

Year 2

Home Learning

Always do your best and
be your best



Year 2

8th – 12th June 2020



Hello Everyone

As with previous weeks, we've put together some resources to help you support your child. We hope you find this information helpful.

- We are keenly aware of the need for an introduction to the next stage in the children's learning and will be doing as much as we can to incorporate activities that will aid transition to their next step. We are currently liaising with the Junior School team and planning as much as we can to ease Transition for the children.
- Can we stress again that the activities are not intended to cause additional anxiety. They are there if you would like some structure whilst we are experiencing these unusual times. Please adapt them to suit your child.
- As ever, the most important thing to our School Family is the wellbeing of our children and their families. If you have any concerns about how your child is coping or you need any other support from the school, please let us know.

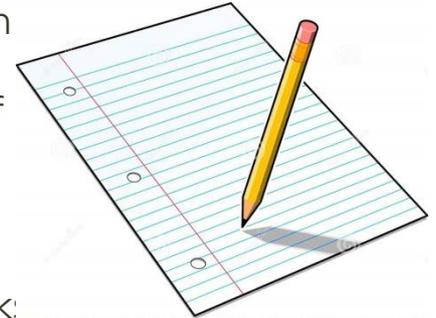
Thank you
from The Year 2 Team





Home Learning Support

- The next activities will keep you thinking and stretching your brain home. Most are activities that you don't need to print out. If you have pencil and paper, you should be able to complete most of these tasks. You may have lots of your own ideas that you would also like to try.
- There are activities for 5 days, and you can work through the tasks at your own pace. Parents/Carers, there are different levels of challenge built in, however you can support your child as and where necessary to help them get the best from the activities.
- We would love to hear how your child is getting on. If they have done anything exciting or that they are particularly proud of, please email it to school or put it on our school's new Facebook Page.



We are missing you all, and sending you all our very best wishes,

From the Year 2 team

Reading

Don't forget, reading is very important. You should aim to read a little each day. You can find lots of books to read for free here:



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



<https://connect.collins.co.uk/school/teacherlogin.aspx>

Username: Parents@harpercollins.co.uk

Password: Parents20!

There are lots of books to choose from, including colour banded books.

Can you find any books that link to our 'Plants' topic?

You can also sign up for free trials for more books here:

'Rising Stars' Free trial: <https://www.risingstars-uk.com/series/reading-planet/products/rising-stars-reading-planet-online-library>

'Raz Kids' free trial: <https://www.raz-kids.com/>

'Epic!' free trial: <https://www.getepic.com/>

Ruth Miskin RWI basics: <https://www.ruthmiskin.com/en/find-out-more/parents/>

Practise this week's spellings and put them into sentences

These are from the 'Next 200 Common Words' list that KS1 children are expected to spell correctly.

Some are easier than others and can be 'sounded out'.

We will tackle them in alphabetical order.

- **birds**
- **boat**
- **book**
- **box**
- **boy**
- **can't**
- **car**
- **cat**
- **clothes**
- **cold**

1. You could play Look-Say-Cover-Write-Check.
(Look at the word, say it, cover it up, write it down, check if you got it right)

1. Write the spellings out 3 times and then write 10 sentences using each spelling once. Don't forget capital letters, spaces and full stops.

2. Extra Challenge: Try to include adjectives (describing words) or Verbs (action words)

There are some fun Spelling Games here:

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Bridlington

Talk about Bridlington first – where is it? What sort of town is it?

Read the sentences and then write them out with the correct missing words below.

Don't forget capital letters, spaces and full stops.

Top Tip: Read all the sentences first, some might seem similar!

Bridlington is a _____ town in the East of Yorkshire.
It is 24 miles from Hull and 16 miles away from Scarborough.

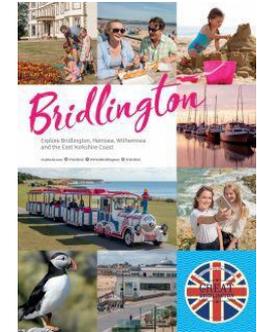
The river that runs through the town is called the _____.

The river runs through the town and goes out into the _____.
There are about 35,000 people living in Bridlington.

Bridlington is a fishing port with a _____.
It is well known for its shellfish. Lots of tourists come to visit the town, especially in the summer.

Visitors enjoy playing on the _____, walking along the promenade, eating ice creams and having Fish and Chips. Some people go sailing on boats. Tourists can pay to go out on boat rides.

The _____ is a pleasure boat moored in the Harbour.
People can buy tickets to go on site seeing trips to Bempton Cliffs and Flamborough Head.



harbour

Gypsy Race

Yorkshire Belle

coastal

North Sea

beach

Choose your challenge::

Level 1: Read this with a grown up and talk about what the missing words could be.

