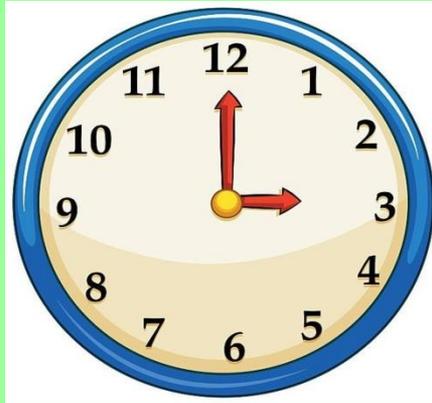
You are working very hard learning to tell the time! Today we will be telling the time to the hour by yourself!

When we tell the time to **o'clock the minute hand will always be on 12.**

Look at the clocks below and point to the clock that tells each time.



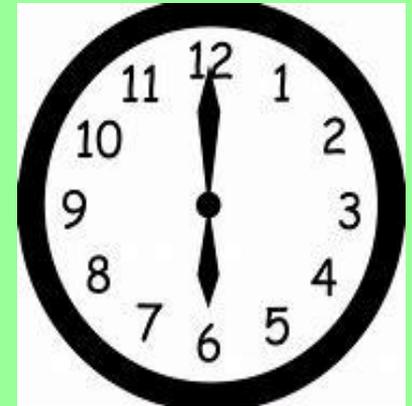
3 o'clock



6 o'clock



9 o'clock



11 o'clock

Lesson 4 continued

Activity 3

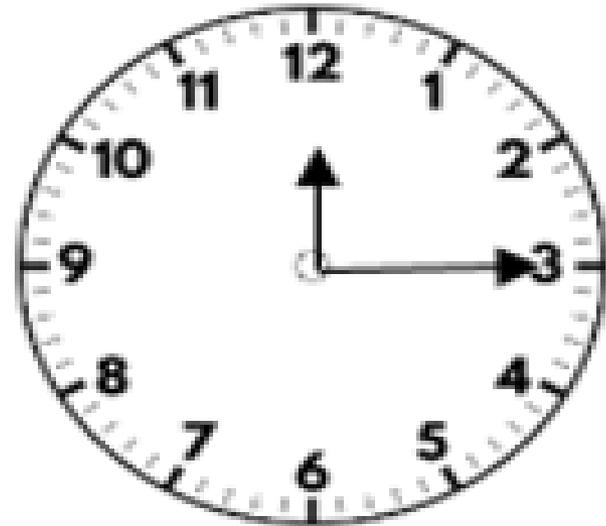
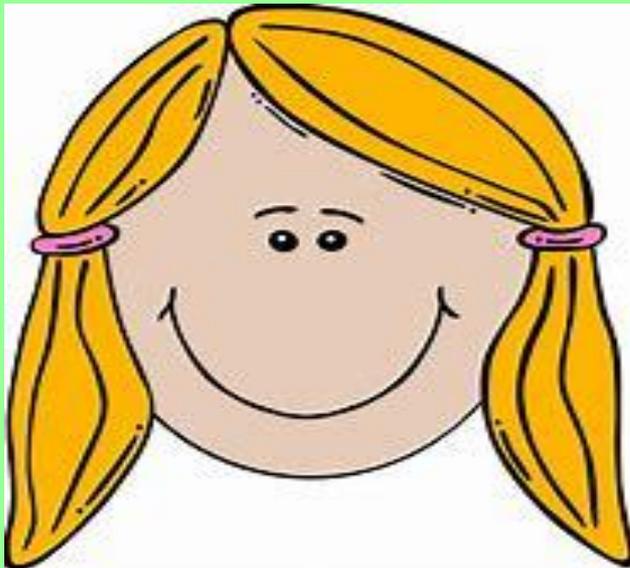
CHALLENGE

Sam says the time is 3'oclock.

Is she correct?

How do you know?

What mistake has she made?



Lesson 5

Activity 1

Start by counting in 5's to 50.

CHALLENGE! Can you count in 5s from 25 to 55?

SUPER CHALLENGE! Can you count in 5's from 35 to 90?

Activity 2

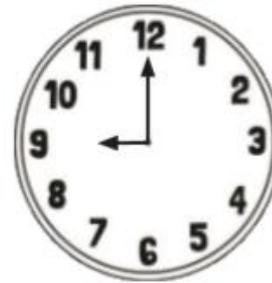
Look at the clocks on the sheet and say the time for each one.



