Burlington Infant School

Geography Long Term Plan 2025-2026

	Autumn Term	Spring Term	Summer Term
Year 1	**Our school and Bridlington** **Human and physical geography** Use basic geographical vocabulary to refer to: key human and physical features of Bridlington **Geographical skills and fieldwork** Use aerial photographs and plan perspectives to recognise areas of our school. Devise a simple map of the classroom and use basic symbols in a key *Identify seasonal and daily weather patterns in the United Kingdom*	**The UK - London** **Human and physical geography** Use basic geographical vocabulary to refer to: key human and physical features of London **Locational knowledge** Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas **Geographical skills and fieldwork** Use world maps, atlases and globes to identify the United Kingdom and its countries and surrounding seas. *Identify seasonal and daily weather patterns in the United Kingdom*	**My World and fieldwork** **Human and physical geography** Use basic geographical vocabulary to refer to: • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop **Geographical skills and fieldwork** Use simple fieldwork and observational skills to study the geography of their school *Identify seasonal and daily weather patterns in the United Kingdom*
Year 2	**Continents, Oceans, the Equator** **Locational knowledge** Name and locate the world's seven continents and five oceans **Geographical skills and fieldwork** Use world maps, atlases and globes to identify the worlds continents and oceans **Human and physical geography** Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles *Identify seasonal and daily weather patterns in the United Kingdom*	**Contrasting country – China** **Locational knowledge** Name and locate the world's seven continents and five oceans **Place knowledge** Understand geographical similarities and differences through studying the human and physical geography of Bridlington and India **Human and physical geography** Use basic geographical vocabulary to refer to the human and physical features of India **Geographical skills and fieldwork** Use world maps, atlases and globes to identify India and its surrounding oceans *Identify seasonal and daily weather patterns in the United Kingdom*	**Mapping and Fieldwork** **Geographical skills and fieldwork** Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to devise a simple map of the school field and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds. *Identify seasonal and daily weather patterns in the United Kingdom*