

Burlington Infant School: Promoting British Values

Burlington Infant School



Promoting British Values

Date:	September 2021
Date Due for Review	September 2023
Approved By:	Full Governing Body

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Promoting British Values Policy

"Always do your best and be your best"

Rationale

At Burlington Infant School we are committed to the promotion of fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Personal, social and emotional development is at the heart of what we do. This emphasises the difference between right and wrong and respecting and tolerating differences in a very diverse and modern Britain.

Aims

- To foster values of respect and tolerance in all children.
- To provide the children with a rich and varied curriculum with the promotion of personal, social and emotional development at the heart of all our work.
- To ensure children leave our school as well rounded good citizens, ready for the next stage of their education.

Implementation

We have planned a curriculum that will enable children to make progress towards these aims. Through encouraging lessons and appropriate activities, we can give children a better understanding of themselves and others in the 'community of communities' in which they live.

We teach British values through Personal, Social, Health Education lessons (PSHE), Assemblies, Religious Education (RE) lessons and Class Circle Times. We also teach British values through planning and delivering a rich, broad and balanced curriculum.

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Democracy; making decisions together

At Burlington Infant School we promote democracy:

- By encouraging even the youngest children to see their role in the bigger picture, letting them know that their views count and that we value the views of everyone.
- We encourage children to talk about their feelings and wishes, for example, when they do or do not need help. When appropriate, staff demonstrate democracy in action, for example children sharing views on what the theme of their role play area could be with a show of hands or choosing which story to read at storytime.
- We incorporate the children's interests and ideas when planning curriculum activities. We support decisions made by children and provide activities that involve turn-taking, sharing and collaboration.
- Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued and mistakes are seen as part of the learning process.
- Each Key Stage 1 class agrees a set of class rules and produces a 'Class Charter' at the beginning of the school year. These Class Charters are shared in a whole school assembly, to promote teamwork throughout classes and the whole school, and then displayed in each classroom and referred to regularly.
- We hold class elections when members of the School Circle (a form of School Council) are elected by each class.
- The School Circle children meet regularly and contribute to school life by taking an active role in key decisions which affect the life of the school, for example by deciding on ways to improve the playground. The School Circle children work together to fund raise but also have funding through the school budget and are genuinely able to bring about change.
- Each class has a 'Suggestion Book' for ideas that can be taken to the School Circle by the class representatives.
- We provide many opportunities to allow the children's voice to be heard, regularly asking for their views both formally and informally, through lessons, School Circle activities and displays, alongside surveys, questionnaires or individual pupil profiles.
- We discuss and address issues connected with democracy, human rights, tolerance and freedom in an age appropriate way in Assemblies and Class Circle Times, using activities and topical resources such as 'Picture News.'

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The Rule of Law; understanding rules matter

At Burlington Infant School we promote the British rule of law as follows:

- We teach our children the Golden Rules. These are clear, simple rules which are the basis of our whole school ethos. The children are taught these rules from starting school in Reception. The rules are displayed in every classroom and around school. In Assemblies and Class Circle Times, we teach the meaning of each rule and give 'real life' examples.
- We have a clear, consistent and positive Behaviour and Anti-Bullying Policy, linked to the Golden Rules, which is applied throughout the school by every member of staff.
- Staff ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong, as part of the focus on managing feelings and behavior when children first start school.
- Staff collaborate with children to create the rules and codes of behavior, for example, by agreeing the rules about tidying up and ensuring that all children understand rules apply to everyone.
- We use our positive reward system to acknowledge good behaviour as well as good academic work, with Certificates of Good Work and Good Behaviour presented in Family Assembly each week.
- We provide a range of formal and informal opportunities for children to reflect about positive and negative behaviour during curriculum time.
- We provide additional pastoral support, counselling and intervention time in the Jigsaw Room (our Nurture Room) for individual pupils who require additional opportunities to understand the importance of following rules.
- We adopt a restorative approach to disagreements and encourage the children to reflect before responding to any problematic issues.
- We provide an age appropriate safety programme throughout the school, detailed in our PHSE curriculum planning (eg road safety, e-safety, sun safety).
- We develop links with our Police Community Support Officer and other members of the local community who help us, including Coastguard, Fire Service, School Nurse, and encourage visits from external agencies to talk to the children in school about a variety of issues connected with the rule of law.
- We address issues of law during whole-school assemblies, as and when appropriate, as issues arise.
- We give older Y2 pupils a range of responsible positions throughout the school, including Library Monitors and Register Monitors.

