

**KS1 Performance Data**

The tables below show our Key Stage 1 results for 2024.

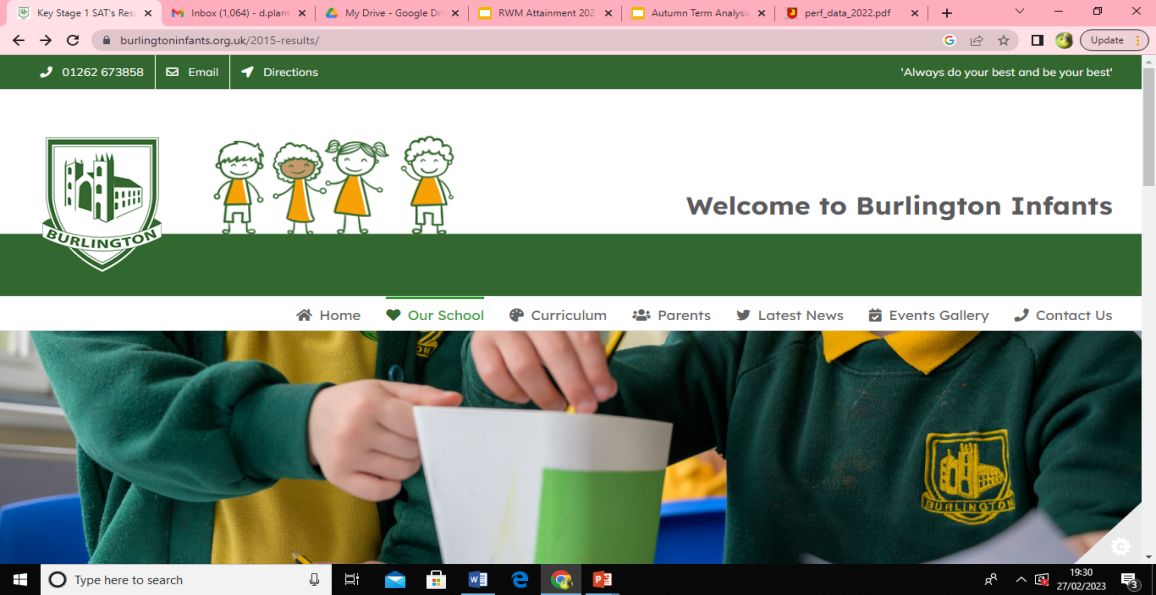
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| --- | --- | --- | --- | --- |
| Year 2 – Reading | | | | |
|  | **2023** | | **2024** | |
|  | National | School | National | School |
| Expected Standard of Attainment | 68% | 50% | 68% (2023) | 39% |
| Higher Standard of Attainment | 19% | 11% | 19% (2023) | 11% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 2 – Writing | | | | |
|  | **2023** | | **2024** | |
|  | National | School | National | School |
| Expected Standard of Attainment | 61% | 47% | 60% (2023) | 47% |
| Higher Standard of Attainment | 8% | 0% | 8% (2023) | 0% |

|  |  |  |  |  |
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| Year 2 – Mathematics | | | | |
|  | **2023** | | **2024** | |
|  | National | School | National | School |
| Expected Standard of Attainment | 70% | 53% | 70% (2023) | 47% |
| Higher Standard of Attainment | 16% | 6% | 16% (2023) | 6% |

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| Year 2 – Phonics | | | | |
|  | **2023** | | **2024** | |
|  | National | School | National | School |
| Expected Standard of Attainment | 89% | 75% | 75% | 53% |

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| Year 1 – Phonics | | | | |
|  | **2023** | | **2024** | |
|  | National | School | National | School |
| Expected Standard of Attainment | 79% | 61% | 80% | 59% |



**EYFS Performance Data**

The tables below show our end of Foundation Stage 2 results for 2024. Judgements were made in line with the Statutory Framework introduced in September 2021.

|  |  |
| --- | --- |
| Foundation Stage 2 | |
|  | **2024** |
| Good Level of Development | 55.3% |
| Average Point Score - All Areas | 1.78 |
| Average Point Score - Prime Areas | 1.82 |
| Average Point Score – Specific Areas | 1.76 |

|  |  |  |
| --- | --- | --- |
| **Area of Learning** | **Aspect** | **Expected Standard** |
| **Prime Areas** | | |
| **Personal, Social and Emotional Development** | Self-Regulation | 74.5% |
| Managing  Self | 80.9% |
| Building Relationships | 87.2% |
| **Communication and Language** | Listening, Attention and Understanding | 76.6% |
| Speaking | 76.6% |
| **Physical Development** | Gross Motor Skills | 93.6% |
| Fine Motor Skills | 85.1% |

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| --- | --- | --- |
| **Area of Learning** | **Aspect** | **Expected Standard** |
| **Specific Areas** | | |
| **Literacy** | Comprehension | 72.3% |
| Word Reading | 68.1% |
| Writing | 57.4% |
| **Mathematics** | Number | 78.7% |
| Numerical Patterns | 83% |
| **Understanding the World** | Past and Present | 76.6% |
| People, Culture and Communities | 70.2% |
| The Natural World | 89.4% |
| **Expressive Arts and Design** | Creating with Materials | 87.2% |
| Being Imaginative and Expressive | 74.5% |