Level 2: Try to help to read some of the words, talk about it, write some of the sentences

Level 3: Read and write the sentences – aim to be independent.

Extra Challenge:

Read more facts on the next slide

Bridlington

Here are more facts about Bridlington. Can you work out the missing words?
You can read and talk about these.

The Priory Church is over 900 years old. Inside the church is a large organ. The Organ has about 4200 pipes, some are made of _____ and others are made of different types of metal.

Each pipe is a different size and makes only one _____.
Some are just a few centimeters long and some are nearly 10 metres long!

There are lots of colourful stained glass _____.

In the summer it can get warm and _____.
The _____ are sometimes cold and wet.

Leisure World

In 2016 a brand new swimming _____ and sports centre was opened.

The pool has water _____,

There is a climbing _____ and lots of other fun fitness activities.

windows wood sunny pool
slides Winters wall note

Super Challenge:

Write these too if you would like an extra challenge.

Out and About

Our new Topic is '**Out and About**' We will be learning more about our local area and why it is special. Last week we looked at our school, and the Junior School and its links with The Priory Church

Bridlington

Bridlington is a coastal town in The East Riding of Yorkshire in England.

Can you find it on Google Earth or Google Maps?



Bridlington



Task: What can you find out about Bridlington? Use the information from Lesson 2, the internet, and talk to your family, how many facts can you find out about our town?

Lesson 3 cont'

Task cont': What can you find out about Bridlington?

If we were at school we would be researching and writing information. You can write a paragraph about Bridlington and add pictures, or create a poster or leaflet with information about our lovely town.

These websites might help you:

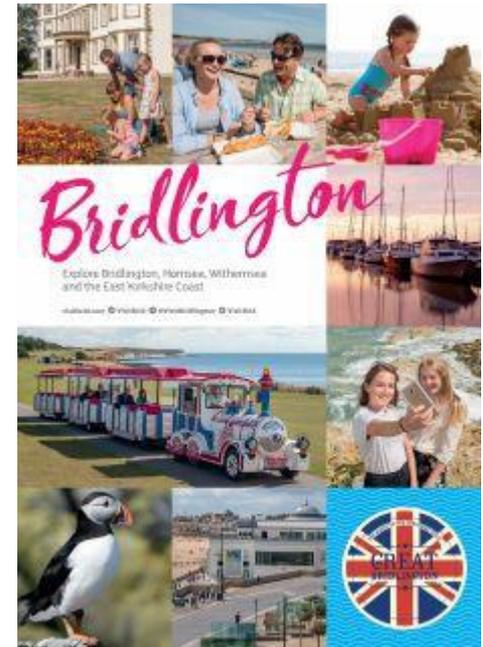
<https://www.discoveryyorkshirecoast.com/bridlington/>

<https://www.yorkshire.com/places/yorkshire-coast/bridlington>

You could write about the things from Lesson 2 or anything that interests you about our town. Some ideas:

The beach The Town The Harbour Bempton Leisure World

The Shops The Spa Sewerby Hall The Land Train Candy Kingdom



Choose your challenge::

Level 1: Research this with a grown up and talk about it, draw a picture of Bridlington, write some labels.

Level 2: Try to help to read and research. Try to create your own sentences about Bridlington.

Level 3: Read and write independently to create a piece of information writing.

English Lesson 4

You Choose:

Continue with your information about Bridlington you started yesterday

OR:

'I can write about real events, recording these simply and clearly'

Write about something you have done or enjoyed, or something that has happened in Bridlington.



Top tips →

Choose your challenge:

Level 1: Read this with a grown up and talk about an event. Draw and label an event. Sound out a sentence.

Level 2: Try to help to read some of the words, talk about it, write at least one paragraph of information. Remember capital letters, spaces and full stops.

Level 3: Write at least 3 paragraphs, include verbs and adjectives. Read your work back, edit and improve it – can you make it even better?

Recount Writing Helpful Hints

Write in the past tense.



Explain what happened.

Who?

What?

Where?

When?



Tell the events in order.

Use time words (in the morning, later, after that).

Use powerful verbs and exciting adjectives to add interest for the reader.

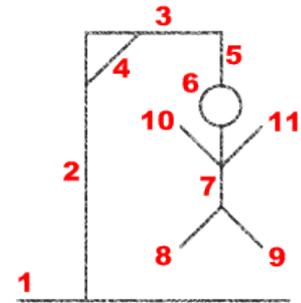


English Lesson 5

You can continue with your writing from yesterday if you choose.

