

# Year 1

# Home Learning



**Always do your best and be your best!**

**Week Commencing 8<sup>th</sup> June 2020**

# Hello Year 1,

We hope you've all had a great week and have been good for your grown-ups!

Here are your Home Learning lessons and activity suggestions for the coming week. You may have lots of your own ideas that you would like to try or some work from previous weeks left to finish and that's ok too!

**Parents/carers**, we would love to hear how your child is getting on. If they have done anything exciting or that they are particularly proud of, please could you email it to school or message it to our school Facebook Page?

This Home Learning pack is designed to provide you with ideas linked to lessons or topics that we would normally be following in school. There is no need to print any of the slides or worksheets out (unless you would like to). The activities can all be read on the screen, completed on paper and many are practical or creative based learning.

**Some activities your child may find easy, some they may find difficult and need more help with. They do not need to complete all activities, just go with what they can do and move them on to the next stage or challenge if they are ready. Please don't worry either way, just give them lots of praise, encouragement and reassurance that they are doing well!**

Sending you all our wishes  
Year 1 team.

# MENTAL HEALTH AND WELL-BEING

Singing and showing kindness are great ways to make you feel happy and relaxed! This week we've chosen a song from 'Out of the Ark' music for you to sing your heart out to!

<https://youtu.be/iGUABWgeA1Q>



## A Little Bit Of Kindness

This is an infuriatingly catchy song with a slight Latin lilt and an incredibly valuable message: *'what a difference we can make when we brighten someone's day'*.

Challenge yourself to think of 50 acts of kindness you can do, talk about the acts of kindness you've received today and share some window art to show passers-by that you care!

Taken from *Songs For Every Happy, Healthy School*



Another great way to relax is to get outside into nature! Sign up for this fantastic **'30 Days Wild'** challenge and try to do something wild everyday! We took part in this at school last year and I am enjoying doing it with my boys at home, it's great fun! Next week I will add some pictures of the 'wild' activities I do with my boys throughout the week just to give you some inspiration. I would love to see your ideas to help me too!

<https://action.wildlifetrusts.org/page/57739/petition/1?locale=en-GB>



# Do be kind and helpful!



- Give a smile to everyone in your family.
- Draw a picture for someone with a message of kindness.
- Tidy your room without being asked (your grown-ups will be so impressed!)
- Tell someone a joke.
- Tell someone in your family that they are amazing and you love them.
- Play the game we play at school; each person in your family has to say something good about each other.
- Write a letter or make a card for someone.
- Feed the birds.
- Teach someone something new or help them with something they find tricky.

The song on the previous page was called:

**'A Little Bit of Kindness.'**

This week we would like you to find as many ways as you can to **be kind and helpful** to the people around you, just like our Burlington Golden Rule.

How many acts of kindness can you offer? Try some of these ideas or think of lots of your own!

