

## Year 1 Writing Standards



<b>Elements to be highlighted</b>	
<b>Working Towards</b>	
	use their phonic knowledge to write words which match their spoken sounds.
	write some Year 1 common exception words.
	write sentences which can be read by themselves and others.
	spell some words correctly and others phonetically plausible.
<b>Expected</b>	
	demarcate some sentences with capital letters, full stops, question mark and exclamation mark.
	use co-ordinating conjunction 'and.'
	use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
	segment spoken words into phonemes and representing these by graphemes, spelling many correctly and phonetically plausible attempts at others.
	use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.
	use the prefix un–.
	use –ing, –ed, –er and –est where no change is needed in the spelling of root words.
	can spell many Year 1 common exception words.
	can form lower-case letters in the correct direction, starting and finishing in the right place.
	can form lower-case letters of the correct size relative to one another in some of the writing.
	use spacing between words that reflects the size of the letters.
<b>Greater Depth</b>	
	can use sentences with different forms in their writing (statements, questions, exclamations and commands).
	can use present and past tense mostly correctly and consistently.
	can use co-ordinating conjunctions (or / and / but) and some subordinating conjunctions (when / if / that / because).
	demarcate most sentences accurately with: - capital letters - full stops - exclamation marks - question marks