

# Pre Key Stage Writing Standards



## Pre Key Stage Standards

### Standard 1

- say an appropriate word to complete a sentence when the adult pauses – for example: ‘We’re going to the... zoo/park/shop/beach’
- draw lines or shapes on a small or a large scale – for example: on paper, in the air, or in sand

### Standard 2

- say a clause to complete a sentence that is said aloud – for example: ‘When we went to the beach today... we ate ice cream / I played in the sand / it was hot’
- correctly form most of the 10, or more, lower-case letters in Standard 2 of English language comprehension and reading
- identify or write these 10, or more, graphemes on hearing corresponding phonemes

### Standard 3

- make up their own phrases or short sentences to express their thoughts aloud about stories or their experiences
- write a caption or short phrase using the graphemes that they already know
- correctly form most of the 20, or more, lower-case letters in Standard 3 of English language comprehension and reading
- identify or write these 20, or more, graphemes on hearing the corresponding phonemes
- spell words with known graphemes by identifying the phonemes and representing the phonemes with graphemes – for example: in, cat, pot.

### Standard 4

- make up their own sentences and say them aloud, after discussion with the teacher
- write down one of the sentences that they have rehearsed
- form most lower-case letters correctly
- identify or write the 40, or more, graphemes in Standard 4 of English language comprehension and reading on hearing the corresponding phonemes
- spell words by identifying the phonemes and representing the phonemes with graphemes, including words with consonant clusters and simple digraphs – for example: frog, hand, see, chop, storm, splash
- spell a few common exception words – for example: I, the, he, said, of