

Burlington Infant School – PE and Sports Premium Funding 2023-2024

The P.E. and Sport Premium is designed to help primary schools and can only be spent on provision of P.E. and sport in schools. It is to be used to improve the quality of the P.E. and sport activities within schools.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, **of which 30 minutes should be in school**
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

At Burlington Infant School, we are committed to providing access to a wide and varied range of PE and Sporting opportunities during PE lessons and at our after school sports clubs.

Academic Year: 2023/2024	Total fund allocated: £17280	Updated: July 2024		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Sports equipment available at playtimes and lunchtimes for all children. Playtime Club	To increase the opportunity for children to achieve 30 minutes physical activity in school with daily playtime sessions	TA/HLTA led activities - £1911	Children participating in active games and physical activities whilst outdoors playing.	Children to actively seek and use the equipment independently to become more physically active.
Lunchtime Club	To increase the opportunity for children to achieve 30 minutes physical activity in school, to enthuse and engage an interest in physical movement	TA - £1911 TA - £955	Children participating in 30/60 minutes of physical exercise activity with enthusiasm and energy.	30/60 minutes of physical activity firmly embedded into the school day
Audit, upgrade and improve resources and equipment to increase physical activity to use at playtimes (PE Lead time)	To increase the opportunity for children to achieve 30 minutes physical activity in school.	£1001	Children participating in 30/60 minutes of physical exercise activity.	
Daily Mile Challenge	Teachers to engage and encourage children in this activity in any way they choose to participate to foster fun and love for movement, paired running, groups, skipping, jog, run, etc.	No additional cost	Children participating in the Daily Mile Challenge.	Signpost parents/carers of children who really enjoy this activity to Bridlington Road Runners Club.
Activate and short classroom activities to get all pupils undertaking at least 15 minutes of additional activity per day.	PE co-ordinator to provide Activate resources and other short, classroom physical activities to all teachers. iMovers to be trialled in classes with a view to purchase subscription	Activate- no cost. School not purchased iMovers this year.	Children involved in 15 minutes of additional activity every day.	
'Courtyard Area' within school – Activities to promote physical activity	To increase the opportunity for children to achieve 30 minutes physical activity in school/60 minutes daily through EYFS using the courtyard during Free flow.	No additional cost	Children participating in physical exercise.	Increased self-esteem, confidence, teamwork and co-operation and behaviour to impact on learning across the curriculum

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Use Class / Year Group/Whole School Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to celebrate sporting successes with presentation of certificates and medals.	Sporting achievements celebrated in Family Assembly. Presentation of medals and/or certificates in classrooms. Wednesday Assembly rotas for use of equipment / play ideas	No additional cost	Weekly Class / Year Group Assemblies. Celebration of achievement shared on closed Class Dojo platforms Feedback from parents	Continue to share sporting achievements within Assemblies and online learning platforms/social media PE Display Board highlighting ex pupils achievements Possible next steps: - Sports certificates awarded by First Steps
Inspiration and Aspiration. Focus on events to inspire goals and aspirations, self-belief: Summer Olympics Paris 2024	Assembly, Class Activities and Discussion	No additional cost	Response and engagement, enthusiasm raised through awareness of high profile events.	Possible Next Steps - Continue to provide active learning opportunities linked with topics or popular national/international events where possible

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Attend PE Courses	PE co-ordinator to attend relevant training courses.	Supply costs 2 days per annum – £460 not used this year	PE co-ordinator to feedback information and/or training to school staff.	School to sign up for PLT meetings/CPD next year, including possible audit.
Embedding of PE scheme across KS1 Equipment and resources to deliver high quality lessons. Equipment to encourage Outdoor Learning	Staff to use to inform planning and assessment. Resources required to teach lesson to a high standard – Audit and purchase of required equipment and resources to deliver high quality lessons	Resources and Equipment £1598	Teaching staff increased confidence and knowledge to deliver high quality lessons. Pupils inspired to succeed and excel in sport in a fun, energetic and safe way.	Continue to implement and embed Rising Stars. Ensure regular updates for staff. Next Steps: Review assessments termly and target children that require additional support Assessment and planning documents will be revised each year. Actions carried out by PE co-ordinator to be sustained as part of the whole school self-evaluation cycle.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Use a range of ERCAS coaches to provide a range of after school sports and activities:</p> <p>Street Dance – First Steps Coach Cheerleading – First Steps Coach Gymnastics – First Steps Coach Games – First Steps Coach</p> <p>Football Coach</p> <p>‘Taster’ Sessions during school day to give pupils opportunity to participate in range of sporting activities.</p> <p>Whole School climbing Experience Day with visiting ‘JustClimb’ climbing wall</p> <p>Fun Fitness Circus Skills Day Year 2 to participate in fun active day on sports field, learning new skills</p> <p>Scooter Training - safety</p>	<p>Children to attend extra-curricular clubs.</p> <p>Children to attend taster sessions.</p> <p>Children to use large mobile climbing wall and receive coaching</p> <p>Children to participate in a wide range of physical activity</p> <p>Children to be given new skills on Scooters and encouraged to participate in activity</p>	<p>2 First Steps After School Club per week - £2497 TA to support – 38 weeks x 2 £1529</p> <p>Once per week Football £1374 TA to support - £765</p> <p>No cost</p> <p>£1200</p> <p>£685</p> <p>£685</p> <p>£124</p>	<p>Children are introduced to a wider range of sports.</p> <p>Increased number of children bringing a scooter to school.</p>	<p>Continue to use Sports Premium to facilitate a wide range of sports clubs</p> <p>Children’s knowledge and enjoyment of sports will ensure children continue to take part in a range of sporting activities</p> <p>Possible Next Steps</p> <ul style="list-style-type: none"> - Provide more sporting opportunities suitable for EYFS <p>Continue with this annually 2024/5 prices tbc</p> <p>Possible Next Steps</p> <p>Continue to use Sports Premium to facilitate a wide range of sports clubs / activities /experiences</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Sports Day	KS1 and EYFS Sports Days – accessible to all children.	X6 Additional staff x3 separate Sports Days - £363	Children to represent their class and compete in a range of activities / games / races. To provide opportunities for all children to participate in school competitive sport	Possible Next Steps Increase opportunities for inter school competitions Increase the number of intra school competitions
Providing information for pupils and families regarding local sporting clubs	Liaise with local clubs and coaches	No additional cost	Increased number of children taking part in and out of school clubs and entering competitions	
Maintain and repair PE equipment.	Checks to be completed by Play Inspection Co and remedial repairs completed as necessary	£329	Equipment maintained and safe to use.	Continue with yearly inspections.
Monitoring & Evaluation of PE Strategy by Assistant Head and SLT.	Monitor achievement of plan, agree actions, review and publish.	(Supply costs) £345 SBM time £215	Plan achieved Published on website	Continue to Monitor and Evaluate. (Slight overspend – School’s Budget)