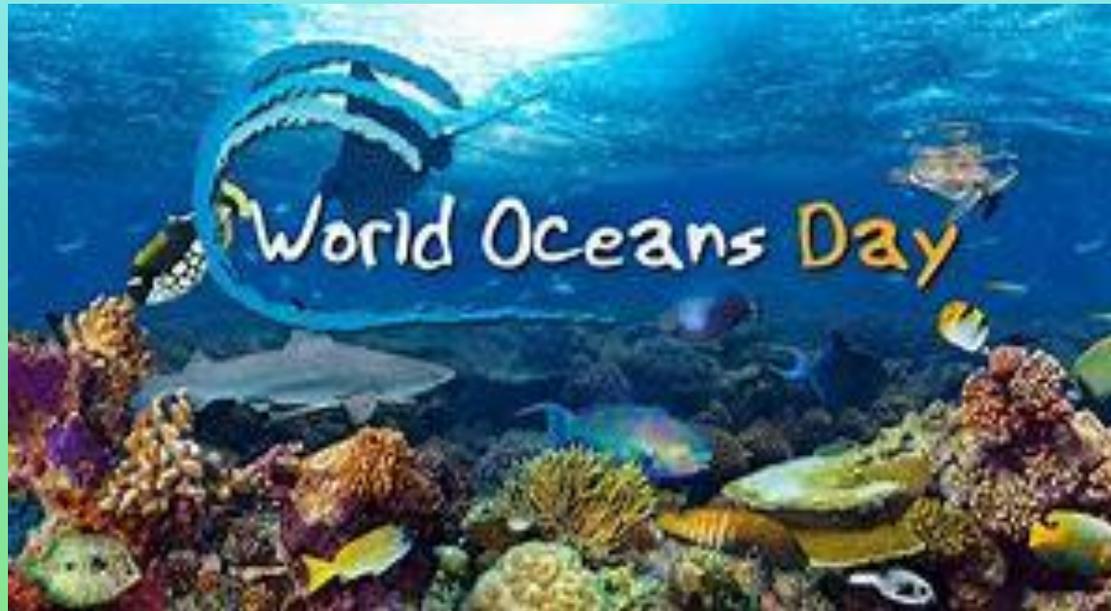
# WORLD OCEANS DAY

Monday 8<sup>th</sup> June is World Oceans Day. Many of our other learning activities for the week, will link to this exciting topic! You may have lots of your own activities that you would like to do around this theme too. If you would like to send any of your ideas and super work to our school Facebook page, we would love to see!

Visit the link to the website and to see more information and resources:

<https://worldoceanday.school/>

**Parents/carers - please note, activities are grouped by age but please check the activity/video first to ensure it is suitable for your child.**



# WRITING

This week's writing activity is to write about this under the sea picture. You can write about what you can see, what is happening or you can use it to write an exciting, imaginative story!

## TOP TIPS for amazing writers!

- use phonics and tricky words to spell
- use exciting, interesting descriptive words
- form each letter correctly



**A B C**

capital letters



finger spaces



full stop

**Read**

read it again

# READING CHALLENGE

How many of these words can you read? Remember to spot any 'special friends' and then 'Fred talk' to read. Some of the words are real and some are alien (nonsense) words.

pop      shell      rock      cog      glip  
get    gill      shom      ten      blob      chip  
quemp      stray      throp      dress      drop  
zoo      gloop      slight      boat  
green      brote      time      hive      thrive  
phope      trate      roam      lofe      crave

# READING

Use your amazing reading skills to read this phonics postcard from [twinkl.co.uk](https://www.twinkl.co.uk). This week's focus sound is **ay ...may I play.**



Parents/carers - some children will be able to read this independently and some children will need support.

Dear Fay,

There was such a big delay when I went on holiday to Norway. My ticket was for Saturday but I had to wait until Sunday.

I checked the flight on the display and it said 'DELAYED' in big, red letters. I had to stay in the airport overnight, so I lay across some chairs and played with my crayons.

Sway Airways felt bad for the delay and said I did not need to pay and I got a free tray of food on the way to Norway. Hooray!

Did you have a good birthday yesterday?

Dontay



Fay Brayton

12 Clay Way

Grays

Essex

RM17 4AY

## Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

## Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

# PHONICS

Please continue to use this slide daily, going through each sound will make sure you are really confident with each sound.

## Extra Challenge!

If you are confident with reading all of the Set 2 and Set 3 sounds, see if you can think of and write 5 words for each of the Set 2 sounds 'ay, ee, igh, ow, oo.'

Remember to 'Fred Talk' each word that you write to make sure you spell it correctly and then check your spelling when you have finished.

This week we would like you to continue to learn the days of the week

**FIRST:** practise saying the days in order. Then repeat until you can say them confidently.

**CHALLENGE :** learn to read each day.

**EXTRA CHALLENGE:** learn to spell each day.



## REMEMBER

There are 7 days in 1 week.

Join in this song to help you learn the days of the week.

<https://www.youtube.com/watch?v=mXMofxtDPUQ>

Write the days of the week on separate pieces of paper, ask a grown up to help if you need.

Then have a go at putting these in the correct order.

You could listen to the song again afterwards to see if you got them right.

# YEAR 1 MATHS

## Money

### What are we learning this week?

- To recognise and know the value of different denominations of coins and notes.

### Key vocabulary for this block of work:

money, pounds, pence, penny, notes, coins, price, count, cost, total, how much?, pay, spend, spent, compare, difference, £, p, greater than, more than, less than, equal.

The following slides and activities are created using a combination of the schemes we use in school and the tasks are linked to their planning. These are 'Primary Stars Education' and 'White Rose Maths Hub'. You can also sign up to 'Primary Stars Education' to access a printable Year 1 pack if you would like any extra challenges to complete and you can also visit White Rose Maths online.