OR

Play Hangman with some new Topic Words:



Bridlington

seafront

harbour

beach

sand

coast

lighthouse

cliff

Town

island

river

land

lifeboat

beach hut

chalet

padding pool

Funfair

Amusements

fishing boat

pier

Or choose some of this week's spellings from Lesson 1

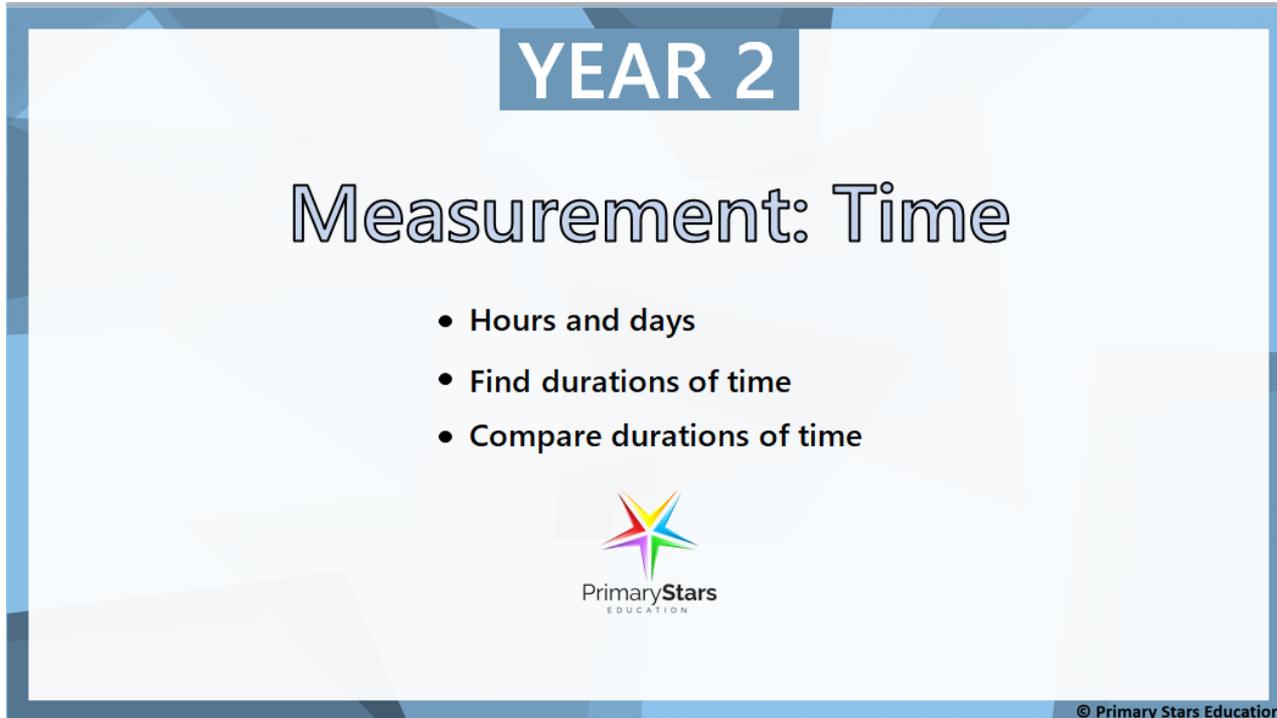


Maths Year 2

Home Learning

1st – 5th June 2020

Our focus for Maths this week is Time.
Please work through the following slides, there is a lesson for each day
of the week.



YEAR 2

Measurement: Time

- Hours and days
- Find durations of time
- Compare durations of time


PrimaryStars
EDUCATION

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Key Vocabulary:

time, clock, minute hand, hour hand, big hand, small hand, hour, minute, second, intervals, past, to, o'clock, half past, quarter past, quarter to, before, after, next, last, earlier, later, morning, afternoon, evening, midnight, hour, days, duration, days of the week

Helpful information

Learning to tell the time

Telling the time is an important skill in everyday life, but it can be tricky to learn.

Before your child will be able to tell the time on a clock they will need to grasp how time relates to their own experiences. Here are some fun ideas to get you started.

Hints and tips for telling the time

Draw attention to time. Mention the time at different points in the day. For example, you could say, 'it's 5 o'clock – time for tea,' or 'it's 7 o'clock – time for a bath.'

Do fun activities that include measuring time:

- use a timer for baking

- play a board game with a sand timer

- use a stop watch to time a race or challenge

Make sure your child is confident with numbers and counting from 1–60 as this will make telling the time easier. Practising the five times table will also be a big help.

Start with analogue clocks rather than digital clocks. Focus on telling time to the hour and half hour.

Put a clock in your child's bedroom. Ideally it should have a clear hour hand and half hour hand as this will help them to understand that the short hand shows the hour and the long hand shows the minutes.

Talk about what you regularly do at different times in the day. Compare and contrast weekdays and weekends, if there are differences. Use time vocabulary such as today, yesterday, now, afterwards.

Let your child remind you that it's time to do something!

Lesson 1- hours and days

Think back to what you learnt last week. Read the sentences aloud and fill in the gaps.

