Welcome to Reception



Burlington Infant School
2026

Burlington Infants is a happy, friendly school where all children are given the opportunity to learn in a caring, nurturing environment. Our kind and caring staff look forward to welcoming you and your child to our Burlington Family.



Our Headteacher is Mrs McClarron

We look forward to getting to know you and your child when you join us in September.



First Weeks

We want your child to settle quickly and happily.

The first few weeks will be spent helping your child to settle into school, helping them to get to know the staff and other children and learning the new school routines and expectations. It also gives the staff the opportunity to get to know your child well.



You will be given a time to visit school with your child for 20 minutes, week commencing 7th September.

On Monday 14th September your child will start full time (unless previously agreed).

School Times



School starts at **9.00am**

Please be prompt.

From 8.50am, the cloakroom doors open and the children can enter the school. If you arrive at school before the doors open, please wait **with** your child in the main playground.

School ends at **3.20pm**.



Please wait for your child in the playground behind the low walls and railings around the blue playground. When your child comes for their visit prior to starting school, you will be shown where to wait.



The children leave through the door one at a time, to meet the waiting adult. Please be patient with us in the first few weeks as this can take a while until we get to know everyone. If someone different is picking up your child, or you are delayed, please contact the school office.

We want your child to feel happy, safe and secure.

Bikes/ Scooters

To prevent accidents, we encourage everyone to get off and walk their scooters/ bikes in the playground.

Car Parking

To ensure the safety of all the children, parents and carers are **NOT** allowed to park or drive into the staff car park unless previously agreed.

Lunchtime

All infant age children are provided with a hot school dinner, free of charge. Meals are cooked in our own kitchen and are both nutritious and delicious.





If you choose not to take up the free provision of a daily hot meal, including a jacket potato option, your child can bring a packed lunch or go home for lunch.

Fruit

The children are given a piece of fruit or a vegetable as a snack each day.

Water

Your child will need to bring a filled water bottle to school each day. They will then bring this home to be washed every evening. Please only send your child to school with water.

School bottles are available from the school office at £1.60 if you wish to purchase one.

School Uniform

The school colours are as follows:

- green sweatshirts and cardigans;
- grey/black trousers, skirts or pinafores;
- white or yellow polo shirts (with or without school logo)
- black school shoes

During the summer months green and white/ yellow and white gingham dresses and grey/black shorts can be worn.



Polo shirts, sweatshirts and cardigans are available with the school logo printed on them, which can be purchased from local school suppliers such as K&A.

We also ask that your child has a pair of wellies to keep in school for outdoor learning, whatever the weather.

The 'hoodies' on sale at K&A are for the Junior school **only** and are <u>not</u> part of our uniform.

P.E

The school P.E kit comprises green shorts and a yellow t-shirt.

T-shirts are available with the school logo on them but this is not essential.

Labels

It is **very** important that all clothes are clearly

labelled with your child's name so that any mix-ups can be avoided.

Jewellery

Jewellery and other valuable items should be kept at home, and we ask you to ensure that your child does not come to school wearing jewellery. For health and safety reasons, only stud earrings are to be worn for school and these will be taped over during P.E lessons. Nail varnish should not be worn to school.

Dietary Requirements/Allergies

We ask that you inform us immediately of any allergies your child may have to anything we might give them in school. We require a letter of confirmation from a medical professional and Health Care Plans are written when necessary.



Absence

We encourage regular attendance right from the start as this will help your child to make the best possible academic progress. We monitor attendance very closely and ask that you inform us on the first day of any absence. Please ring the school office on; **01262 673858** and leave a message if your child is ever not at school. We **must** have a reason for all absences or they cannot be authorised by school.

Medicines

We are only allowed to administer medication prescribed by a doctor. If your child needs to take medicine whilst at school you must complete a permission slip available from the school office.

Asthma

If your child suffers from Asthma, you must ensure that you complete the school's Asthma Form. If your child needs to use an inhaler regularly, a spare inhaler should be left at school. An appointed person will administer this to them.

Emergency Contacts/Telephone Numbers

It is really important that these are kept **up to date** so that we are able to contact you in the event of an emergency. Please let us know of any changes to these details immediately, especially mobile phone numbers.

