

**Burlington Infant School  
Curriculum  
Autumn Term 1 Reception**



**All About me!**



**All about me!**  
We value the importance of first interactions and 'settling in' routines. This topic explores 'all about me'; what I like, how I play, about my family and about my new school. Together we explore new environments in the school, we learn and play with our teachers and we learn about playing with other children. In partnership with parents and children, we establish rules and routines and have fun learning and growing together.

- Literacy**
- Lots of stories and nursery rhymes
  - Reading and retelling 'The Little Red Hen.'
  - Begin 'Read Write Inc' sessions, learning sounds
  - Lots of opportunities for mark making and writing
  - Writing name and new letter sounds taught

- Communication and Language**
- Talking about ourselves and our families and friends
  - Sitting still and listening at carpet time
  - Listening and following simple instructions
  - Expressing our thoughts and ideas
  - Learning new vocabulary

- This topic we are....  
Developing skills of;
- Co-operation
  - Collaboration
  - Resilience
  - Independence

- Physical Development**
- Dough Disco
  - Squiggle whilst you Wiggle
  - Finger Gym activities
  - Activate
  - Outdoor Play
  - Putting on own coat and changing for P.E

- Mathematics**
- Matching pictures and objects
  - Sorting objects
  - Comparing amounts
  - Comparing size and capacity
  - Exploring patterns and making patterns
  - Find and make 1,2 and 3
  - 1 more and 1 less

- Expressive Arts and Design**
- Learning nursery Rhymes
  - Moving to music
  - Role playing
  - Exploring different mark making materials
  - Model making
  - Learning to draw simple pictures

- Personal, Social and Emotional Development**
- Settling into school
  - Getting to know each other
  - Learning our Golden Rules
  - Establishing routines
  - Sharing and making friendships
  - What makes me special?
  - Who is special to me?

- Understanding the World**
- Finding out about the school environment
  - Thinking about where food comes from
  - Learning about Harvest, linked to story of 'Little Red Hen'
  - Talking about the things we see outdoors and learning about the Autumn.
  - Talking about our families
  - Thinking about different occupations
  - Thinking about different cultures

**How you can help at home!**



**Encourage independence, particularly with dressing and undressing  
Talk about and reinforce our Golden Rules  
Talk to your child about their day and tell them about yours  
Reading bedtime stories**