Complete the sentences.

Fluency

There are _____ seconds in a minute.

There are _____ minutes in an hour.

There are _____ hours in an day.

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Match the converted times. Think carefully about how many minutes are in an hour.

Match the converted times.

Fluency

1 hour and 5 minutes.

1 hour and 20 minutes.

1 hour and 10 minutes.

70 minutes.

80 minutes.

65 minutes.

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Use your addition skills and knowledge of how many minutes are in an hour to complete the table below.

Hours and minutes	Minutes
1 hour and 20 minutes	
1 hour and 10 minutes	
1 hour	
1 hour and 50 minutes	
2 hours	
Half an hour	
1 hour and 30 minutes	
Quarter of an hour	
1 hour and 40 minutes	

Lesson 1 cont'

Challenge

Reasoning

Dom says,



1 hour and 15 minutes is equal to 65 minutes.

Do you agree with Dom?
Explain your answer.

Lesson 2 – durations of time

What is the start time?
What is the end time?
How much time has passed?

Remember: the long hand is the minute hand and the short hand is the hour hand.

Complete the table.

Fluency

Start	End	Time passed	Duration
			_____ minutes
			_____ minutes

The duration is the time something lasts.
The red part of the clock shows the duration.

Complete this table by telling someone in your house the duration of time passed.

Complete the table.

Fluency

Start	End	Time passed	Duration
			_____ minutes
			_____ minutes

Lesson 2 cont'

Look at the start times and end times below. Can you find out the duration?

Start	End	Time Passed	Duration
			_____ minutes
			_____ minutes
			_____ minutes
			_____ minutes
			_____ minutes

Hint: It may help to colour the amount of time that has passed to help you work out the duration or use a clock at home to help you.

Extra Challenge

Look at what time it is when you start an activity (e.g. eat lunch). When you finish the activity look at the time again. What is the duration of that activity?
How much time has passed?

Lesson 3 – durations of time

Look at the start times and end times below. Can you find out the duration?

Complete the table. You may use clocks to help you.

Fluency

Start	End	Duration
Quarter past 4	Half past 4	___ minutes
10 past 6	25 past 6	___ minutes
Half past 10	20 past 11	___ minutes

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Complete the table. You may use clocks to help you.

Fluency

Start	End	Duration
2 o'clock	Half past 3	___ hour and ___ minutes
20 past 9	Half past 10	___ hour and ___ minutes
7 o'clock	10 past 8	___ hour and ___ minutes

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Use a clock to help you.

Choose a start time and an end time and find the duration between these two times.

Lesson 3 cont'

Start Time

Quarter past 1	10 past 3
20 past 2	Half past 1
3 o'clock	Quarter past 2
10 past 1	20 past 3
Quarter to 3	1 o'clock

End Time

Half past 4	Quarter past 5
5 o'clock	20 to 4
20 past 5	4 o'clock
10 past 4	20 past 4
10 to 4	Quarter to 5

Lesson 4 – compare durations of time

Which is the shortest duration?

Fluency

Half an hour

25 minutes

35 minutes

40 minutes

Three quarters of an hour

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Read the questions aloud and then answer them.

Order the durations, shortest to longest.

Fluency

Half an hour

55 minutes

40 minutes

25 minutes

1 hour

© Primary Stars Education

Which is the longest duration?

Fluency

40 minutes

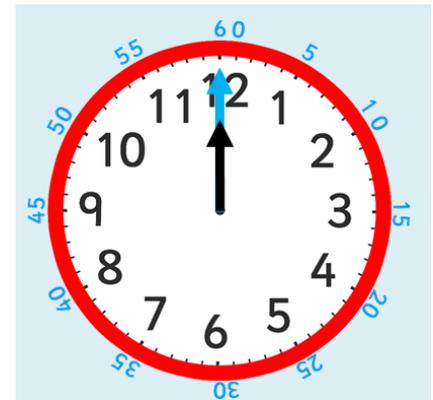
25 minutes

A quarter of an hour

Three quarters of an hour

Half an hour

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Find out the duration of the TV shows and then complete the sentences.

Lesson 4 cont'

1 Complete the table.

Show	Start time	Finish time	Duration
Kidz Rock	2 o'clock	Twenty past 2	
Shark Tales	5 past 5	Quarter to 6	
Holiday	Half past 6	5 to 7	

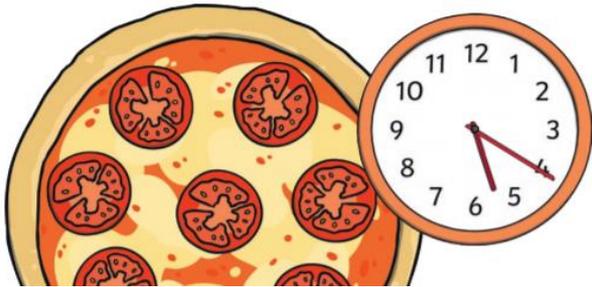
2 Use the table to help you complete the sentences.