___ o'clock



___ o'clock



___ o'clock



___ o'clock



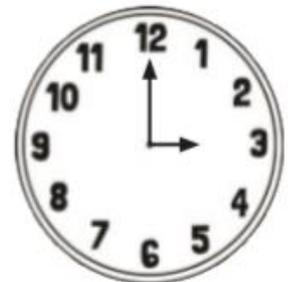
___ o'clock



___ o'clock



___ o'clock



___ o'clock

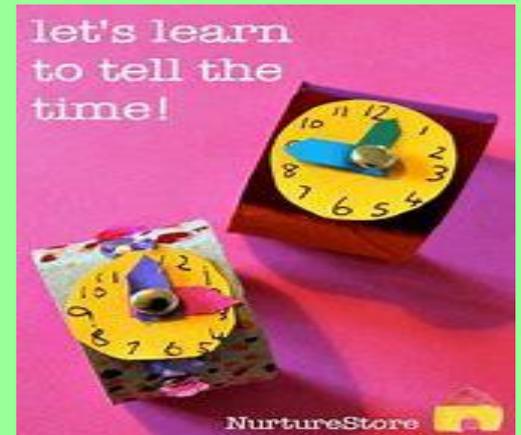
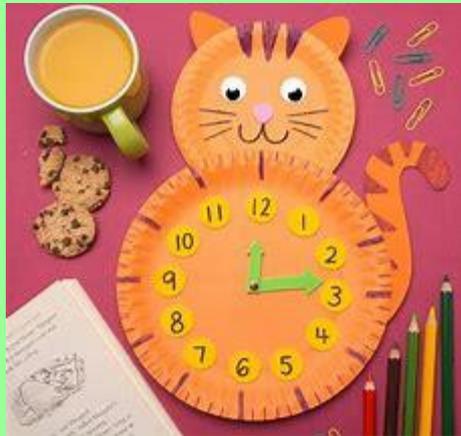
Lesson 5 continued

Activity 3 TIME FOR SOME FUN!

You might like to try some of these fun activities to practise telling the time.



Make a clock or watch of your own.



Use chalk or stones and sticks to make a clock outside. This would count as your '30 day wild' challenge!



HISTORY

This week we are starting to think about seaside holidays in the past. We will be comparing them to seaside holidays nowadays.



Look at the photographs and talk about what you can see happening.

What are the people doing?

What are the people wearing?

What is happening on the promenade?

Look at the photographs on the next few slides and talk about what you can see.

What do you notice?

Are the photographs in colour?

Why do you think the photographs are not in colour?

What colour are the photographs? Can you find out what 'Sepia' means?

What are the people wearing?

What are the people doing at the seaside?

How are the pictures similar to a trip to the beach nowadays?

How are the pictures different to your experiences of Bridlington nowadays?



Do you recognise where this photograph was taken?





If you would like to find out more about seaside holidays in the past you can click on the link below.

<https://www.twinkl.co.uk/resource/t-t-5651-seasides-through-the-ages-photo-powerpoint>





Burlington News



Over the next week, plan some questions to help you find out more about seaside holidays in the past. You could then use these to 'interview' your Grandparent, Great Grandparent or an older relative/family friend. Don't worry if you can't go to see them, you could ask them over the phone and write down their answers.

You could ask;

1. What activities could you do at the Seaside?
2. What did you wear on the beach?
3. What did you do on the beach?
4. How did you travel to the Seaside?