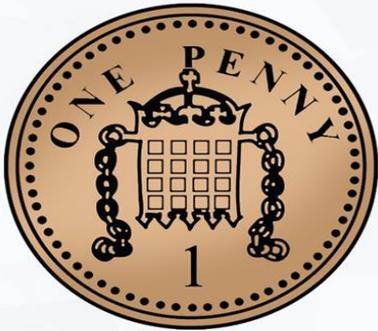
# Lesson 1

## Activity 1

Start by counting to 50. If you can do this, then challenge yourself to count to 100!

## Activity 2

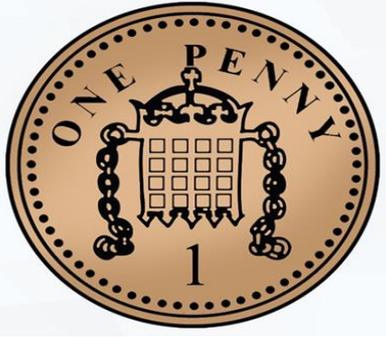
Look at each of the coins below. Can you name each coin? Do you have any of these coins at home to have a look at? Ask a grown up for some coins and see if you can sort/group them in different ways.



# Lesson 1 continued

## Activity 3

Look at the coins and answer the questions.



How are the 5p coin and the 2p coin the same?

How are the 1p coin and the 20p coin different?

How are the £1 and the £2 coins the same? How are they different?

Which is the largest amount?

Which is the smallest amount?

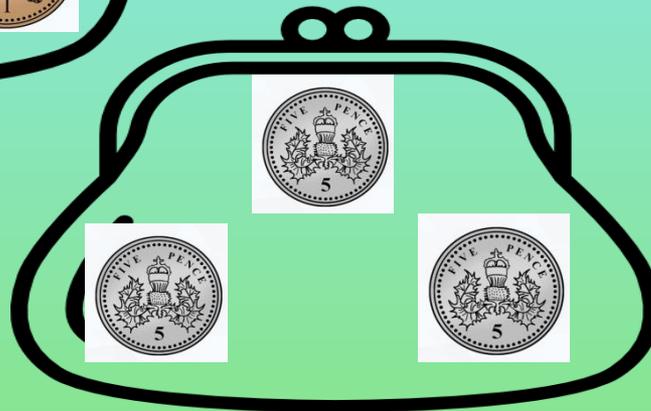
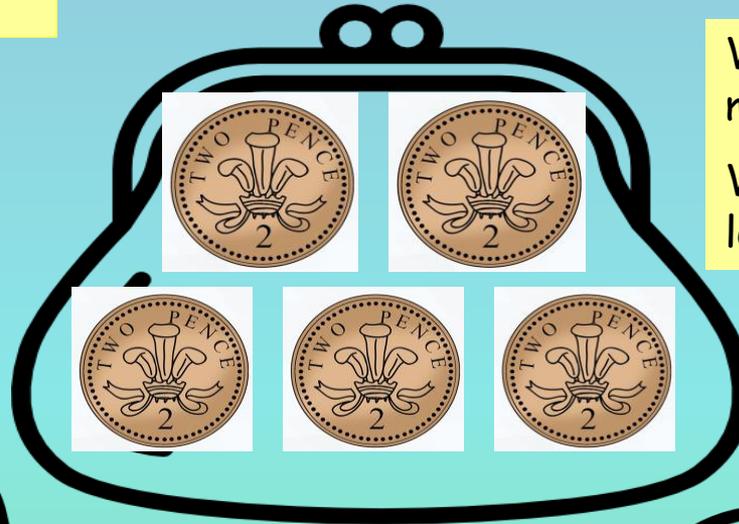
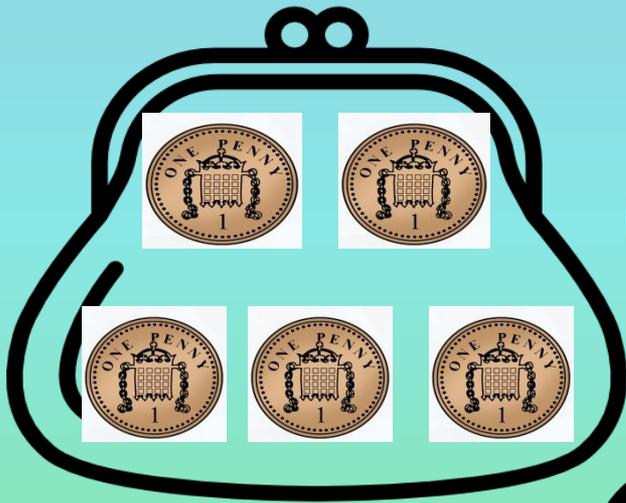
Which coins are round?



