

Reception

Home learning pack



Burlington Infant School

Week beginning 15th June 2020

Reading . . .

Parents, in addition to your child's school reading book and other books you may have at home, to help your child practise and apply their reading skills, there are some free e-books available from the website Oxford Owl.

The web address is below and it is free to register.

<https://home.oxfordowl.co.uk/books/free-ebooks/>



On the website click 'free ebook library'

Click the drop down that says 'series'

Select '**Read, Write Inc,**'

Choose '**sound blending**' or '**Red books**'

Alternatively, go to '**levels**' and select **book band 1: pink**
(most children will be working at these levels).

Reading

How many of these words can you read? Remember to spot if there are any 'special friends' and then 'Fred talk' to read.

in

at

it

cat

box

pin

sit

chin

ship

that

day

see

hill

hiss

Tricky Words

Please continue to practise reading and writing these tricky/red words.

- of
- she
- we
- said
- He
- be
- was
- me
- my



Some of these words will be new to your child. They cannot sound them out using the phonic skills they have been taught, so need you to tell them the words and then keep practising them. They will learn them by sight using flash cards etc.

Talk time

This week we are thinking about 'People Who Help Us.'
Talk to a grown up about what you know. How many different people
can you think of? Look at the pictures below and talk about what
each person does to help us.



How to say thank you . . .



Think about different ways that we can say thank you when somebody helps us. At the moment we cannot always give someone a hug to show that we are grateful for what they have done.

One way that we can say thank you is by writing a letter or making a card. Have you opened a special card for your birthday before? How did you feel? When I open cards it makes me feel happy. When you send a card to someone else, that makes you feel happy too.

Try this at home:

Think of a person who has helped you and write a letter or make a card to say thank you. You could draw a colourful picture on the front.



Draw . . .

Can you draw one of the 'People Who help Us' that you talked about with your grown up?

Can you label or write about your drawing?

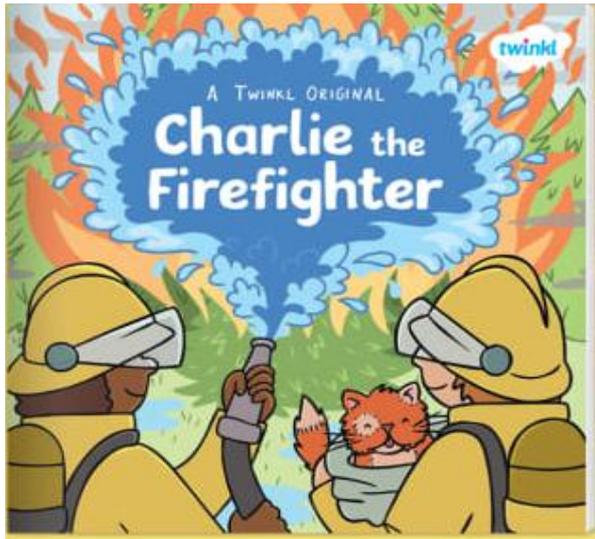


Story time....

Here are some story ideas with the website addresses below to copy.

You could ask a grown up to read 'Charlie the Firefighter' that can be found on the Twinkl website.

Or, listen to the story being read called 'Topsy and Tim Meet the Firefighters'.



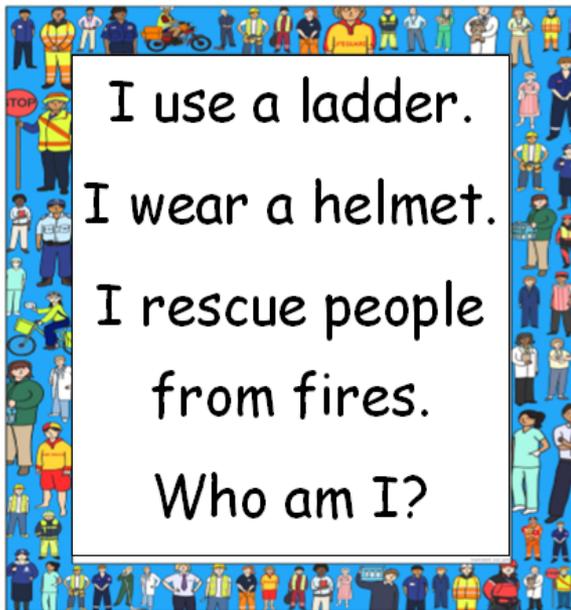
<https://www.twinkl.co.uk/resource/t-or-271-charlie-the-firefighter-ebook>



