

Burlington Infant School

Science Long Term Plan 2024-2025



	Autum	n Term	Spring Term	Summer Term
Year 1	Animals, including	Materials	Animals	Plants
	humans	Naming materials and	Identifying and naming common animals	Identifying and naming wild plants and
	Identifying and	describing their	Identifying and naming carnivores, omnivores	garden plants
	naming body parts	simple properties	and herbivores	Identifying deciduous and evergreen trees
	Naming senses and	Identifying what	Describing and comparing the structure of	Naming the parts of flowering plants,
	the part of the body	material objects are	common animals	including trees
	they are associated	made of		
	with	Comparing and		
	Exploring senses	sorting materials		
		(based on their		
		properties)		
	Seasonal Change			
	Observing changes across the four seasons in relation to weather, trees and animals			
	Observing and describing the weather associated with each season			
	Finding out how the day length varies across the seasons			
Year 2	Animals, including	Materials	Living things and their habitats	Plants
	<u>humans</u>	Identifying the	Identifying things that are living, dead or	Observing and describing how seeds and
	Naming animals and	suitability of	have never been alive	bulbs grow into mature plants
	their young	materials for	Identifying living things and their habitats,	Identifying and describing what plants need
	Life cycles of	particular uses	including microhabitats	to grow and stay healthy - water, light and c
	animals (including	Comparing the	Describing how different habitats provide	suitable temperature
	humans)	suitability of these	the basic needs for animals and plants	
	Describing the basic	materials - curtain	Describing how animals get their food from	
	needs of animals for	investigation	other animals and plants using a food chain	
	survival	Investigating how		
	Describing the	the shape of solid		
	importance of	objects can be		
	exercise, food and	changed		
	hygiene			