# Activity 1

Start by counting in 2's to 50.

**CHALLENGE!** Can you count in 2's to 100?



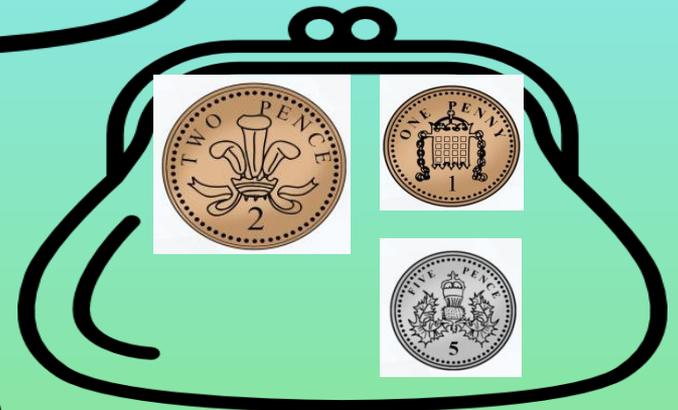
# Lesson 2

## Activity 2

Can you find the total amount of coins in each purse?

Which purse has the most money?

Which purse has the least money?



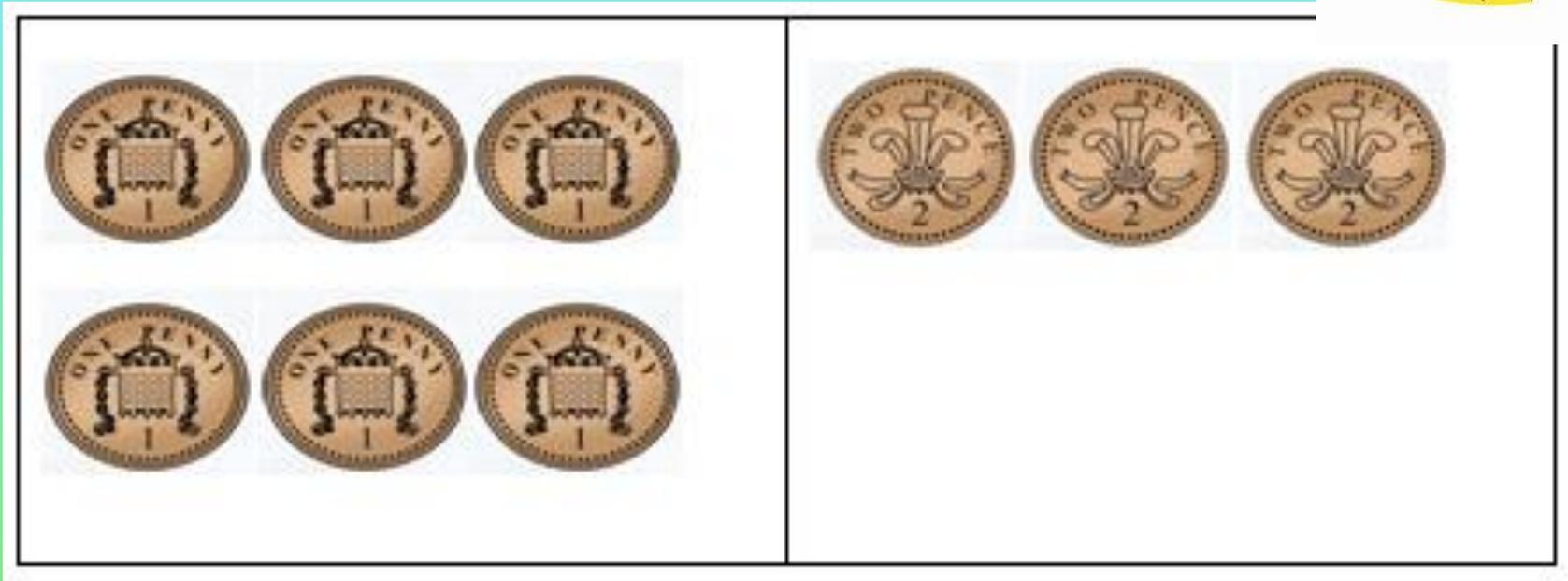
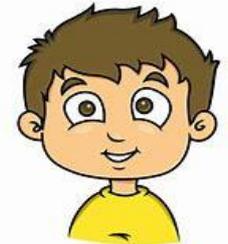
# Lesson 2 continued

## Activity 3

# CHALLENGE



James says the two amounts are equal is James correct?  
Why?