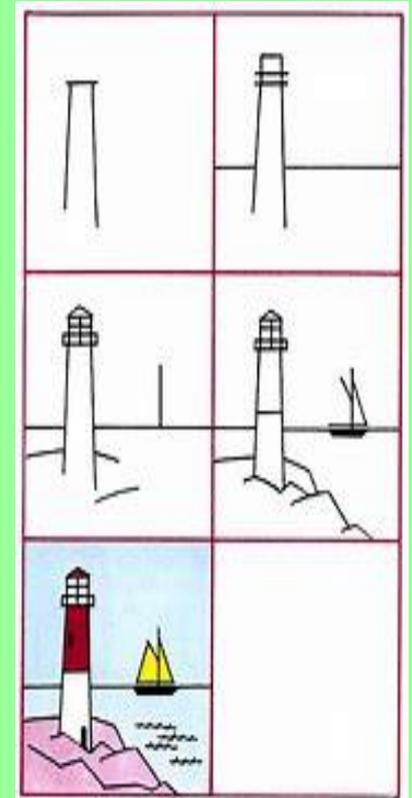
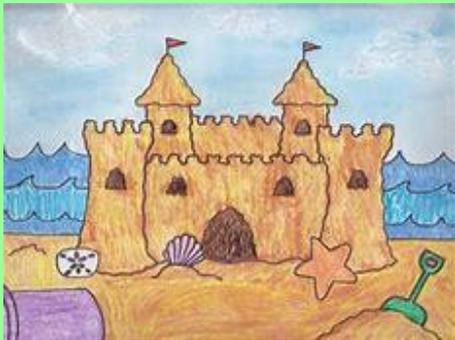
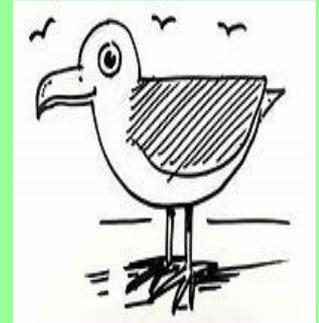
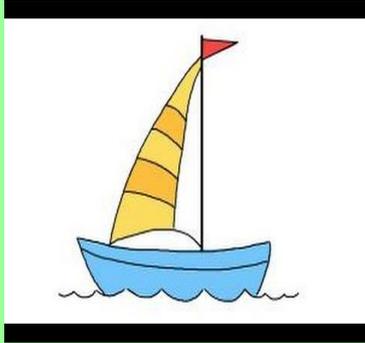
Add some more questions that you would like to ask.

AMAZING ARTISTS!

In art this week we are thinking about drawing pictures of the seaside.

Your challenge this week is to be amazing artists by drawing a picture of the seaside? See if you can include any of the following;

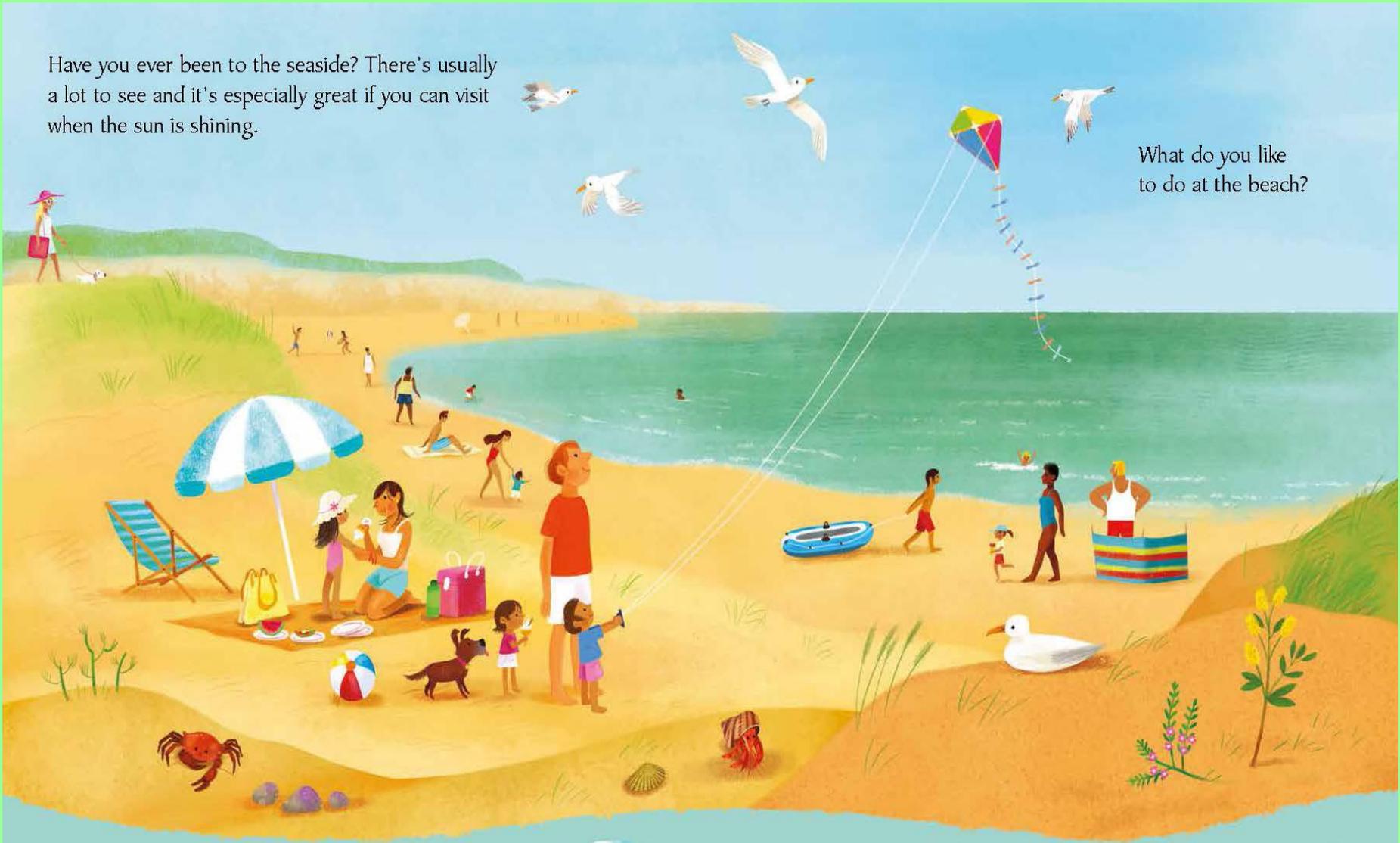
- a boat,
- the sea,
- sand,
- sky,
- a sandcastle,
- shells,
- a lighthouse,
- chalets,
- some people
- a donkey
- a deckchair
- and a seagull or 2!