Sun Cream

Please ensure sun cream is applied before school. If you would like your child to re apply their sun cream during the school day, please complete and sign a consent form at the school office. Please note aerosols are not allowed in school.

The Reception Day

The children are allocated to one of two Reception classes; Seahorse or Seashell class. Your child will work in small groups and independently and as a part of the whole class. At other times in the day, the two classes join together for sessions which we call GOAL (Go Off And Learn) time, where your child will be able to choose which activities to do, and whether to work inside or outside in The Courtyard area. We ensure that both the indoor and outdoor environment provide opportunities to learn across the curriculum and encourage a positive attitude to learning. The activities are carefully planned to promote learning through play.







Early Learning

In the first years at school most learning is done through play.

Play is a child's work!

Play teaches children about themselves and others:

- It develops their skills of mind and body.
- It develops their ability to concentrate and persevere.
- It develops their imagination and creativity.
- It develops resilience and problem solving.

It is through these early learning experiences that the child, under the guidance of an adult, builds up an understanding, which is the basis for reading, writing and mathematical skills, whilst also developing a positive attitude to learning.





The Early Years Curriculum

The curriculum is broken down into seven areas of learning. These are listed below;

Communication and language

Communication and language are at the heart of young children's learning. Planned activities will help your child to speak clearly and listen attentively.



Personal, Social and Emotional Development

Children develop a positive sense of themselves and respect for others as they learn to take turns, share and develop friendships.



Physical development



Children will develop their physical skills including using gross motor movements, whole-body and large muscles to develop balance, mobility and coordination. Children will develop fine motor control, often focusing on hands and fingers to develop coordination, control and precision using a range of toys and tools and to develop a good pencil grip ready for writing.





Literacy

Reading and writing are essential life skills. Children will begin to recognise and write individual letters before combining letters to read and write simple words and sentences.

Mathematics

The children learn through songs, games and practical activities, to count, read and write numbers, solve simple addition and subtraction problems. They also learn about shape, money, time, capacity and size.



Understanding the world

Children explore, observe and problem solve as they try to make sense of the world.







Expressive Arts and Design

Being creative enables children to make connections between each area of learning. We develop creativity through art, music, dance, role play and imaginative play.





Characteristics of effective teaching and learning

Through these seven areas of learning, we will teach the children to be independent, to explore, to ask questions and be inquisitive, to solve problems, concentrate and develop resilience and the determination needed to succeed. These are important skills that are needed all through life.

Working with your child at home

Reading

Once your child has settled into school, they will start to bring a library book home. This may be a story book or an information book that your child has chosen. These books are to be **shared** and read by an adult. Gradually, you will be able to help your child find sounds and words that they recognise. It is important that children develop a love of books from an early age. Reading a story to your child has huge benefits to their learning and attitude to reading.

We use the 'Read, Write, Inc' reading scheme to teach the children how to read at school. This is a structured phonic programme that teaches all the letter sounds. The children are then taught how to blend these sounds to read and write words. The website below has some useful video clips for parents which explain how the children are taught using 'Read Write Inc. 'http://www.ruthmiskin.com/en/parents

Once you child has started school, we hope to invite you to a 'Reading Workshop' to explain 'Read Write Inc' in more detail and to show you ways you can help your child to read at home.

When we feel your child is ready, we will begin sending a reading book home matched to the sounds they know.



Teaching your child to write

Children need to develop strength in their arms and fingers and have a good posture to enable them to write well. We call small movements 'fine motor' movements and large movements 'gross motor' movements.

The children take part in 'dough disco' most days. Each child has their own pot of 'play-doh' which they manipulate with their hands in time to music. It is great fun! We also do something called flipper flappers where we all have a piece of material in each hand and move our arms to the music.



Here are a few other examples of fine motor activities that your child could do at home;

- Threading beads/pasta
- Using tweezers to pick up small objects
- Pegging out the washing
- Completing a sticker book
- Writing names/letters/numbers in flour/shaving foam.

We also do something called **finger gym**. This is an area of the classroom that has a fine motor activity set up in it and this gets changed every week.

Many children like to play 'writing' at home too. Colouring and scribbling all help your child to learn to hold a pencil properly and to control it. Try to encourage your child to hold their pencil using the correct grip as shown here.



We will teach the children how to form the letters correctly. We use the pictures below to help the children remember how to write each letter. We **only** use capital letters to begin a name or sentence.