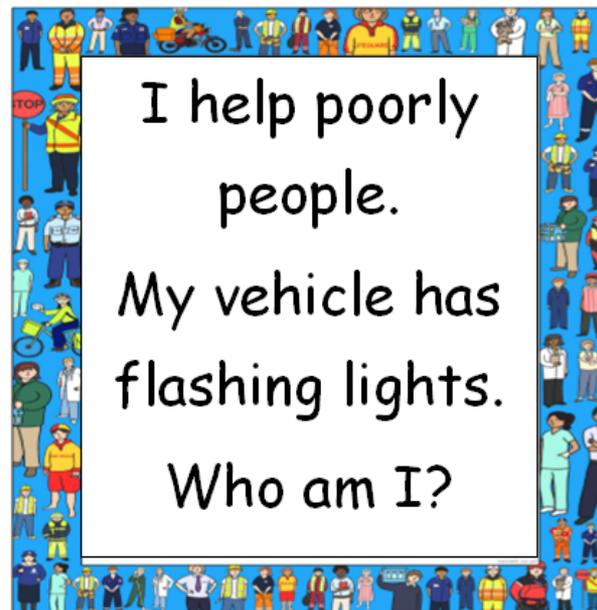
<https://www.youtube.com/watch?v=OAwHrCwcBw>

Listen

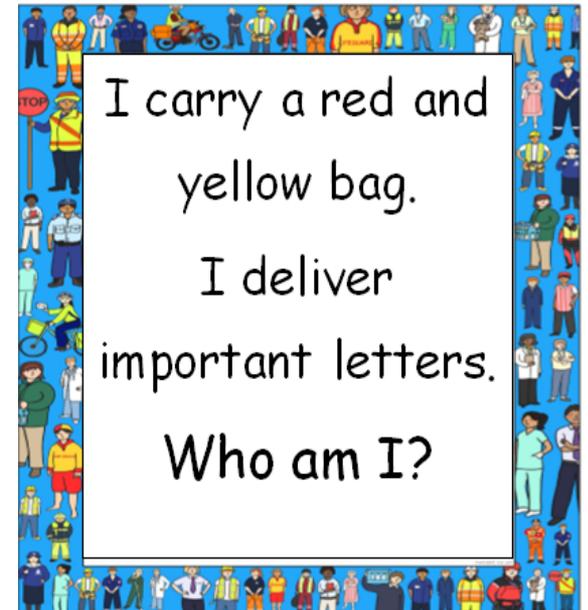
Have fun playing this 'Who Am I?' game.
Clue: they are all people who help us!



I use a ladder.
I wear a helmet.
I rescue people
from fires.
Who am I?



I help poorly
people.
My vehicle has
flashing lights.
Who am I?



I carry a red and
yellow bag.
I deliver
important letters.
Who am I?

Now see if you can think of another person who helps us and make up some clues of your own. See if your grown up can guess who you are thinking of.

Maths

Find and count

People Who Help Us I Spy and Count to 20



People Who help Us I Spy and Count to 20 Checklist

Count the number of each type of People Who Help Us and write the numeral in the box.

doctors



lollipop people



dentists



vets



police officers



firefighters



teachers



lunchtime supervisors



nurses



refuse collectors



Maths

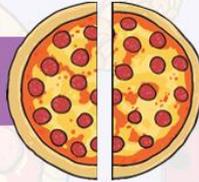
Halving and Sharing

What Is Halving?

