

Communication and Language

- Learn and use new vocabulary
- Follow directions and instructions
- Retelling and acting out stories
- Talking in sentences and sharing idea
- Asking questions to find out more
- Listening games
- Talking confidently to others

Understanding the World

- Learning about Spring
- Finding out about special events, Easter and Ramadan
- Life cycles of animals
- Animals and their Young
- Learning where animals live and facts about them
- Learn about the role of a vet and farmer
- Finding out about our local area and its features

Maths

- Recognising and comparing and ordering numbers to 10
- Count on and back from/to 10
- Number bonds to 5 and 10
- Subitising to 6
- Adding and subtracting to 10



Physical Development

- Using a paintbrush, pencil and cutlery correctly
- Developing scissor skills
- Developing ball skills
- Forming letters correctly
- Developing small and big movements, moving in different controlled ways

Come Outside!

Reception - Spring 2 Curriculum Overview

In this topic we are....

Developing skills of:

- Problem Solving
- Independence
- Exploration
- Resilience
- Turn taking

Expressive Arts and Design

- Colour mixing
- Exploring different materials and media
- Observational drawing
- Cutting and sticking
- Exploring percussion instruments
- Using creative tools correctly
- Acting out stories with friends and in role play

Ways to help at home:

- Talk about signs of Spring when out and about
- Share library books and read lots of stories with your child
- Encourage independence with dressing and undressing
- Talk about different animals; pets, farm animals and wild animals in our environment

Literacy

- Stories about Animals
- Non fiction books about Spring and Animals
- 'Read Write Inc' Daily Group Sessions
- Rhyming, blending and reading words
- Writing words and captions
- Writing own names
- Writing CVC words and simple sentences
- Learning new poems

Personal, Social and Emotional Development

- Caring for others
- Good manners and respect
- Keeping ourselves and others safe
- Being kind
- Listening to other people's ideas
- Following the Golden Rules
- Dress and undress for PE independently