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Individual Liberty; freedom for all

At Burlington Infant School we promote the individual liberty by:

- Encouraging children to make good choices at our school in a safe and supportive environment.
- Providing opportunities for children to develop their self-knowledge, self-esteem and increase confidence in their own abilities, for example, by allowing children to take 'safe risks' through outdoor and P.E. activities.
- Actively encouraging children to develop a strong sense of themselves as a learner, providing opportunities for them to choose their own resources, doing activities, such as mixing colours, and talking about their experiences and learning.
- Promoting independent learning by empowering children and providing many opportunities for children to exercise choice.
- Focusing on a key value every half term delivered through whole school assemblies, using the SEAL programme. These include New Beginnings, Getting On and Falling Out, Going for Goals, Good to be Me, Relationships and Change.
- Through Class Circle Times and Assemblies, allowing children to explore the language of feelings and responsibility, reflect on their differences and understand that we are all free to have different opinions, for example discussing feelings during transitional periods when moving class/year group.
- Encouraging children to know, understand and exercise their rights and personal freedoms and advising them on how to exercise these safely, for example, through our e-safety programme.
- Teaching children how to be safe and how to act safely through our Personal, Social and Health Education Curriculum.
- Providing children with a range of important roles in school, such as playground buddies, librarians, Office helpers.
- Encouraging children to understand responsibility in school in terms of behaviour and attitude to learning.
- Promoting justice and fairness as key principles throughout our school.
- Completing home/school agreements for all children.

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Mutual Respect; treat others as you want to be treated

At Burlington Infant School children learn respect through:

- Creating an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- The promotion of positive relationships between adults and children throughout the school with every adult acting as a positive role model at all times.
- Encouraging children to co-operate with their peers and share and take turns, tidy up etc.
- A robust Personal, Social and Health Education Curriculum in which children are taught that behaviour has an effect upon those around them.
- Our rich and stimulating R.E Curriculum.
- The work of the School Circle.
- Weekly assemblies with SEAL focus.
- Giving responsibility to pupils to improve their own work,/learning, classroom task and roles in school.
- A positive reward system (sun/cloud, stickers and praise) developed to promote mutual respect.
- Weekly Family Assembly to celebrate achievements when all pupils show respect for the efforts of others.
- Paired 'Talk Partner' work, especially as part of Read Write Inc daily sessions, encouraging children to take turns, speaking and listening to each other and showing respect for each other.
- Children are encouraged to share their feelings and experiences through activities such as 'Show and Tell.' This helps them realize that all children have different interests and enjoy different things.
- Visits and Visitors to school raising awareness and understanding of disability and impairments eg Go-Kids-Go wheelchair charity, Music Workshops for Hearing Impaired.
- Fundraising activities to raise awareness of those less fortunate, eg Cake Sale for MacMillan Charity, Onesie Day for Type 1 Diabetes, participating in Sport Relief and Comic Relief, Children in Need.
- Traditional events such as Harvest Festival, donating produce to local elderly residents and homeless charity in Bridlington.
- Participating in local community events for example, Y2 children visiting War Memorial and laying Poppy Wreath on Remembrance Day, raising the Town Council's Commonwealth Flag.

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Tolerance of Those of Different Faiths and Beliefs

Tolerance is promoted at Burlington Infant School through:

- Staff encouraging and explaining the importance of tolerant behaviours, such as sharing and respecting others' opinions.
- Staff promoting diverse attitudes and challenging stereotypes, for example, by sharing stories that reflect and value the diversity of children's experiences and providing resources that challenge gender, cultural and racial stereotyping.
- Our rich and varied PSHE and RE curriculums.
- Our SEAL assemblies
- Educational visits to places of religious worship and visitors into the school from all faiths and cultures.
- Celebration of festivals throughout the year, for example, Harvest around the World, Diwali, Christmas, Chinese New Year.
- 'Our World' multi-cultural topic with focus on India (Y1) and Africa (Y2)
- Cosmic Yoga in Reception and after school Yogabuloo Club.
- Signs around school in other languages (classrooms and other communal areas).
- National and international events used to reinforce positively life and culture in other countries for example, The Olympics and Olympic Torch, The World Cup, Tour de Yorkshire
- All children's work regardless of ability/attainment is displayed around the classroom and school.
- School monitoring of bullying and prejudiced based incidents by type.
- Racial, homophobic or gender specific language is quickly challenged and addressed.
- Work on prejudice-based bullying during anti-bullying week.
- The school's Equal Opportunities Policy.
- A non-negotiable approach towards the expression of views contrary to our agreed set of values as follows:

What is **not** acceptable is:

- Actively promoting intolerance of other faiths, cultures and races.
- Failure to challenge stereotypes and routinely segregating girls and boys.
- Isolating children from wider community.
- Failure to challenge behaviours (whether staff, children or parents) that are not in line with the fundamental British Values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

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Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Any questions or concerns regarding this policy should be made to the Headteacher, Mrs Mari-Louise Booth

See Appendix A for a summary grid of the types of activities and ways in which we promote each British Value through our curriculum.

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How our School Ethos and Curriculum Actively Promote An Understanding of Fundamental British Values as our ‘Burlington’ Values *“Always do your best and be your best”*

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Those with Different Faiths and Beliefs
<ul style="list-style-type: none"> • An elected ‘School Circle’ with representatives from each class and a ‘Suggestion Book’ for ideas • Pupil voice through Circle Times, Lessons, School Circle and Displays • Incorporating children’s views and ideas when planning eg choosing role play area by show of hands • Class Charters – agreed set of class rules • Pupil Surveys on key issues, for example on improving lunchtimes • Sharing Parent Governor ‘Ballot Box’ in assembly and explaining how parents can vote. 	<ul style="list-style-type: none"> • Our school Golden Rules • Class Charters for Year 1 and Year 2 • Our whole school Lunchtime Code • Clear and consistent Behaviour and Anti-Bullying Policy • Positive praise and reward system • Restorative work in Jigsaw Room • E-safety Policy • Road Safety Activities 	<ul style="list-style-type: none"> • SEAL assemblies and lessons/Circle Times as part of PHSE with focus on key values each half term. • Encouraging children to make good choices • Promoting understanding of rights and responsibilities • Teaching children how to be safe and how to act safely eg E-safety Week, Beep, Beep Day • Providing range of responsible roles in school eg Library Monitors, Office Helpers, Playground Buddies, RWI partners 	<ul style="list-style-type: none"> • Adults acting as positive role models at all times • Positive reward system with stickers/certificate to promote mutual respect • ‘Family Assembly’ to show respect for the effort of others • Paired work and RWI ‘Talk Partners’ encourage children to actively listen to the ideas and opinions of others. • Children are encouraged to share their feelings and experiences through activities such as ‘Show and Tell.’ 	<ul style="list-style-type: none"> • PHSE Curriculum • R.E. Curriculum • Equal Opportunities Policy • Assemblies on different cultures/religions and events throughout the year eg Diwali, Christmas, Harvest around the World • History and Geography curriculum introduces different historical perspectives, ideas, cultures and ways of life • Educational visits to places of religious worship eg Priory Church, Buddhist Centre.

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	<ul style="list-style-type: none"> • Links with people who help us for example Police, Fire Service, Coastguards, Nurse 	<ul style="list-style-type: none"> • Home/School Agreements 	<ul style="list-style-type: none"> • Visits and visitors in school eg Go- Kids-Go to raise awareness of disability. • Fundraising events for charities (eg Cake Sale for MacMillan, Onesie Day for Type 1 Diabetes, Sport Relief, Children in Need) • Harvest Festival donations for local elderly residents and homeless in Bridlington • Remembrance Day – Year 2 visit War Memorial at Priory Church and take own poppy wreath 	<ul style="list-style-type: none"> • Visitors into school from all faiths and cultures, including regular assemblies by Reverend Matthew • ‘Our World’ topic – Y1 focus on India and Y2 on Africa. • Reception children do Cosmic Yoga • Yogabuloo Club • National and international events used to reinforce positively life and culture in other countries eg Olympics, World Cup, Tour de Yorkshire • Anti-Bullying Week with work on any prejudice-based views/comments in Jigsaw Room.
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