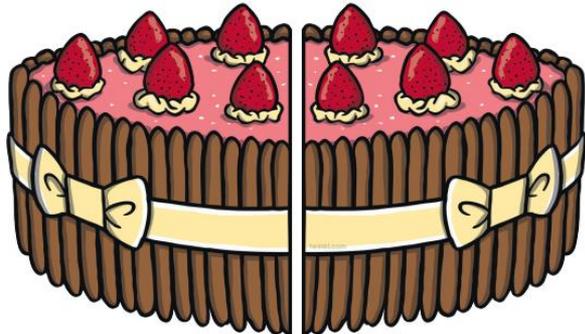
This is the **whole** pizza.



The pizza has been cut into 2 **halves**.
Each piece is the same size.



This is one **half** of the pizza.

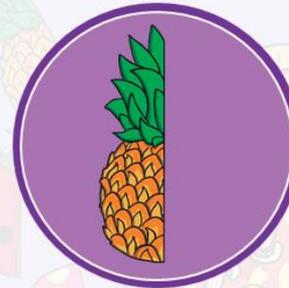


Halving

You can halve lots of things. Shapes, food, numbers and more. To do this you take the whole and split it into 2 equal pieces or groups. That means, after sharing, each piece will be the same size or each group will have the same amount.

Finding Halves

Half of this pineapple is missing. Can you find the other **half**?



This is the **whole** pineapple.

Maths

Halving and Sharing

Halving

Another example:
1 whole orange is
cut in half.



1 whole



1 half

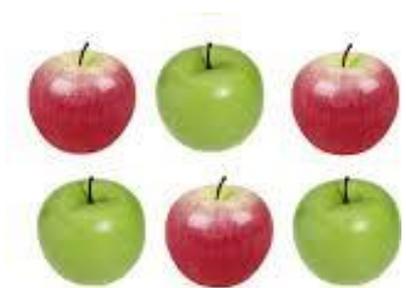


1 half

You now have 2 halves of an
orange. Both halves are the
same size.

You can share a group of objects:

Ben has 6 apples. He shares them with his friend and gives half of the apples to
Jess. This means Ben and Jess get 3 apples each.



6 apples shared between 2 friends



Ben has 3 apples



Jess has 3 apples

Try this at home: Can you find some objects at home to halve?

Try to look out for halves of things around your home. What would half a
square look like?