- _____ is the shortest show.
- _____ is the longest show.
- Kidz Rock is 5 minutes shorter than _____.
- Shark Tales is 20 minutes longer than _____.
- Holiday is longer than Kidz Rock by _____ minutes.
- Kidz Rock is shorter than Shark Tales by _____ minutes.

Lesson 5 – word problems

Use your knowledge of time to have a go at these word problems. Use a clock to help you.

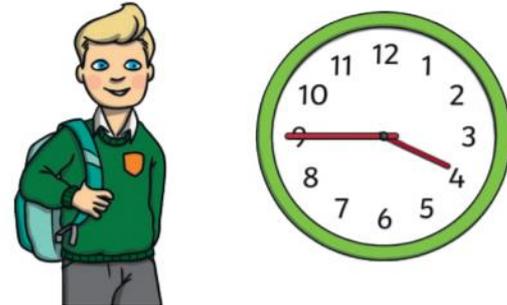
Dad put a pizza in the oven at 20 minutes past 5. It takes 15 minutes to cook. What time did he take it out of the oven?



Jim woke up at 5 minutes past 5. He was awake for 15 minutes. At what time did Jim fall back to sleep?



Riley arrived home from school at quarter to 4. His brother, Toby, got home 15 minutes after him. What time did Toby get home?



Charlie put his chocolate cookies in the oven at 10 minutes to 4. 15 minutes later, they were cooked. What time did Charlie take the cookies out of the oven?



Please don't worry if you are finding this tricky. Learning to tell the time can be hard and takes lots of practise.

If you would like to, have a go at some of these activities. The more you practise telling the time the easier it will get.

Extra activities



Could you make a clock out of sticks and stones?

<https://www.topmarks.co.uk/time/teaching-clock>

About Teaching Clock

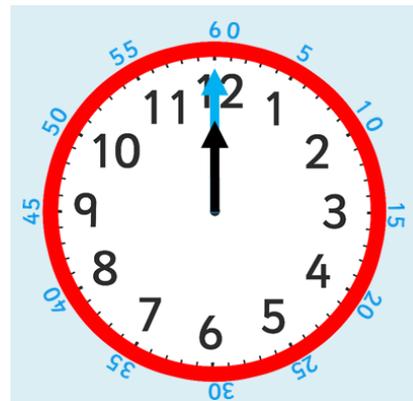
Teaching Clock is an open-ended teaching resource to help children explore telling the time in both analogue and digital formats.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#>

Telling the Time

Look at the clock and press what time it is.
How high can you get your score?

Look at clocks throughout the day and have a go at telling someone at home what time it is.





Topic Year 2

Year 2 –Broader Curriculum

'Out and About'

Our Local Area

Oh I do Love to **Live** Beside the Seaside!

Features of the Seaside



What features can you see? What things are natural/physical? What things are human/man-made?



Talk about it...

Geography

Beach



Sea



Pier



Cliffs



Cave



Features of the Seaside

Shops



Lighthouse



Rockpools



Harbour



Bay



Promenade



Features of The Seaside

Seaside Sort



Draw a table like this to help you sort the key words:

Human	Physical

sand

sea

promenade

vegetation

harbour

shop

cliffs

coast

pier

beach

fairground

lighthouse

Art - Drawing

Use a pencil to sketch a local landmark,
You could draw The Priory Church, The Spa, Sewerby Hall or even
your own house!

Take a look at the whole object.



Look at the shadows on what you
are drawing.

What is the overall shape?

Is it made up of different shapes?

Which parts are the most interesting?

Which details are most important?

Where is the light source?

What shadows can you see?

Which are the light areas and
which are the dark?

TOP TIPS

Take a look at the different parts of
the object you are drawing.

Which parts are small?

Which parts are large?

How do the sizes of the different
parts compare to each other?

Try and draw the objects in
proportion with each other.



Make sure you keep looking
at what you are drawing and
checking your drawing against it.

Are the proportions correct?
Have you missed anything?

RE

This half term we would be thinking about

'What are the Big questions?'

Last week we thought about the Christian story of Creation.

This week we will be looking and thinking about the Islamic Creation story which is told in the Qur'an, the Holy book for Muslims.

Task 1: Read the Islamic story of Creation on the next two slides..

Task 2:

Think and talk about...

How is this Creation story similar or different from the Christian Creation story?

Here are some pictures to remind you of the Christian Creation story.