Use the picture from your writing activity for inspiration. This is on the next page for you to at more closely.

Have you ever been to the seaside? There's usually a lot to see and it's especially great if you can visit when the sun is shining.

What do you like to do at the beach?



Can you see . . . ?



ice cream



kite



deckchair



umbrella



beach ball



picnic



suncream



sun hat



dog

If you would like to be extra creative this week, 'Let's Create' is an initiative from the 'Arts Council, England' This leaflet has some lovely ideas for engaging children in art and other creative activities with the use of basic art equipment. Have fun trying some of these ideas.

LET'S CREATE

Make a card for a **special person**. 

Create a **portrait** using objects found in the kitchen. 

Draw your favourite **toy**. 

Write a short story or poem with the theme "**What I like**" 

Draw a **character** from your favourite book or movie. 

Draw your favourite **person**. 

Draw your favourite things that make you **happy!** 

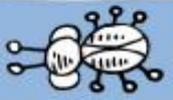
Create a **poster** of your favourite book or movie. 

Draw your favourite **food**. 

If you were an **alien**, what would you look like? 

Design your name using **different fonts** for each letter. 

Draw your **pet** or an animal that you love. 

How many **insects** can you draw on one page? 

If you could be a **superhero**, what would you look like? 

Create a **supersonic spaceship**. 

How many **objects** can you find in your house beginning with the letter C? 

How many different **animals** can you draw on a page? 

Design a **mask** for a superhero of your choice. 

This resource has been made for you by Art Teacher, and winner of the 2018 Global Teacher Prize, Andria Zafirakou in collaboration with Arts Council England.

PHYSICAL EDUCATION



Start by practising moving like different sea creatures?

HAVE FUN!

- scuttle sideways like a crab
 - dart like a fish
 - rock like a seahorse
 - paddle like a turtle
 - leap like a dolphin
- slither like a sea snail

- **CHALLENGE** Can you think of your own sea creature moves?
- **Now join in with Cosmic Kids Yoga with Jamie using the link below.**



<https://www.youtube.com/watch?v=YR1OxBk8BF4>

PHYSICAL EDUCATION

It's really important that you stay active, even if you can't get outside or only have a small space for exercise. Staying active is good for your heart, health and mind!

This week we would like you to continue with the Daily Mile. This can be in a space outside, in you home (carefully!) or on your daily exercise outdoors. This week we would like you to record how many miles you walk or run and then at the end of 7 days, total how far you have managed to run, walk or jog. <https://thedailymile.co.uk/>

The #DailyMileAtHome

With most schools now closed - but children still needing to keep healthy - we would like to introduce all families across the UK to The #DailyMileAtHome. It's an easy and fun way to keep fit and maintain good health and wellbeing for you and your children. Always follow the Government's Guidance.

[Read More](#)



R.E.

This half term we are thinking about Worship and Festivals. We have been thinking about the Priory Church. This week we are looking again at objects inside Priory church.

Activity - Look at the photographs of different objects in the Priory Church.

**Look at the photographs and think and talk about:
Which object do you think is the most special (holy)?
Can you explain why you think this?**



**Put the objects in order from the most important to the least important. Can you say why you have ordered them like this?
* There is no right or wrong answer.**

STAY SAFE

BE KIND

HAVE FUN

We miss you all very much,
From the Year 1 team.