Maths

Halving and Sharing

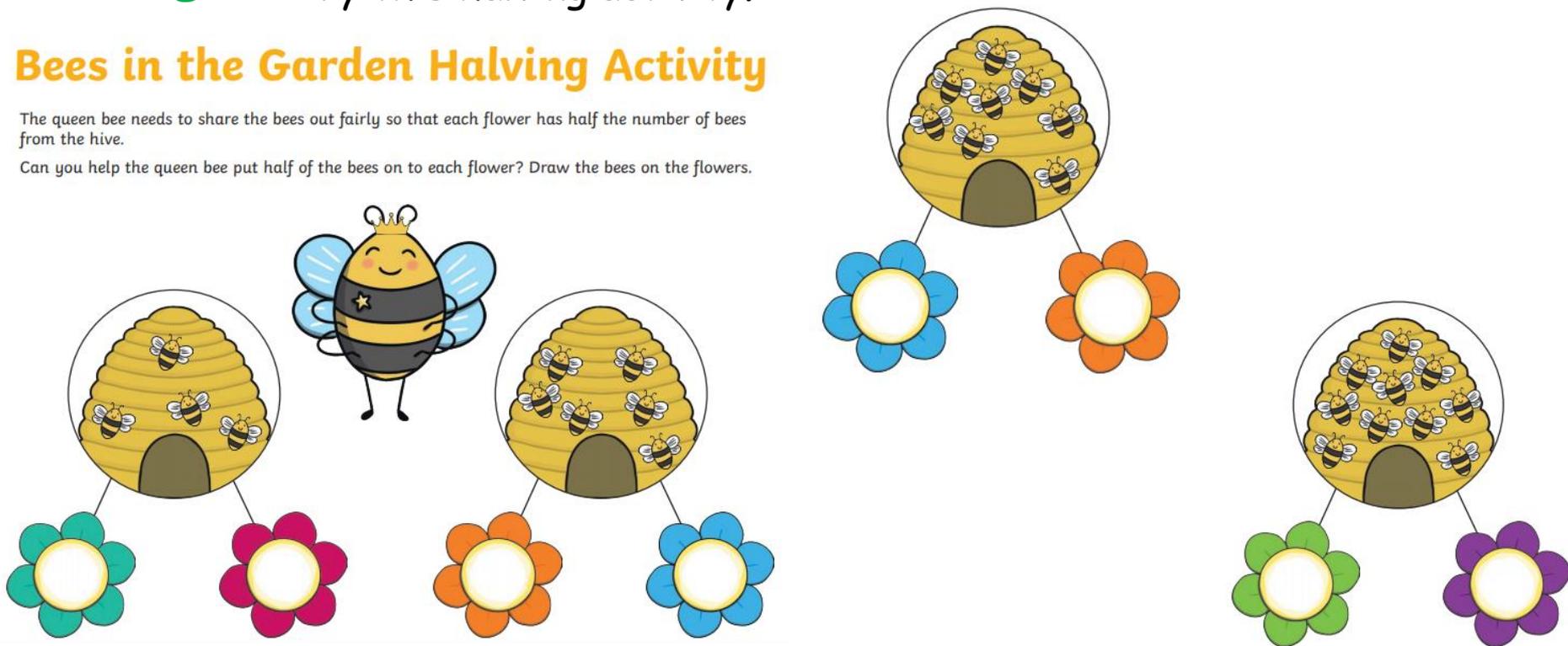
Halving

Try this halving activity.

Bees in the Garden Halving Activity

The queen bee needs to share the bees out fairly so that each flower has half the number of bees from the hive.

Can you help the queen bee put half of the bees on to each flower? Draw the bees on the flowers.



Try this at home: Can you find some objects at home to halve?
Can you share some objects into 2 equal groups? You could start by sharing 10 cars or pencils with a teddy, how many do you each get? How many are in each group?

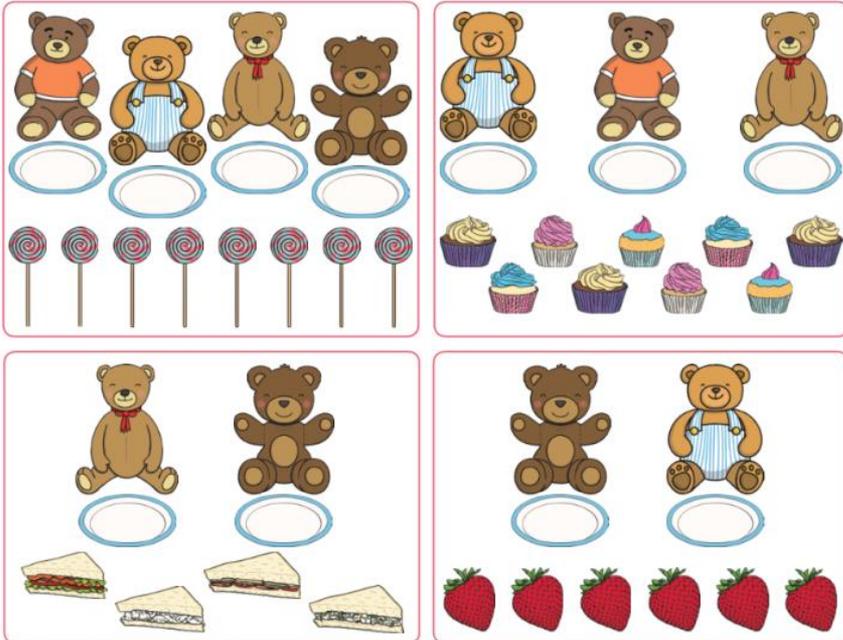
Maths

Halving and Sharing . . .