# Lesson 3

## Activity 1

Start by counting in 2's to 50.

**CHALLENGE!** Can you count backwards in 2's from 20?

## Activity 2

Can you name each note?

Point to **£5**     **£10**     **£20**

Which is the highest amount?

Which is the lowest amount?



# Lesson 4

## Activity 1

Start by counting in 5's to 100.

Then count in 10's to 100.

## Activity 2

Use what you know about counting in 5s to count the money in each column below.

Which column has the most money; 1, 2, 3 or 4?

Which column has £20?

Which column has £10? Which column has £5 more than column 3?



1



2



3



4

# Lesson 4 continued

## Activity 3

Can you count the money in each column?  
Which column has the most money?



1



2





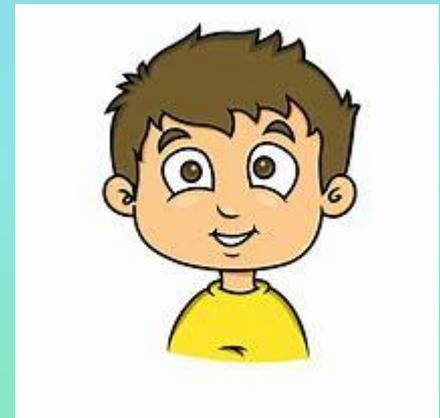
# Lesson 4 continued

## Activity 4

# CHALLENGE



Use your amazing problems solving and reasoning skills to answer the question.  
James says he has got more money than Sam because he has 3 notes and Sam only has 2 notes. Is he correct? How do you know?



# Lesson 5

## Activity 1

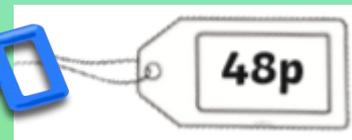
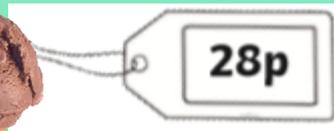
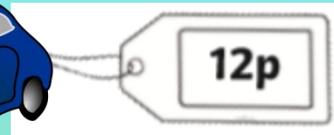
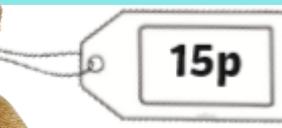
Start by counting in 5's to 50.

**CHALLENGE!** Can you count in 5s from 15 to 55?

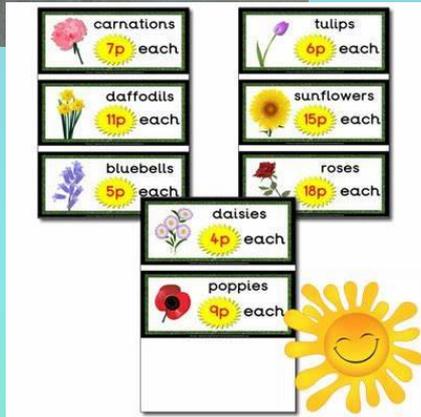
**SUPER CHALLENGE!** Can you count in 5's from 25 to 100?

## Activity 2

Ask a grown up for some coins. You will need 1p, 2p, 5p and 10p coins. **Remember to say please and thank you to your grown up!** Once you have your coins see if you can make the amounts to pay for each item in the shop.



# Lesson 5 continued



## Activity 3

### TIME FOR SOME FUN!

Find some toys and other items from home and set up your very own shop! Include price tags for each item you are selling, with different amounts on each. Remember to include the 'p' for 'pence'. Find someone in your home to play with and have fun playing shops!



# Personal, Social and Health Education

In PSHE we are going to be thinking about money and your future aspirations, linked to our Maths work for this week. Below are a few activities you could try at home.

1. Create a list of money related vocabulary (cash, coins, notes, earnings, money, savings etc).
2. Think about the different reasons that we might need money for.
3. Talk to an adult about the reasons why **you** might receive money (birthdays, pocket money etc) and who this might be from. Then talk about the following questions:

**Where does this money come from?**

**Who gives it to you and why?**

**Where do people that give you money, get it from?**

**How can people earn money?**

**Should we spend all of our money or save some?**

4. Talk to an adult about what you aspire to be when they are older. Think about what you would like to do for a job/career in order to earn money in the future.

