

Reception

Home learning pack



Burlington Infant School

Week beginning 6th July 2020

Reading . . .

Parents, there are some free e-books available from the website Oxford Owl. These will help children to consolidate and apply their phonic skills to develop reading.

The web address is below and it is free to register.

<https://home.oxfordowl.co.uk/books/free-ebooks/>



On the website click 'free ebook library'

Click the drop down that says 'series'

Select 'Read, Write Inc.'

Choose 'sound blending' or 'Red books'

Alternatively, go to 'levels' and select 'book band 1: pink'

(most children will be working at these levels).

You could select '2: red' if you feel your child has progressed and is now ready for the next stage.

Reading

How many of these words can you read? Remember to spot if there are any 'special friends' and then 'Fred talk' to read.

at

it

pan

box

red

net

jet

drop

creep

ring

play

tick

sell

hiss

Tricky Words

Please continue to practise reading and writing these tricky/red words.

- of
- she
- we
- said
- he
- be
- was
- me
- my



Some of these words will be new to your child. They cannot sound them out using the phonic skills they have been taught, so need you to tell them the words and then keep practising them. They will learn them by sight using flash cards etc.

Reading

How many of these sentences can you read? Remember to spot if there are any 'special friends' and then 'Fred talk' to read.



1. The man is sad.
2. I can run up a hill.
3. The bag is red.
4. I went to the shop.
5. I can see a shell.
6. I will play with the dog.



Maths time

Before your child will be able to tell the time on a clock, they will need to grasp how time relates to their own experiences. Here are some fun ideas to try.

- ✓ Draw attention to the time.
- ✓ Mention the time at different points in the day. For example, you could say, 'it's o'clock - time for tea,' or 'it's 7 o'clock - time for a bath.'
- ✓ Do fun activities that include measuring time: use a timer for baking play a board game with a sand timer, use a stop watch to time a race or challenge .
- ✓ Talk about what you regularly do at different times in the day.
- ✓ Use time vocabulary such as today, yesterday, now, afterwards.
- ✓ Talk about days of the week and months of the year and months/ days of significance such as birthdays, Christmas etc.

Try this at home:

Think of something you do in the '**morning**'.



Try this at home:

Think of something you do in the '**afternoon**'.



Try this at home:

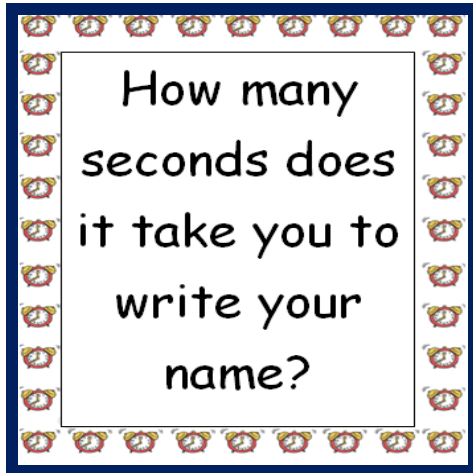
Think of something you do in the '**evening**'.



Maths



Try this at home:



Try this at home:

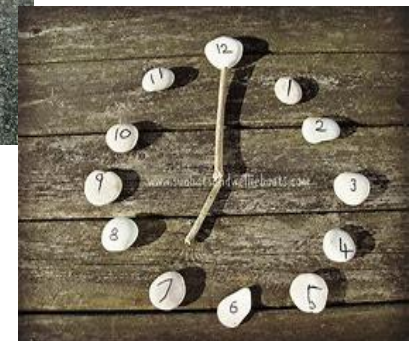


Can you make a watch at home?



You could also play 'What time is it Mr Wolf?'

Try this at home:



Talk time

Do you remember talking about different 'people who help us' over the last few weeks? Last week you were talking about Lifeguards and Coastguards.

This week, think about what you already know about Nurses and Doctors.

Have you ever needed to visit a Nurse or Doctor?

Is the Hospital in Bridlington? Where?

Where would you go to see a Nurse or Doctor?



What does a Nurse do to help us?



What does a Doctor do to help us?

Story time....

Click on the link to listen to the story

<https://www.youtube.com/watch?v=XdXzKvA-7qM>



Watch

Click on the link below watch an episode of
'Dr Ranj, Get Well Soon'

<https://www.youtube.com/watch?v=dLwNZXyo3Gw>



Watch

Click on the link below watch,
'Topsy and Tim Visit the Hospital'.

<https://www.youtube.com/watch?v=6PV-85gnxkw>



Make . . .

Can you choose one of these craft activities to make?



Stay active....

Join Jamie at Cosmic Kids Yoga for a special 'Hand washing' session



<https://www.youtube.com/watch?v=5rymXdOwW68>

Personal Social and Emotional Development

You are amazing!

Talk to a grown up about all the things that you can do. You will think of lots! Draw a picture of your self. Write about some of the things that you **can** do.



I can hop.

I can run.

I can help my mum and dad.

Talk time

How important is it for you to have a bedtime routine and a good nights sleep?



EY Resource

Look at the pictures of some of the things you might do as part of your bedtime routine. What do you normally do at bedtime before you go to sleep? Did your bedtime routine change when schools closed? How? What time do you normally go to bed? Do you go to bed at the same time or a different time when you don't have to go to school the next day?

Tidy up



Source: A.J Venter

Our Bedtime Routine

What do you do first?

Brush our teeth



Source: Josh Davis

Put on your pyjamas



Source: jencu

Share stories



Source: Ninian Reid

Have a bath

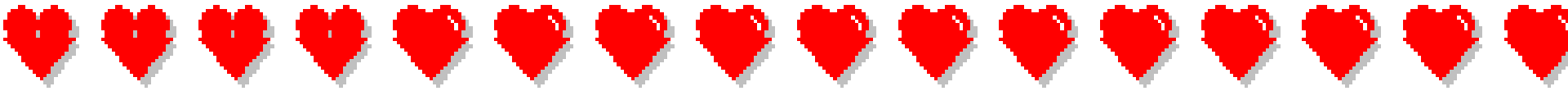


Source: Kelly Sue DeConnick

Look at the poster from 'Picture News' and think about the things that you do at bedtime.

Do you have a bedtime story?

What is your favourite bedtime story?



Happy Learning!