Sharing: You can share lots of things. Sharing does not always have to be into 2 groups like halving. You can share between any number of people or groups. When you share, you give one to each group first, then give another to each group and carry on until there is nothing left to share out.

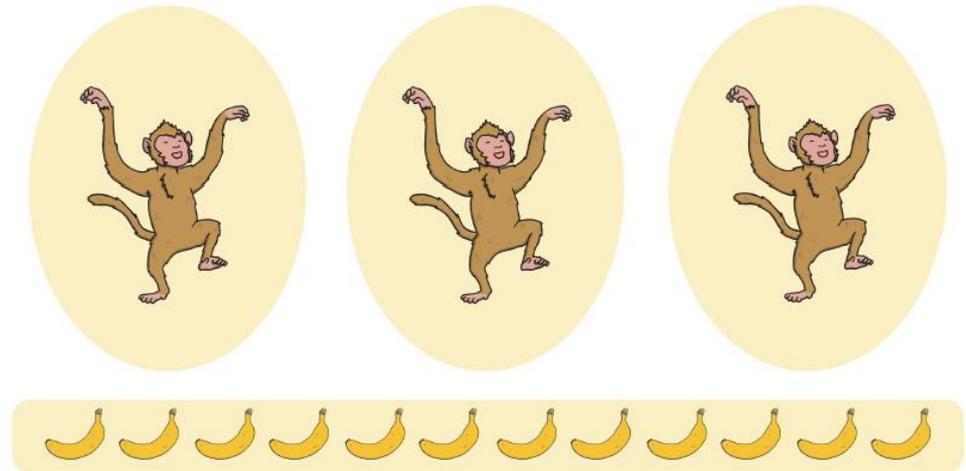
Sharing at the Teddy Bears' Picnic

The teddy bears are having a picnic. Can you help them share their food so they have the **same** amount each?



Sharing Bananas

Can you share the bananas equally between the 3 monkeys?



Have a go at these sharing activities then have a go at sharing toys with your teddies.

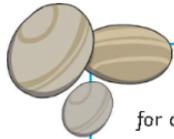
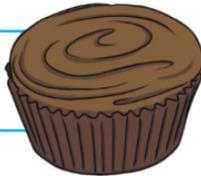
Maths

Halving and Sharing . . .

Solving Problems - Halving

Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?

If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

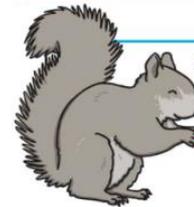
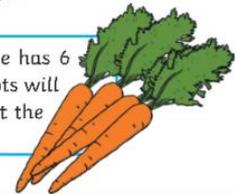


There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

Solving Problems - Sharing

Home Learning Challenges

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.



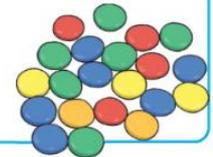
Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?

If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



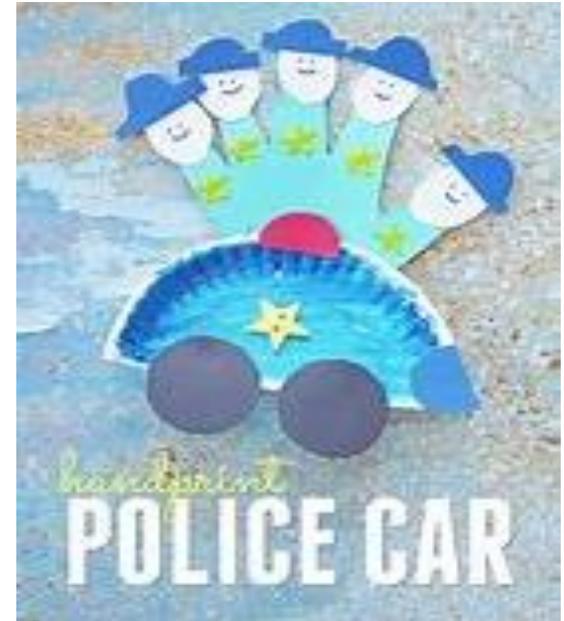
Try this at home: Have a go at these problem solving activities.

