

## End of KS1 Writing Standards



<b>Elements to be highlighted</b>
<b>Working Towards</b>
write sentences that are sequenced to form a short narrative (real or fictional)
demarcate some sentences with capital letters and full stops
segment spoken words into phonemes, spelling some words correctly and making phonically-plausible attempts at others
spell some common exception words
form lower-case letters in the correct direction, starting and finishing in the right place
form lower-case letters of the correct size relative to one another in some of my writing
use spacing between words
<b>Expected</b>
write simple, coherent narratives about personal experiences and those of others (real or fictional)
write about real events, recording these simply and clearly
demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required
use present and past tense mostly correctly and consistently
use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses
segment spoken words into phonemes, spelling many correctly and making phonically-plausible attempts at others
spell many common exception words
form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
use spacing between words that reflects the size of the letters
<b>Greater Depth</b>
write effectively and coherently for different purposes, using my reading to inform the vocabulary and grammar of my writing
make simple additions, revisions and proof-reading corrections to my own writing
use the punctuation taught at key stage 1 mostly correctly (Capital letters, full stops, question marks, exclamation marks, commas in lists, apostrophes in contractions and to mark singular possession in nouns)
spell most common exception words
add suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly)
use the diagonal and horizontal strokes needed to join some letters