



Burlington Infant School

Music Long Term Plan Cycle B



| | Autumn Term | | Spring Term | | Summer Term | |
|--------------|---|--|--|---|--|--|
| Reception | <p>I've got a grumpy face-Timbre, beat, pitch contour</p> <p>The sorcerer's apprentice-Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre.</p> | <p>Witch, witch-Call and response, pitch (la-so-mi-do), timbre.</p> <p>Row, row, row your boat-Beat, pitch (step/leap), timbre.</p> | <p>Bird spotting: Cuckoo polka-Active listening, beat, pitch (so-mi), vocal play.</p> <p>Shake my sillies out-Timbre, pitch (higher/lower), tempo (slower/faster), beat.</p> | <p>Up and down-Pitch contour (rising and falling).</p> <p>Five fine bumble bees-Timbre, tempo, structure (call-and-response), active listening.</p> | <p>Down there under the sea-Timbre, structure, active listening, tune moving in step (stepping notes), soundscape.</p> <p>It's oh so quiet-Dynamics, timbre, musical storytelling, improvising and composing, exploring instruments.</p> | <p>Slap clap clap-Music in 3-time, beat, composing and playing.</p> <p>Bow, bow, bow Belinda-Beat, active listening, instrumental accompaniment.</p> |
| Year 1 and 2 | <p>Menu song-Active listening (movement), beat, echo singing, showing pitch moving</p> | <p>Colonel Hathi's March-Beat, march, timbre, film music</p> <p>Magical musical aquarium- Timbre, pitch, structure, graphic symbols, classical music</p> | <p>Football-Beat, ostinato, pitched/unpitched patterns, mi-re-do</p> | <p>Who stole my chickens and my hens?-4-beat patterns, rests, dotted quaver-semiquaver rhythm, clapping games.</p> | <p>Nautilus-Active listening (musical signals, internalising beat, draw to music, movement/actions), electronic music.</p> <p>Cat and mouse-Mood, tempo, dynamics, rhythm, timbre, dot notation.</p> | <p>Come dance with me-Call and response, echo singing and playing, playing percussion, developing beat skills</p> |