# Personal, Social and Health Education

It would be fantastic if you could spend some time researching different jobs/careers that you might like to do when you are older. Here are just a few but there are many, many more jobs you might like to look at.



**Doctor**



**Nurse**



**Fire fighter**



**Cashier**



**Vet**



**Teacher  
Teaching Assistant  
Nursery Nurse**



**Train driver**



**Builder**



**Chef**



**Police officer**



**Footballer**



**Receptionist**

# AMAZING ARTISTS!

In art this week we are thinking about drawing pictures of what it is like under the sea!

Your challenge this week is to be amazing artists by drawing an 'Under the Sea' picture? See if you can include some of the following;



the sea bed  
different types of fish  
starfish  
jellyfish  
a shark  
a dolphin  
seaweed  
rocks  
coral  
a turtle  
a seahorse



Use the art work on the next page for inspiration.

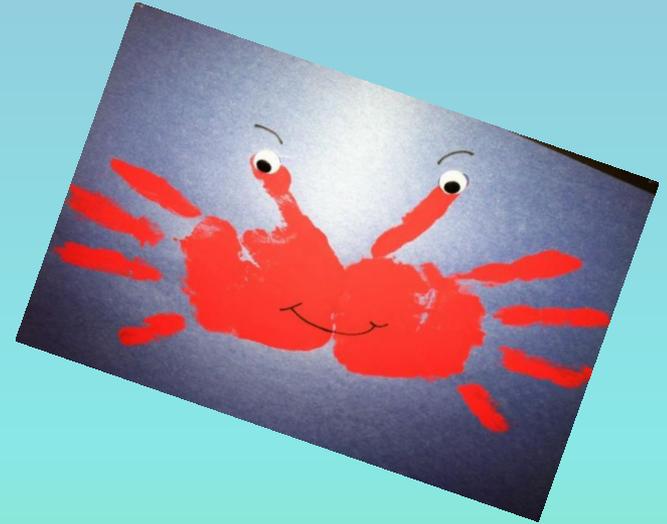


Gina Giordano  
2011

By Gina Giordano

# Under the Sea Craft Ideas.

Below are some craft ideas you might like to try.



# PHYSICAL EDUCATION



Can you move like different sea creatures?

HAVE FUN!

- scuttle sideways like a crab
  - dart like a fish
  - rock like a seahorse
  - paddle like a turtle
  - leap like a dolphin
  - slither like a sea snail



Join in with Andy's Wild Workout dance!



© 2014 Andy's Wild Workout



# PHYSICAL EDUCATION

## STAY ACTIVE!

It's really important that you stay active, even if you can't get outside or only have a small space for exercise. Staying active is good for your heart, health and mind!

This week we would like you to continue with the Daily Mile. This can be in a space outside, in your home (carefully!) or on your daily exercise outdoors.

**This week we would like you to record how many miles you walk or run and then at the end of 7 days you can total how far you have managed to run, walk or jog.**

<https://thedailymile.co.uk/>

### The #DailyMileAtHome

With most schools now closed - but children still needing to keep healthy - we would like to introduce all families across the UK to The #DailyMileAtHome. It's an easy and fun way to keep fit and maintain good health and wellbeing for you and your children. Always follow the Government's Guidance.

[Read More](#)



# RE

**This half term we are thinking about Worship and Festivals.**

We have been thinking about special places in Bridlington and have especially thought about the Priory Church. This week we are looking at objects inside Priory church and thinking about what makes them special.

**Activity - Look at the photographs of different objects in the Priory Church.**



**What are they?  
What are they used for?  
Why do you think they are special?**

**\* Think of your own ideas then look on the next slide.**



The Altar  
A table where special bread and wine is shared.



The Lectern  
Where the Bible is read to people in church.



The Font  
Where people are Christened.



The Organ  
Plays music for people to listen and sing to.



Statue of St John of Bridlington.  
He was Prior of Bridlington Priory and because he was such a good man he was made a Saint in 1401.



Candle stand.  
People can light a candle and say prayers for themselves and others.

**STAY SAFE**

**BE KIND**

**HAVE FUN**

**We miss you all very much,  
From the Year 1 team.**