Outdoor learning

You will receive a letter telling you the dates that your child's class have their outdoor learning sessions once they are in school. We provide the outdoor suits for all the children but do ask that your child has a pair of labelled wellies that stay in school, if possible, ready for when they have their outdoor learning and for the bad weather.



Whilst taking part in outdoor learning on the field the children learn more about their environment, they learn to use tools safely, they have access to a mud kitchen, they do lots of digging and getting messy, they work together, learn new vocabulary and most of all they have a great time.



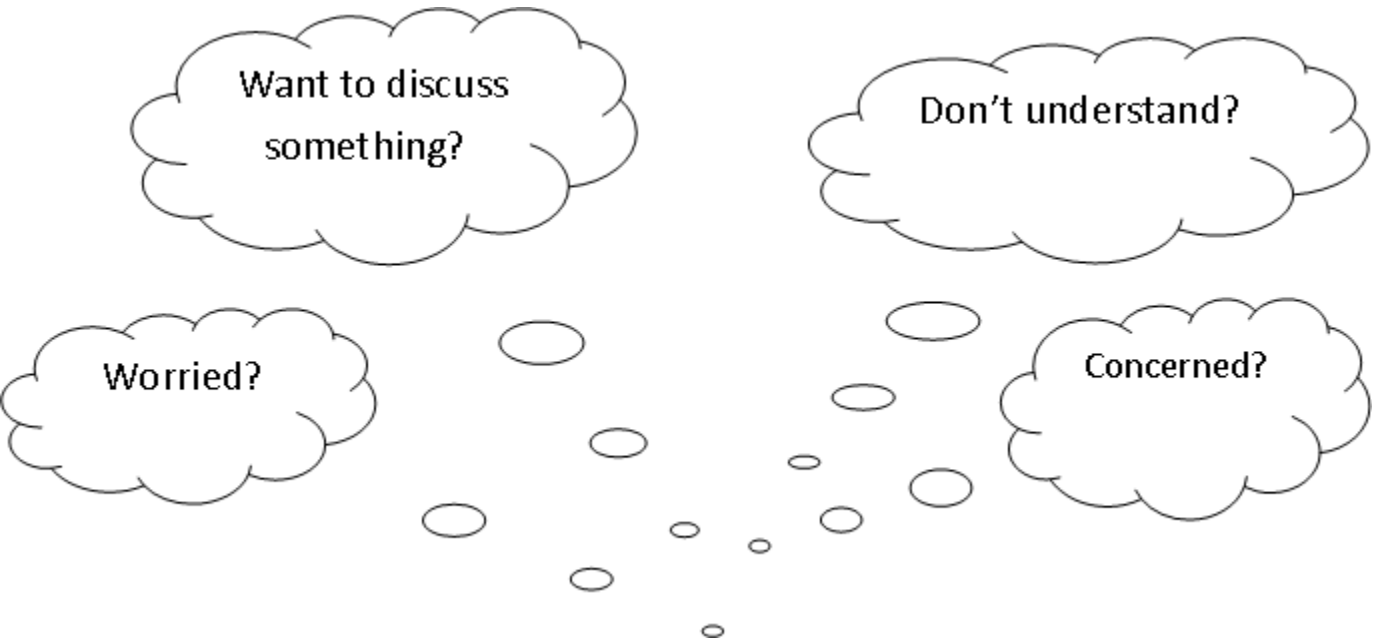
Storytime Session



Once the children have settled into school, we will start to invite parents to join in with 'Storytime Sessions'.

Come and see us!

We would like your child to get the most out of their time at our school and be happy and safe in our school environment. We want to work with you to ensure that your child has the best possible start to their education. Class teachers will use an online learning platform, Tapestry, to share observations of your child's learning in school.



If you ever feel you need to talk to us please do. We may be busy but we will always make time to talk to you.

If you would like to discuss something with your child's class teacher or if you need to arrange a meeting please call the office to arrange this. If you just need to pass on information or ask a quick question you can do this on the playground at the start or end of the school day.

Mrs Martos (SENCO and Deputy head), Mrs McClarron (Headteacher) and Anna Swanson (Parent and Pupil Support Advisor) are also often available on the playground to meet and greet everyone at the start of each school day.

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