

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Rec</b>	<b>Me!</b> - explore: growing, homes, toys, making friends	<b>My Stories</b> - explore: using your imagination, Colour, I am special  Percussion	<b>Everyone!</b> - explore: family, friends, people and music from around the world	<b>Our World</b> - explore: animals, jungle, minibests, night and day, sand and water, seaside, Easter  Percussion	<b>Big Bear Funk</b> - A Transition Unit: Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments  Percussion	<b>Reflect, Rewind and Replay:</b> Consolidation of learning and contextualising the history of music.  Glockenspiel
<b>Yr 1</b>	<b>Introducing Beat</b>  <i>How can we make friends when we sing together?</i>  Sing/Perform	<b>Adding Rhythm and Pitch</b>  <i>How does music tell stories about the past?</i>  Glockenspiel	<b>Introducing Tempo and Dynamics</b>  <i>How does music make the world a better place?</i>  Sing/perform	<b>Combining Pulse, Rhythm and Pitch</b>  <i>How does music help us to understand our neighbours?</i>  Glockenspiel	<b>Having Fun with Improvisation</b>  <i>What songs can we sing to help us through the day?</i>  Percussion	<b>Explore Sound and Create a Story</b>  <i>How does music teach us about looking after our planet?</i>  Glockenspiel
<b>Yr 2</b>	<b>Exploring Simple Patterns</b>  <i>How does music help us to make friends?</i>  Sing/Perform	<b>Focus on Dynamics and Tempo</b>  <i>How does music teach us about the past?</i>  Glockenspiel Yr1 Recorder Yr2	<b>Explore Feelings Through Music</b>  <i>How does music make the world a better place?</i>  Glockenspiel Yr1 Recorder Yr2	<b>Inventing a Musical Story</b>  <i>How does music help us to understand our neighbours?</i>  Sing/Perform	<b>Music That Makes You Dance</b>  <i>How does music make us happy?</i>  Glockenspiel Yr1 Recorder Yr2	<b>Exploring Improvisation</b>  <i>How does music teach us about looking after our planet?</i>  Percussion