

## Year 1 Writing Checklist

Working at Greater Depth within the Expected Standard:	
Pupil(s) are confidently and independently able to apply their knowledge, after discussion with their teacher:	
I can write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.	
I can use a number of features of different text types and make appropriate topic/subject matter vocabulary choices.	
I can reread my writing to check that it makes sense and independently make changes.	
I can use adjectives to describe (sometimes ambitious beyond the year group).	
I can use simple and compound sentence structures.	
I am beginning to use the joining words (conjunctions) 'or', 'because', 'if', 'that' to link ideas and sentences.	
I can regularly use:	capital letters for names, places, the days of the week and the personal pronoun 'I'.
	finger spaces.
	full stops to end sentences.
	question marks.
	exclamation marks.
I can spell most words containing previously taught phonemes and GPCs accurately.	
I can spell most Y1 common exception words and days of the week (from English Appendix 1).	
I can use -s and -es to form regular plurals in most of my writing.	
I can use the prefix 'un'.	
I can add suffixes to spell most words correctly in my writing. (e.g. -ing, -ed, -er and -est)	
I can spell simple compound words.	
I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	