

Maths

- Compare numbers and quantities to 20.
- Order numbers and objects to 20.
- Addition and subtraction to 20.
- 1 more and 1 less to 20.
- Count in 2s and begin learning to count in 5s.
- Look at the tens and ones in numbers to 50.

Science

- Learn about the different animal groups - mammals, fish, birds, amphibians and reptiles and sort animals into the correct groups.
- Learn facts about different animals.

Geography

- Name and locate the UK's countries - England, Ireland, Scotland and Wales.
- Name and locate the surrounding seas.
- Name the UK capital cities.
- Recognise some London landmarks
- Name a human and physical feature of London.

English

- Daily 'Read Write Inc' to develop our reading skills.
- Work on forming all letters correctly.
- Write independent sentences with capital letters, finger spaces and full stops.
- Read Katie in London.
- Learn how to use question marks - linked to animal riddles.



Year 1 - Spring Term 1 Curriculum Overview

Music

- Focusing on duration, learning about crochet, quaver, and crochet rests. Children will sing in unison and in rounds.

Art and Design

- Talk about Henri Matisse and look at some of his artwork.
- Develop our cutting skills.
- Create an animal collage in the style of Matisse

Computing

- Use an online paint tool to create a pictures in the style of artists Piet Mondrian, Henri Matisse and Wassily Kandinsky.

PE

- Use our bodies to make shapes and travel in different ways.
- Move safely on apparatus such as benches.
- Learn to skip using ropes.

R&W

- Learn about places of worship for Christians and Muslims.
- Learn about the Islamic celebration of Eid.

Ways to help at home

- Read with your child as often as possible
- Talk to your child about how to keep safe online when using electronic devices.
- Research animals from the different animal groups.
- Practice counting in 2s and 5s and talk about 1 more and 1 less than numbers to 20.

PSHE/ Personal, Social etc

- Explain that online relationships should be positive and respectful towards each other and not hurtful.
- Explain about dangers relating to railways and crossings and can explain ways to stay safe.