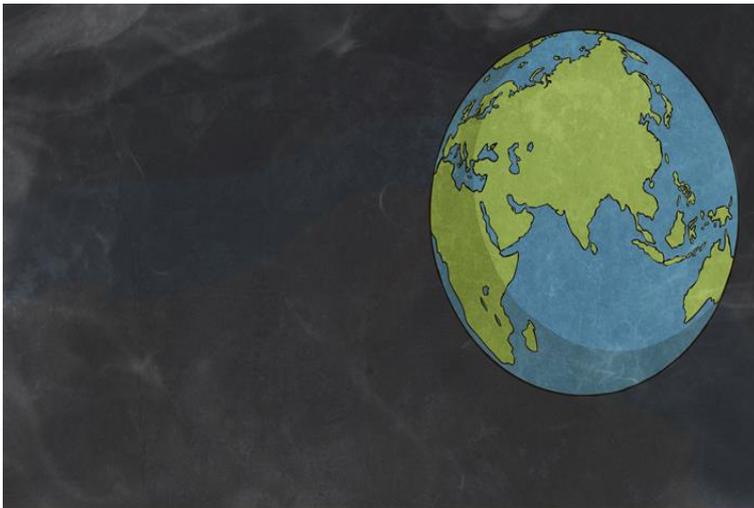


Islamic Creation Story

twinkl



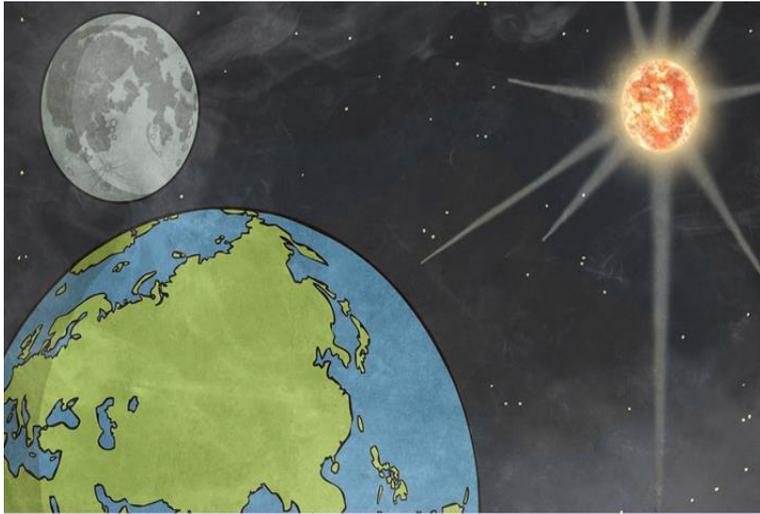
In the space before time began, there was just Allah. And when Allah wanted to create something, all he had to say was 'be' and it became.



Allah created the world and the heavens.



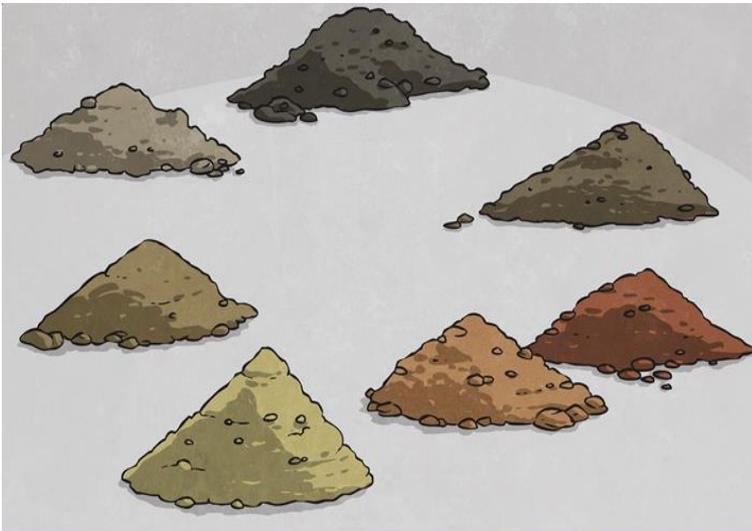
He made all the creatures, which walk, swim, crawl and fly on the face of the Earth.



He made the angels, and the sun, moon and stars to dwell in the universe.



Allah poured down the rain in torrents, and broke up the soil to bring forth the corn, the grapes and other vegetation; the olive and the palm, the fruits trees and the grass.



Allah ordered the angels to go to the Earth, and to bring seven handfuls of soil, all of different colours, from which he could model man. Allah took the seven kinds of earth and moulded them into a model of a man. He breathed life and power into it, and it immediately sprang to life.



PE

Keep being active, it is good for your heart, health and mind!



You can continue with The Daily Mile

If we were at school together we would be walking and running 'The Daily Mile' around our school field each day.

Have a look here for more information:

<https://thedailymile.co.uk/>

Try to run or walk each day – It makes you feel great!

