

Year 1 Writing Checklist

Working Towards the Expected Standard:		
Pupil(s) are beginning to meet the following aims with support:		
I can use my own simple story ideas or retell a familiar story using short, simplistic sentences.		
I can reread my writing aloud to check that it makes sense.		
I can use adjectives that have been modelled.		
I can use simple sentence structures (which may often be repetitive).		
I have an awareness of:	capital letters for names, places, the days of the week and the personal pronoun 'I'.	
	finger spaces.	
	full stops to end sentences.	
I can spell some words containing previously taught phonemes and GPC's accurately.		
I can spell some Y1 common exception words accurately (from English Appendix 1).		
I can write lower case letters in the correct direction, starting and finishing in the right place.		
Working at the expected standard:		
Pupil(s) are confidently and independently able to apply their knowledge, after discussion with their teacher:		
I can write sentences in order to create short narratives and non-fiction texts.		
I can use some features of different text types (although these may not be consistent).		
I can reread my writing to check that it makes sense and make suggested changes.		
I can use adjectives to describe.		
I can use simple sentence structures.		
I can use the joining word (conjunction) 'and' to link ideas and sentences.		
I have an awareness of:	capital letters for names, places, the days of the week and the personal pronoun 'I'.	
	finger spaces.	
	full stops to end sentences.	
	question marks.	
	exclamation marks.	
I can spell many words containing previously taught phonemes and GPCs.		
I can spell many Y1 common exception words (from English Appendix 1).		
I can use -s and -es to form regular plurals in most of my writing.		
I can sometimes use the prefix 'un'.		
I can add suffixes to spell most words correctly in my writing. (e.g. -ing, -ed, -er and -est with no change to the root word)		
I can write lower case and capital letters in the correct direction, starting and finishing in the right place.		
I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.		