

End of Key Stage 1 Standards – Writing

| Working towards the expected standard. | |
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| After discussion with my Teacher: | |
| I can write sentences that are sequenced to form a short narrative (real or fictional) | |
| I can demarcate some sentences with capital letters and full stops. | |
| I can break spoken words into phonemes and write them down, spelling some words correctly and making phonically-plausible attempts at others. | |
| I can spell some common exception words (from English Appendix 1) | |
| I can form lower-case letters in the correct direction, starting and finishing in the right place. | |
| I can form lower-case letters of the correct size relative to one another in some of my writing. | |
| I can use spacing between words. | |
| Working at the expected standard | |
| After discussion with my Teacher: | |
| I can write simple, coherent narratives about personal experiences and those of others (real or fictional) | |
| I can write about real events, recording these simply and clearly. | |
| I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required. | |
| I can use present and past tense mostly correctly and consistently. | |
| I can use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses. | |
| I can break spoken words into phonemes and write these down, spelling many correctly and making phonically-plausible attempts at others. | |
| I can spell many common exception words (Appendix 1) | |
| I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. | |
| I can use spacing between words that reflects the size of the letters. | |
| Working at greater depth within the expected standard | |
| After discussion with my Teacher: | |
| I can write effectively and coherently for different purposes, using my reading to inform the vocabulary and grammar of my writing. | |
| I can make simple additions, revisions and proof-reading corrections to my own writing. | |
| I can use the punctuation taught at key stage 1 mostly correctly. (Capital letters, full stops, question marks, exclamation marks, commas in lists, apostrophes in contractions and to mark singular possession in nouns (e.g. the dog's ball)) | |
| I can spell most common exception words (from Appendix 1) | |
| I can add suffixes to spell most words correctly in my writing. (e.g. –ment, –ness, –ful, –less, –ly) | |
| I can use the diagonal and horizontal strokes needed to join some letters. | |