The #DailyMileAtHome

With most schools now closed - but children still needing to keep healthy - we would like to introduce all families across the UK to The #DailyMileAtHome. It's an easy and fun way to keep fit and maintain good health and wellbeing for you and your children. Always follow the Government's Guidance.

[Read More](#)

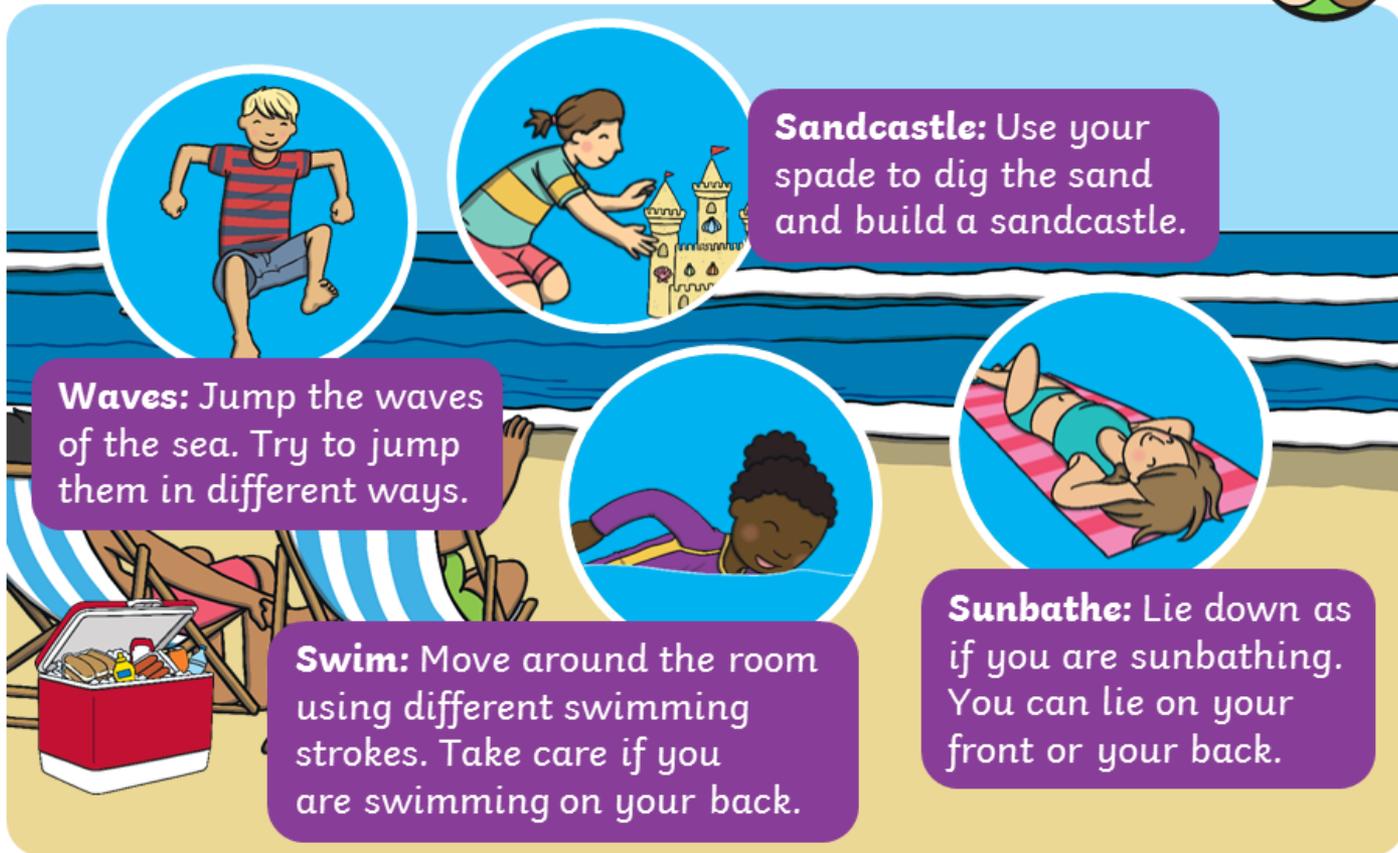


PE - Dance

Our new PE unit is 'Dance'

Start with a Warm Up – ask someone to call these actions out at random. You do the moves to get your body warmed up.

Warm-Up: On the Beach



Waves: Jump the waves of the sea. Try to jump them in different ways.

Sandcastle: Use your spade to dig the sand and build a sandcastle.

Swim: Move around the room using different swimming strokes. Take care if you are swimming on your back.

Sunbathe: Lie down as if you are sunbathing. You can lie on your front or your back.