Make....

Can you make a handprint picture?

Below are some ideas but you could choose to make any person who helps us.

If you don't have any paint at home, you could draw around your hand and have a go at cutting it out.



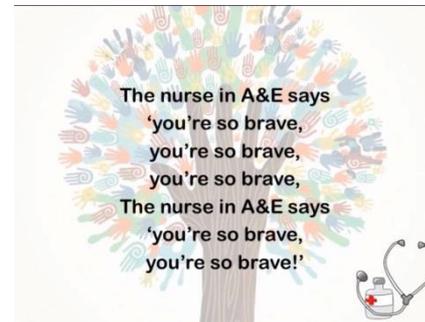
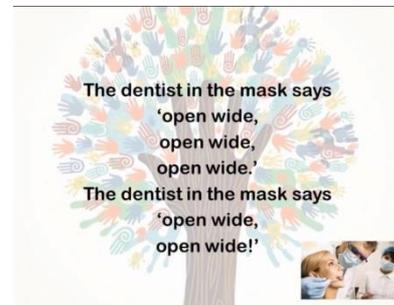
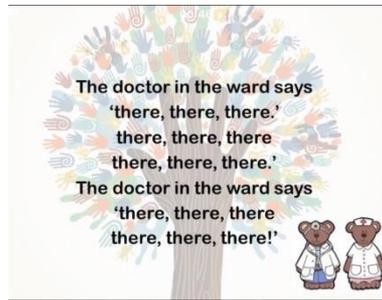
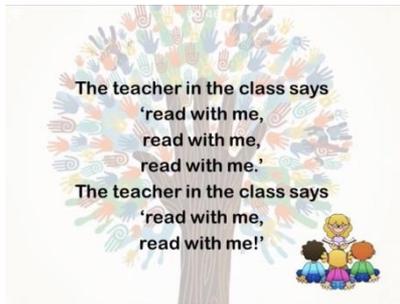
Dance and Sing . . .

Sing along and make up some moves to this song about people who help us!
The tune is the same as 'The wheels on the bus'.



You can also find the tune and words at the website URL listed below.

<https://www.youtube.com/watch?v=M8Psza6N2Os>



Personal Social and Emotional Development

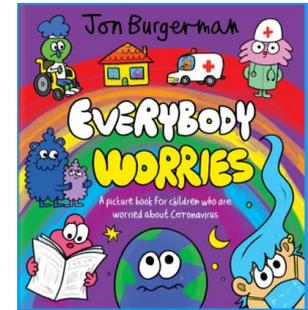
Below are links to some useful activities to support good mental health.

Try out some relaxing moves from Cosmic Kids Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

You might like to read the book, 'Everybody Worries' to your child from the Oxford Owl website.

<https://www.oxfordowl.co.uk/api/interactives/29765.html>



Other ideas to promote mindfulness:

- Lay on the ground and look up at the clouds. What pictures can you see in the clouds?
- Sit quietly for one minute and listen for all the sounds around you. Open your eyes and tell someone everything you heard.
- At the end of each day, say 3 things you are grateful for or that have made you smile that day.

Be kind and helpful...

This week we would like you to find as many ways as you can to be kind and helpful to the people around you, just like our Burlington Golden Rule.



- Give a smile to everyone in your family.
- Draw a picture for someone with a message of kindness.
- Tidy your room without being asked (your grown-ups will be so impressed!)
- Tell someone a joke.
- Tell someone in your family that they are amazing and you love them.
- Play the game we play at school; each person in your family has to say something good about each other.
- Write a letter or make a card for someone.
- Feed the birds.
- Teach someone something new or help them with something they find tricky.



Stay safe and happy learning!