PE - Dance

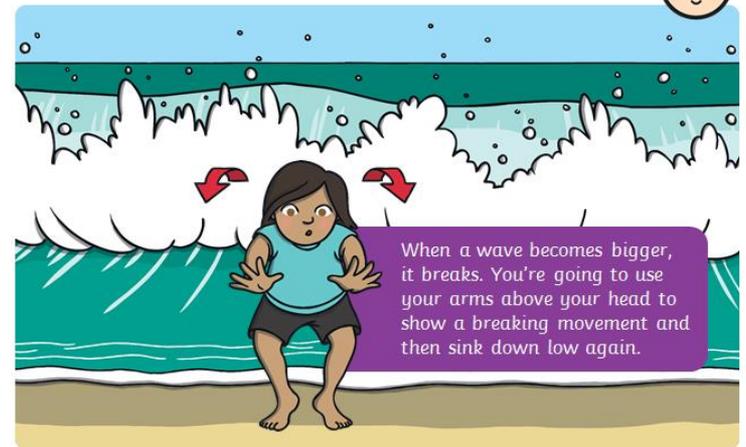
To develop balance and co-ordination.
To perform dances using simple movement patterns

Can you perform some moves inspired by the Seaside?

Wave Action



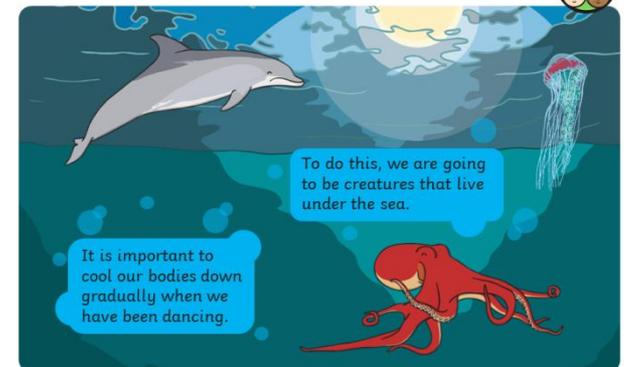
Wave Action



What other actions could you perform?
Can you use some moves from the warm up?
How do you move as you enter the sea?
How does the water move?
Can you move like the waves?

Could you group and repeat these moves?
Choose some music to perform to.

Cool-Down: Under the Sea



PE

Keep being active:

Go Noodle

<https://www.gonoodle.com/>

BBC Supermovers

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

Music with Mike

https://www.youtube.com/channel/UCC_0fin1Ya8ZuqU2RxARIZw

Just Dance

https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

NHS Active Kids

<https://www.nhs.uk/change4life/activities/sports-and-activities>



Music

Living Under The Sea (with sing along lyrics)



Click on the link below to sing along with a seaside song
'Under the Sea'

<https://www.youtube.com/watch?v=itLxYZvFJdw>

Music



Free Music resources are available at:

<https://www.outoftheark.co.uk/ootam-at-home/>

This is a fantastic free resource with daily activities for each new week.

WEEK EIGHT

Coordination Funk

1. We can **stamp our feet** in time to the music,
We can **pat our tummies** in time with our feet.
We can **rub our heads**, gentle but we don't lose it,
Get our bodies moving to the **beat** of the beat.

Move-it Monday
Coordination Funk

What better way to start the week and to get your brain and body in gear for learning? This song is great for general alertness and is good fun to sing!

Taken from Sing™ Warm-ups

VIEW SONG ACTIVITIES

Make A Difference

1. I'm gonna do something wonderful,
I'm gonna make **such a difference** today,
And if everybody does **one wonderful thing**,
Think of the **happiness** that would bring!

Together On Tuesday
Make A Difference

A show-stopping number that inspires us all to think about how we can make the world a better place by doing a simple good deed every day, with the idea that 'passing it forward' creates a world of collective generosity.

Taken from Sing™ A Joyful Assembly

VIEW SONG ACTIVITIES

Computing

- If we were in school we would have used the iPads to take photographs.
- You could use a tablet or phone to take a picture of an area of Bridlington.



Can you edit it to change it?

Can you resize or crop it?

Can you change the colour or brightness?

Can you add text?

Wellbeing Resources

Yoga for Kids!

<https://www.youtube.com/watch?v=X655B4ISakg>

Cosmic Kids Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

Puppy Mind Story:

<https://www.youtube.com/watch?v=Xd7Cr265zgc>

Stop Breathe Think Kids

<https://www.stopbreathethink.com/kids/>

BBC schools well-being video clips:

<https://www.bbc.co.uk/bitesize/topics/zxccwmn/resources/1>

ELSA coronavirus story for children:

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Childrens-story-about-coronavirus.pdf>

For more information for Parents:

<https://www.place2be.org.uk/about-us/news-and-blogs/2020/march/coronavirus-supporting-children-who-may-be-especially-vulnerable/>

